

Programme Specification

BSc International Business and Management with a Modern Language

For students entering Part 1 in September 2027

UCAS Code: N1R9

UFIBMGMML

UFIBMGMLSY

UFIBMGMLOWY

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Length of Programme with placement/year abroad	BSc International Business and Management with a Modern Language with Year Abroad - 4 years (UCAS Code: N1Q9) BSc International Business and Management with a Modern Language with Placement Year - 4 years (UCAS Code: N1R8)
Accreditation	Association to Advance Collegiate Schools of Business (AACSB) EFMD Quality Improvement System (EQUIS)
QAA Subject Benchmarking Group	N/A

Programme information and content

The Programme will provide students with a firm understanding of the practice, concepts and theories of business management as well as the skills and competencies necessary to apply them to practice. In addition to this, the programme will allow students to develop their knowledge and skills in a modern language.

The programme can be taken over either three or four years. Students opting to take the four-year programme can choose either a placement abroad or to study abroad in their third year.

While the programme ensures that students will acquire knowledge in the fundamentals of management, it also offers a high degree of flexibility. Any student joining the International Business and Management (with a Modern Language) programme can transfer to any of the associated programmes at the end of the first year. Students choosing to remain on the Modern Languages version of the programme will have options available in the second and final years to tailor the programme to their interests.

The programme is heavily focused on employability. We recognise that business is constantly evolving and we believe that equipping students with the knowledge of the core foundations of business and developing their business oriented and personal skills will ensure that they are well equipped to succeed in a rapidly changing environment.

Consequently, the skills required to secure roles and then succeed in them is embedded in the curriculum.

Part 1:	Provides a firm grounding in business and management that will support students over the remainder of their studies at Henley, whatever specialist options they choose. Part 1 develops the students core knowledge and skills in business and their chosen language. They will be introduced to the core theories of the disciplines which underpin business – economics, psychology, sociology and the humanities. Students will also learn and apply key business concepts and theories, which will provide them with a foundation in strategy, marketing, organisational behaviour, entrepreneurship, data analytics and accounting In Part 1, students will also develop their own business and personal skill set.
Part 2:	Provides a more in-depth understanding of core principles in international strategy and operations, organisational behaviour, human resource management, and social responsibility. Students can develop their own interests through optional modules covering marketing, accounting, data analytics and entrepreneurship. Students will also undertake a short, guided project focusing on social responsibility in action. Students will also develop their own interests and language skills through a choice of modules that deepen their understanding of their chosen language.
Placement/Study abroad year:	Students can choose to transfer straight into Part 3 or undertake an additional year either in a work placement or studying in an overseas University. If students take the 3-year version of the programme, they will be advised to spend a total of 8 weeks of further study or work either abroad or in the UK before the start of Part 3. A one-year work placement aims at developing professional practice skills that form the basis for students' future careers. It provides hands-on experience in a business or professional practice and develops transferrable skills. A year studying abroad allows students to gain life experiences and skills that are actively sought out by employers. Students may enrol on either the Placement Year or Study Abroad version of the programme and can be transferred between the two depending on how they spend the third year. Students who work for the full placement year will normally be transferred to the 'Placement Year' route. Students who study for the full year will be placed on the 'Year Abroad' version. Some students may choose to spend one semester on a placement abroad and another at an overseas University. In these cases, students are eligible

	for either the 'placement' or 'year abroad' version of the 4-year programme.
Part 3:	Gives students the opportunity to undertake in-depth study of the issues facing managers in organisations. We offer a wide range of specialist modules, and most modules are optional. Therefore, students will be able to choose optional modules from a range of specialist modules according to their preference and interests and have the option of undertaking a dissertation.

Programme Learning Outcomes - BSc International Business and Management with a Modern Language

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	Appraise and synthesise academic knowledge of the fundamental concepts of business management, of and the theoretical basis of management and business with an emphasis on international business and management.
2	Analyse qualitative information and process quantitative data.
3	Demonstrate critical thinking skills.
4	Analyse their roles and responsibilities as individuals to support organisational activity which encourages positive outcomes and results in a fairer and inclusive society.
5	Appraise the global context in which organisations operate and have an understanding of the importance of international business and the drivers of change in business in the UK and abroad.
6	Recognise the need for continuing professional learning and development throughout their career.
7	Demonstrate confident, credible communication regardless of the mode of transmission.
8	Demonstrate a deep understanding and knowledge of the specific modern language, along with its literature, history and culture, and a special emphasis of the language used in business.
9	Evaluate and/or apply leading edge practices and current developments in the practice and theory of business management with an emphasis on international business and management.
10	Communicate effectively in the modern language chosen accordingly to the level of study.
11	Demonstrate and assess sound business practice with an emphasis on international business and management.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcomes:

Additional learning outcomes	
Study Abroad	
By the end of the Study Abroad Programme, students will have adapted to international study contexts in order to achieve the required academic outcomes determined by the host institution.	
Placement	
By the end of the Placement Year programme, students will have contextualised their academic learning in a placement role relevant to their programme of studies and developed their professional experience, skills and knowledge, contributing significantly towards their continuous learning and career prospects as graduates.	

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits	Level
MM1F20	Business in Practice: Markets, Marketing and Management	20	4
MM1F27	Business in Practice: Accounting for managers	20	4
MM1F28	Business in Practice: Data analytics	20	4
MM1F29	Developing Professional Excellence	20	4

Students must take one 20-credit module in the chosen language. The module taken will be dependent upon the language levels at entry. Students must also take one 20-credit culture module relevant to the chosen language.

