Programme Specification
LLB in Legal Studies
For students entering Part 1 in September 2027 **UFLEGSTUDS**

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Accreditation	N/A
QAA Subject Benchmarking Group	Law

Programme information and content	
The aim of the LLB is to provide legal education not only in the core areas of English law but also in a variety of specialisms that enrich the student's experience and understanding of how law is used to solve disputes or achieve change. The overarching educational aim of this course is to not only impart legal knowledge but: to situate the law within wider global, national policy and practice contexts; to equip students with skills necessary for research, critical analysis, and application of law in a range of issues; and to provide opportunities for students to start developing the skills crucial to legal practice.	
Part 1:	In Part 1, you will be supported in developing legal skills, and will be introduced to the teaching methods and expectations applicable to higher legal education. You will study four key areas of English law: contract, tort, criminal and public law, and practise applying the law to hypothetical scenarios to provide targeted advice to fictitious clients, as well as developing your ability to analyse the law from a critical perspective.
Part 2:	In Part 2, you will study the remaining core subjects of Equity & Trusts, Land Law, EU Law and Public Law 2. You will also be able to choose two optional modules, one of which can be a module from another School. You will continue to develop your legal skills and ability to work with primary legal resources, to research the law and justify your conclusions.
Placement/Study abroad year:	If you have transferred onto the LLB with International Legal Studies, you will spend an academic year at one of our partner institutions.
Part 3:	In the final year, students must choose one from a range of independent research-based modules to demonstrate mastery of legal writing, legal research and the construction of a legal argument. In addition, the School offers a wide range of option modules that give you a greater opportunity to focus your study on the areas of the law that interest you most.

Programme Learning Outcomes - LLB in Legal Studies

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	Demonstrate an understanding of legal principles and skills essential in a range of sectors for a law graduate.
2	Appraise the fundamental doctrines, theoretical debates and concepts of contemporary law and practice.
3	Analyse the context and boundaries of application of the law in the national and international context.
4	Evaluate legal problems and propose workable and amicable solutions.
5	Critically assess sources and materials to construct arguments.
6	Apply information management and application skills.
7	Develop analytical, problem-solving and applicative approaches to interpretation of law.
8	Produce coherent and convincing arguments and to engage in critical thinking and debates.
9	Act ethically, professionally and with integrity as a legal professional and apply effective managerial and entrepreneurial practices to make effective decisions.
10	Communicate effectively in written and various other communication mechanisms.
11	Develop personal and professional strategies to lead and work in teams.
12	Acquire holistic knowledge, and relevant professional skills required of a successful law graduate.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

Additional Learning outcomes
N/A

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits	Level
LW1CH	Constitutional Law and Human Rights	20	4
LW1CON	Contract	20	4
LW1CRI	Criminal Law	20	4
LW1ELS	English Legal System and Skills	20	4
LW1TOR	Tort	20	4

Remaining credits will be made up of one optional module available in the School of Law or a module from an approved list.

Part 2 Modules:

Module	Name	Credits	Level
LW2AL	Administrative Law	20	5
LW2ETR	Equity and Trusts	20	5
LW2EUL	EU Law	20	5
LW2LND	Land Law	20	5

Remaining credits will be made up of two optional modules available in the School of Law or alternatively one module from the School of Law and one module from an approved list.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Students must choose one of the modules below:

Module:	Name:	Credits:	Level:
LW3DUG	Dissertation (over 2 semesters)	40	6
OR			
LW3RWC	Research Writing Credit (either semester 1 or 2)	20	6
OR			
LW3WPP	Writing Credit Pro Bono and Professional Practice (either semester 1 or 2)	20	6

Remaining credits will be made up of optional modules available in the School of Law, or a maximum of one 20-credit module can come from an approved list.

If you choose either LW3RWC or LW3WPP, you may take an additional optional module in the opposite semester to the one in which that module is taught.

Placement opportunities

N/A

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

You will be taught primarily through a mixture of lectures, workshops, seminars and tutorials, depending on the modules you choose. Elements of your programme will be delivered via digital technology. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is around 220 hours. The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. Some modules may include group work. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

The LLB Law with Legal Studies is not a qualifying law degree.

Assessment

The programme will be assessed through a combination of different types of assessments including more traditional methods such as written examinations and coursework (including through presentations and podcasts) as well as, for example, participation in advocacy or negotiation, writing client letters and writing reflectively about learning experiences. Further information is contained in the individual module descriptions.

Progression

Part 1
To achieve a threshold performance at Part 1, a student will normally be required to:
(i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; and
(ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
(iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for

progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Students considering transferring to another programme should seek guidance from their designated Support Centre in the first instance.

Part 2
To achieve a threshold performance at Part 2, a student shall normally be required to:

(i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
(ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
(iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Classification

Bachelors' degrees
The University's honours classification scheme is based on the following:

Mark Interpretation
70% - 100% First class
60% - 69% Upper Second class
50% - 59% Lower Second class
40% - 49% Third class
35% - 39% Below Honours Standard
0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:
Part 2: one-third
Part 3: two-thirds

Details of the classification method is given in detail in the Assessment Handbook under:

- Section 17: Awards (Bachelor's), or

- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

Additional costs of the programme

A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library.

For textbooks and similar learning resources, you may wish to budget between £150 to £200 a year.

Reading lists are provided for each individual module.

Printing and photocopying facilities are available on campus, but essential costs in this area will be low as coursework and exams will be submitted electronically.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the DTS Student Hub.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at http://www.reading.ac.uk/module/. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

LLB in Legal Studies for students entering Part 1 in session 2027/28
6 August 2026
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