

Programme Specification

BSc Meteorology and Climate with International Foundation Year UCAS Code: F792

For students entering Foundation year in September 2027

UFMETCLIFF

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	The programme outlined here is approved by the Royal Meteorological Society as appropriate academic training for candidates seeking the qualification <i>Chartered Meteorologist</i>
QAA Subject Benchmarking Group	N/A

Programme information and content

This programme is designed to equip you with the knowledge and tools needed for a wide range of careers in meteorology, climate and related environmental science disciplines.

At the core of the programme is the detailed scientific understanding of the Earth's weather and climate systems. The appropriate laws of physics will be applied to the Earth's atmosphere, oceans and wider climate system using mathematical methods. These scientific principles are the building blocks of all weather forecasting and climate prediction computer models and so hold the key to understanding the main tools of weather and climate scientists.

The programme offers a broad range of options so that whether you are thinking of a career in operational weather forecasting, climate and environmental consultancy, scientific and academic research or working with observing systems and instruments there will be a set of compulsory and optional modules to provide you with the knowledge and tools necessary to move onto that career.

As well as in depth coverage of the core science this degree will also have a strong focus on science communication. In many branches of weather and climate science, communicating scientific concepts and results in an appropriate way for the audience is a key skill. Whether you are producing weather forecasts for commercial customers, advising large organisations of the potential impacts of climate change on their activities or making complex scientific concepts accessible to non-specialists, communication is as important as the fundamental scientific understanding.

This programme includes a foundation year (Part 0) provided through the International Foundation Programme (IFP) which provides access to higher education in Britain to international students who do not possess the normal entry requirements of GCE Advanced level qualifications or the equivalent. Through the part 0 you will be equipped with subject specific and general study skills which will enable you to cope with the demands of

undergraduate study. This is achieved through the provision of high quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds.

Foundation year:	In the Foundation year you will have the opportunity to develop transferable skills through the provision of two compulsory 20-credit modules: Academic Literacy and Skills, and Academic Communication and Inquiry. If your level of English is below the standard specified for undergraduate study, these modules will ensure those English Language Entry Requirements are met. The key skills in these modules relate to Critical Thinking, Academic Writing, Research, Referencing and avoiding plagiarism, Group Work and Projects, Presentations, and Assessment and Examination techniques. You will also take a further 80 credits of subject modules as specified in the module information. These modules are aligned to the 'A Level' entry requirements for the degree and provide the knowledge and skills required for further undergraduate study at Part 1.
Part 1:	Part 1 will introduce you to the fundamental scientific principles and terminology that apply to the Earth's weather and climate systems. This will be supported by study of some important mathematical knowledge and techniques which will allow the further development of your scientific understanding. You will also be taught basic computer programming and laboratory skills.
Part 2:	Part 2 builds an in-depth understanding of the physics and dynamics of the Earth's weather and climate systems. The fundamental science and current state of knowledge of climate change will be introduced. Computing skills for numerical modelling and weather and climate data analysis will be taught, along with more supporting mathematics.
Part 3:	Part 3 gives you the chance to select modules appropriate for your chosen career pathway, or alternatively select modules across the range of pathways. Additionally you will complete a research project on a topic of your choice, either from a list supplied by the department or on a topic which you specify yourself.

Programme Learning Outcomes - BSc Meteorology and Climate with International Foundation Year

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	Describe and explain the core physical principles behind Earth's weather and climate systems on both local and global scales.
2	Select and apply appropriate mathematical and statistical methods to describe and analyse the Earth's weather and climate systems.
3	Design, execute and report the results of a laboratory experiment or investigation.
4	Employ a range of laboratory and fieldwork skills to measure and quantify aspects of weather and climate.

5	Construct simple conceptual and mathematical models from physical principles and use them to explore the behaviour of weather and climate systems.
6	Apply concepts of risk and uncertainty to weather hazards and climate change impacts.
7	Analyse large weather and climate related datasets using appropriate computing tools and methodologies.
8	Create documentation associated with a computational investigation, including computer code, in a way which is reproducible by other scientists.
9	Explain the relevance to society of the weather and climate systems you have studied, including critical evaluation of how they impact upon policy and risk management.
10	Perform in-depth research into a specific area of meteorology and climate science and communicate your findings to a scientific audience.
11	Communicate scientific information to a diverse range of stakeholders such as government agencies, commercial companies and the general public.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