Part 2 Modules:

Module	Name	Credits	Level
MM296	Building competitive advantage: Business Strategy and Operations	20	5
MM297	Managing Work and People: Organisational Behaviour and Human Resources Management	20	5
MM298	Social Responsibility in Action	20	5

Students must take one 20-credit module in their chosen language. The module taken will be dependent upon the language level at entry. Students must take one 20-credit culture module relevant to the chosen language.

Students must also choose 20 credits of optional modules taken from either Henley Business School or DLC.

Students planning to take a year abroad will also take ML2PYA, a compulsory non-credit-bearing preparatory module administered by the Department of Languages and Culture which will run across both semesters.

Modules during a placement year or study year (if applicable):

Module	Name	Credits	Level
ML2YL5	Year Abroad Language	40	5
ML2YS1	Semester 1 Study or Work Placement Abroad	40	5
ML2YS2	Semester 2 Study or Work Placement Abroad	40	5

OR

Module	Name	Credits	Level
MM284	Work Placement	120	5

Depending on which options students choose to pursue, the modules taken may vary.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
MM304	Developing Personal Leadership	20	6

Students must choose optional modules to the value of 60 credits from Henley Business School.

Students must take one 20-credit module in their chosen language. Students must also take one 20-credit culture module relevant to their chosen language.

Placement opportunities

Placements:

Students may be provided with the opportunity to undertake a credit-bearing placement as part of their Programme. This will form all or part of an optional module. The student will be required to find and secure a placement opportunity, with the support of the University

Study Abroad:

Students may be provided with the opportunity to undertake a Study Abroad placement during their Programme. This is subject to the student meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from their School, and the availability of a suitable Study Abroad placement. If the student undertakes a Study Abroad placement, further arrangements will be discussed and agreed with them.

Language-rich Environment:

Students may be provided with the option to work in what is described as a language-rich environment. This is a context within the UK in which students' chosen language is largely spoken.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

The programme design is based on academic reasoning, as well as on collaborations with the Henley Careers team, students and representatives from the industry to provide students with a solid foundation in business and management, informed by industry trends and cutting-edge thinking.

The programme introduces key business and management concepts and their applications. It is designed to develop students' knowledge and understanding of different business and management functions and practices, as well as their intellectual, practical and transferable skills to succeed as a business and management graduate. Student centred, the teaching and learning strategy includes constructivist, inquiry-based, reflective, collaborative, and integrative approaches. Following the principle of scaffolding, learning gets appropriately and progressively challenging as students go through their programme, and modules build on prior knowledge and skills gained in previous years, due to how pre-requisites are stipulated for Part 2 and Part 3 modules. Final year modules require more independent study which helps students build their academic confidence to become self-directed autonomous learners.

Within the programme, students are taught through lectures, seminars and workshops. Total study hours for each Part of the programme will be 1200 hours. The contact hours for the programme will depend upon the student's module combination; an average for a typical set

of modules on this programme is Part 1 – 200 hours, Part 2 - 200 hours, Part 3 - 165 hours (excluding Placement year and Study Abroad year if applicable).

In addition to the students scheduled contact hours, they will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Face-to-face learning and digital learning are vital elements of the learning process. Modules will offer a mix of these to create a flexible, accessible and inclusive learning experience. Digital learning will be based on a combination of video recordings, online discussion boards and using various online resources.

Employability, professional and personal development is an integral part of the programme, and it is both embedded in the curriculum and encouraged through extra-curricular activities and engagement with Henley Careers coaches.

Students will receive the required support from module convenors, teaching assistants, academic tutors, Henley Career coaches, Henley and university Librarians, the university's study support and IT helpdesk.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

Association to Advance Collegiate Schools of Business (AACSB)
EFMD Quality Improvement System (EQUIS)

Assessment

The programme learning outcomes are assessed according the UG marking criteria adopted at the University level. These are: knowledge and understanding, cognitive skills, practical skills and transferable skills. It is important to note that different disciplines (related to different business functions) require different types of assessment (e.g., accounting requires at least one exam).

The volume of summative assessments is typically 2 per 20 credit modules, but certain modules will use only one or will need 3 to meet module outcomes. When using 2 or more assessments, these will be assigned at separate times of the semester to avoid overloading students.

Assessment feedback and feed forward play an essential role. The focus is on making the feedback timely, clear and useful to the student, helping them improve in the next instance when the same assessment is used.

Progression

Part 1

To achieve a threshold performance at Part 1, a student will normally be required to:

- (i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; and
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree).

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Students considering transferring to another programme should seek guidance from their designated Support Centre in the first instance.

Part 2

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree).

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Placement/Study abroad year

Students are required to pass the professional placement year/study abroad year in order to progress on the programme which incorporates the professional placement year/study abroad year. Students who fail the professional placement year/study abroad year transfer to the non-placement year version of the programme.

Classification

Bachelor's degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Four year programmes, including Study abroad/Placement year

Part 2: one-third

Study abroad/Placement year: Year abroad/Placement year not included in the classification

Part 3: two-thirds

Details of the classification method is given in detail in the [Assessment Handbook](#) under:

- Section 17: Awards (Bachelor's), or
- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

Additional costs of the programme

During the student's programme of study the student will incur some additional costs.

For textbooks and similar learning resources, we recommend that students budget approximately £300 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support the curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Subject to the student's module selection, the student may be required to purchase sundry materials (i.e. printing). Many students find it advantageous to have their own personal computing facilities though there are central facilities available.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the [DTS Student Hub](#).

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc International Business and Management with a Modern Language for students entering Part 1 in session 2027/28

19 June 2026

© The University of Reading 2026