Programme Specification

MPlan Real Estate Development and Planning	**UCAS Code: K401**
For students entering Part 1 in September 2027	**UFREDPM**
	UFREDPMSY

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Length of Programme with placement/year abroad	MPlan Real Estate Development and Planning - 5 years (internal transfer only)
Accreditation	Royal Institution of Chartered Surveyors (RICS) Royal Town Planning Institute (RTPI) Association of Advanced Collegiate Schools of Business (AACSB) EFMD Quality Improvement System (EQUIS)
QAA Subject Benchmarking Group	Land, Construction, Real Estate and Surveying Town and Country Planning

Programme information and content	
The programme equips students with interdisciplinary knowledge and practical skills essential for a successful career in real estate development and planning. It offers a solid foundation for understanding market and development processes in the built environment. Emphasising interdisciplinary working, the curriculum provides you with a structured but flexible learning framework that includes a combination of compulsory and optional modules.	
Part 1:	Introduces you to the fundamental principles of core subject areas of real estate development and planning in our cities, including economics, data analysis, law, property rights and planning, real estate valuation, contemporary issues and ethics and sustainable development.
Part 2:	Provides you with a deeper knowledge of core topic areas and a more specific application of those areas to real estate and planning practice. Areas covered include real estate valuation, real estate and urban economics, real estate and planning law, and planning theory and practice. An additional module in entrepreneurship and technology will enable you to further develop your skills in

	teamworking and to apply the knowledge gained through the taught modules. Optional modules allow you to tailor your learning to specific interests.
Part 3:	The core element develops advanced knowledge of development appraisal and finance, development process and urban design in the development process. A project module in development and planning will complement your learning with in-depth project work, while optional modules allow you to tailor your learning to specific interests.
Part 4:	Gives you the opportunity to master your knowledge on this programme. Areas covered are planning policy, theory and governance, and planning law, negotiation and ethics. An independent study and field trip will complement your learning with independent in-depth research. Optional modules will allow you to further explore and develop complementary skills and knowledge.

Programme Learning Outcomes - MPlan Real Estate Development and Planning

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

Learning outcomes	
1	Synthesise a range of evidence and knowledges to develop planning and policy frameworks that set out a positive vision for the future of a place, including the diverse range of groups within it.
2	Demonstrate effective research and appraisal skills through data collection, quantitative and qualitative analysis, systematically weighing evidence to reach sound, original conclusions and the ability to communicate these conclusions in a variety of ways.
3	Demonstrate the implications of different theories about why and how we plan, including for citizen involvement, balancing between conflicting obligations to clients, politicians and the public interest and the implications of planning decisions for multiple geographical and time scales.
4	Evaluate what it means to be a planning and development professional in multiple settings, including the importance of ethical practice, independent professional judgement and working collaboratively with a diversity of other built environment professionals.
5	Critically assess the impacts of planning and development on the natural environment, including the importance of climate change mitigation and adaptation, and the complex impacts of environmental damage on different groups.
6	Recognise the need for continuing professional learning and development, including an ability to autonomously reflect on future self-development needs and possible career paths within real estate and planning
7	Systematically evaluate scenarios within the context of planning law, political arenas, decision making processes, and negotiation with relevant stakeholders, including using professional judgement to generate clear recommendations.

8	Demonstrate in-depth, specialist knowledge of a chosen theme in planning and/or development.
9	Analyse different elements of the development process, including principles of good placemaking, viability and appraisal, and their implications for environmental, social and economic sustainability.
10	Demonstrate a comprehensive understanding of the planning and development sector, including an ability to critically evaluate the complex influences on development processes.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

Additional learning outcomes
Study Abroad By the end of the Study Abroad Programme, students will have adapted to international study contexts in order to achieve the required academic outcomes determined by the host institution.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits	Level
IC103	Introductory Economics for Business and Finance	20	4
RE1ESD	Ethics and Sustainable Development	20	4
RE1INTD	Introduction to Data Analysis	20	4
RE1ISS	Contemporary Issues in Real Estate and Planning	20	4
RE1PLRI	Property, Law, Rights and Institutions	20	4
RE1REV	Real Estate Valuation I	20	4

Part 2 Modules:

Module	Name	Credits	Level
RE2ECON	Real Estate and Urban Economics	20	5
RE2ENT	Real Estate Entrepreneurship and Technology	20	5
RE2LAW	Real Estate and Planning Law	20	5
RE2PTP	Planning Theory and Practice	20	5

Students who successfully completed Part 1 of this programme must take RE2REV in Semester 1 (Part 2). Remaining credits (20) will be made up of optional modules available in the Henley Business School.