Additional Learning outcomes	
N/A	

Module information			
Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.			
Foundation modules:			
Module	Name	Credits	Level
IF0ACI	Academic Communication and Inquiry	20	0
IF0ALS	Academic Literacies and Skills	20	0
IF0FM	Further Mathematics	20	0
IF0MS	Mathematics for Science	20	0
IF0PH	Foundation Physics	20	0
IF0QMS	Quantitative Methods for Science	20	0
Part 1 Modules:			
Module	Name	Credits	Level
MA1CA	Calculus	20	4

MA1LA	Linear Algebra	20	4
MT1ITM	Introduction to Meteorology	20	4
MT1PNW	Physics of the Natural World	20	4
MT1SES	Skills for Environmental Science	20	4
MT1WCF	Weather and Climate Fundamentals	20	4

Part 2 Modules:

Module	Name	Credits	Level
MT2AOD	Atmosphere and Ocean Dynamics	20	5
MT2AP	Atmospheric Physics	20	5
MT2CLC	Climate Change	20	5
MT2MM	Mathematical Methods for Weather and Climate Science	20	5
MT2NSM	Numerical and Statistical Methods for Weather and Climate Science	20	5

Remaining credits will be made up of optional modules available in the School of Mathematical, Physical and Computational Sciences or modules from an approved list.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
MT3RP	Research Project	40	6

All remaining credits in Part 3 are optional. Remaining credits will be made up of optional modules available in the Department of Meteorology.

Placement opportunities

N/A

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

Core knowledge on this programme will be delivered through lectures, supported by a wide range of learning reinforcement activities appropriate to the material.

These will include;

- Problems classes with in-class support
- Laboratory classes using meteorological instruments and fluid dynamics experiments
- Computer lab classes to introduce you to the fundamental elements of programming
- Online material such as quizzes, weather system analysis practicals and programming challenges. Approximately 30% of your overall programme will be delivered through a blended approach using on-line materials supported by in-person tutorial sessions, discussion boards etc.
- Field work, both on the University's own Atmospheric Observatory and on an optional residential field trip

All modules will require significant guided independent learning. This may involve reading set texts or published papers, completing problem sheets, writing up laboratory experiments or following weather and climate related news stories in the media.

Elements of your programme will be delivered via digital technology.

The International Foundation Year will include at least 18 hours of classroom-based teaching each week.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

The programme outlined here is approved by the Royal Meteorological Society as appropriate academic training for candidates seeking the qualification *Chartered Meteorologist*.

Assessment

The assessment strategy for this degree programme comprises three main strands.

First is the assessment of core scientific/mathematical knowledge. This will be done partly through the use of more traditional assessment methods such as problem sheets, class tests and exams, coupled with online assessment methods such as quizzes.

With a key theme of science communication running through the degree the next strand of assessment will be based on how students are able to communicate and apply their knowledge through authentic assignments based on scientific and report writing skills for a range of different audiences. These skills will be introduced during Part 1, developed in Part 2 and mastered during part 3, with the method of communication at this stage varying depending on the optional module choices. All students will produce a dissertation on their research project, which will be written in the style of a scientific research paper.

A third strand of assessment will be based on the transferable skills that run through the degree programme. In particular the production, running and documentation of computer code to solve numerical problems or analyse weather and climate datasets will be developed and assessed using a range of different software tools and code libraries.

Details of assessment methods for individual modules are contained in the relevant module description forms.

Progression

Foundation Year

The University-wide rules relating to 'threshold performance' as follows

- (i) obtain an overall weighted average of 50% over 120 credits taken in Part 0; and
- (ii) obtain a mark of at least 40% in all individual modules.

In order to progress from Part 0 to Part 1 and be eligible for transfer to BSc Meteorology and Climate a student must achieve a threshold performance; and

(iii) at least 55% in Mathematics for Science (IF0MS), Quantitative Methods for Science (IF0QMS), and Further Mathematics (IF0FM);

(iv) and 50% in each of Academic Literacies and Skills (IF0ALS) and Academic Communication and Inquiry (IF0ACI).

Part 1

To achieve a threshold performance at Part 1, a student will normally be required to:

- (i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; and
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Students considering transferring to another programme should seek guidance from their designated Support Centre in the first instance.

Part 2

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Details of the classification method is given in detail in the [Assessment Handbook](#) under:

- Section 17: Awards (Bachelor's), or

- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

Additional costs of the programme

During your programme of study you will incur some additional costs.

The main additional cost for this programme is for an optional field trip in Part 3. There are no compulsory textbook purchases for this programme. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the [DTS Student Hub](#).

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc Meteorology and Climate with International Foundation Year for students entering Foundation year in session 2027/28

1 July 2026

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