Students who transferred to this programme from either the BSc or MPlan Joint Honours Planning and Geography programme must take GV2ATA (in place of RE1INTD), which is taught across both semesters, and RE1REV in Semester 2 (Part 2) and RE2REV in Semester 1 of the following year (Part 3).

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
RE3DAF	Development Appraisal and Finance	20	6
RE3DEVP	Project in Development and Planning	20	6
RE3DPR	Development Process	20	6
RE3UDP	Urban Design in the Development Process	20	6

Remaining credits (40), for students who successfully completed Part 1 of this programme, will be made up of optional modules available in the Henley Business School and the School of the Built Environment.

Students who transferred to this programme from either the BSc or MPlan Joint Honours Planning and Geography programme in Part 2 must take RE2REV in Semester 1. Remaining credits (20) will be made up of optional modules available in the Henley Business School.

Part 4 modules:

Module	Name	Credits	Level
REMP56	Planning 1 - Policy, Theory and Governance	20	M
REMP57	Planning 2 - Law, Negotiation and Ethics	20	M
REMP63	Independent Study in Planning and Development	40	M

Remaining credits (40) will be made up of optional modules available in the Henley Business School (Real Estate and Planning) and/or modules from elsewhere in the University

Placement opportunities

Study Mobility:

There is an option to study abroad at the University of Reading Malaysia, which mirrors the content at the University of Reading Whiteknights.

Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

Placement Opportunities

The Department of Real Estate and Planning does not provide a sandwich course. However, if you secure an opportunity for summer employment between Part 2 and Part 3, you may be able to enrol onto an optional work-based learning module in Semester 1, which allows you to reflect on your work experience and develop your career management skills. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, as well as the suitability of the employment opportunity.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

You will be taught primarily through a mixture of lectures, tutorials and seminars, depending on the modules you choose. Some modules may include group work.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

Henley Business School is accredited by the EQUIS and AACSB. This four-year programme (MPlan) is also accredited by RICS and the RTPI. Students who exit with a BSc (Real Estate Development and Planning) award are not eligible for RTPI accreditation but will retain accreditation with RICS.

Assessment

The programme will be assessed through a combination of written examinations, coursework (including class tests) and oral examinations. Further information is contained in the individual module descriptions.

The adopted marking ranges are given in detail in Section 10 of Assessment Handbook.

Progression

Part 1
To achieve a threshold performance at Part 1, a student will normally be required to:

(i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; and
(ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
(iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Students considering transferring to another programme should seek guidance from their designated Support Centre in the first instance.

Part 2
To achieve a threshold performance at Part 2, a student shall normally be required to:

(i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
(ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
(iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree).

In order to progress from Part 2 to Part 3 of a specific integrated master's programme, a student must achieve a threshold performance at Part 2; and obtain an overall weighted average of 50% over 120 credits taken in Part 2 (of which not less than 100 credits should normally be at level 5 or above).

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Students who achieve threshold performance, but who do not meet the progression requirements of a specific integrated master's programme may transfer to Part 3 of BSc Real Estate Development and Planning if suitably qualified.

Professional/Placement year

Students are required to pass the professional placement year/study abroad year in order to progress on the programme which incorporates the professional placement year/study abroad year. Students who fail the professional placement year/study abroad year transfer to the non-placement year version of the programme.

Part 3
In order to progress from Part 3 to Part 4, a student must achieve a weighted average of 40% over 120 credits taken in Part 3, with 80 credits with a mark of at least 40%, and with no marks below 30%.

Any student who does not qualify at Part 3 for the integrated master's or does not wish to pursue Part 4, can transfer off the integrated master's and qualify with a BSc Real Estate Development and Planning if qualified.

The classification for the BSc programme will be based on one third of the overall weighted average in Part 2 and two-thirds of the overall weighted average in Part 3.

Classification

Bachelor's degrees
The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Integrated Master's Programmes (MEng, MMath, MChem etc.)

Part 2: 20%
Year abroad not included in the classification
Part 3: 40%
Part 4: 40%

Details of the classification method is given in detail in the Assessment Handbook under:

- Section 17: Awards (Bachelor's), or
- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

Additional costs of the programme

During your programme of study, you may incur some additional costs.

Subject to your module choice, you may be required to purchase sundry materials (i.e., printing). Many students find it helpful to have their own personal computing facilities though there are central facilities available.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the DTS Student Hub.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at http://www.reading.ac.uk/module/. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

MPlan Real Estate Development and Planning for students entering Part 1 in session 2027/28
23 June 2026