

## Programme Specification

**BSc Ecology and Wildlife Conservation with Foundation**  
**For students entering Foundation year in September 2027**

**UCAS Code: CD95**  
**UFECOWILDWFY**

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

|                                |                                               |
|--------------------------------|-----------------------------------------------|
| Awarding Institution           | University of Reading                         |
| Teaching Institution           | University of Reading                         |
| Length of Programme            | 4 years                                       |
| Accreditation                  | Royal Society of Biology                      |
| QAA Subject Benchmarking Group | QAA Subject Benchmark Statement - Biosciences |

### Programme information and content

Our fully accredited programme aims to provide you with an understanding of the diversity of ecological processes and systems, how biodiversity locally and globally is changing, and the available tools and approaches to understand and protect it. The programme integrates practical experience and theoretical knowledge of key methods and approaches from ecology and conservation biology, considering diversity at local and national scales as well as globally. The learning experience is enhanced with hands-on practicals, including fieldwork, student-led individual and collaborative projects, and tutorials. Emphasis on experiential learning and applied methods will provide you with the unique opportunity to develop field skills both locally and abroad. You will develop subject-specific and transferable skills that will prepare you for careers in areas such as ecological consulting, conservation, and environmental regulation. The programme will also prepare you for further study at postgraduate level. You will expand the range, depth and sophistication of your knowledge and skills within the structured progression of the programme.

|                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Foundation year: | The Foundation Year will provide you with the scientific background required to succeed on the subsequent years of the course. You will acquire a broad foundation in Biology, Ecology and the Environment and Environmental Sustainability. Additionally, the Academic and Scientific skills: Foundations for Tackling Global Challenges modules will give you the skills necessary to excel at university. The goal of Year 0 is to provide you with basic core knowledge suitable for your chosen pathway and the confidence of transitioning to higher education.              |
| Part 1:          | In the first year, you will be provided with the scientific foundation required to be able to study ecology and conservation and you will develop your intellectual and academic skills required to succeed at university level study. In the core modules, you will be introduced to different ecological systems, the diversity of life on earth and the most pressing conservation issues. Lectures will be complemented with a series of practical classes in which you will develop laboratory and field skills and learn how to collect, handle, interpret and present data. |

|                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Part 2:                      | In the second year, you will gain a deeper understanding of the complexity of ecological systems and conservation issues across a range of modules. You will continue to enhance their practical and transferable skills, including creativity, enterprise and commercial awareness. Optional residential field courses, both national and international, will allow you to put the skills and knowledge gained in the lectures into practice, further developing core practical and transferable skills. |
| Placement/Study abroad year: | Students may be permitted to transfer to a programme with Study Abroad / Placement Year.                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Part 3:                      | The third year of the programme places a strong emphasis on the application of knowledge and skills. Alongside chosen modules from across the breadth of ecology, the highlight of the final year is the opportunity to work alongside an expert on a research project in the field of ecology or conservation science. This capstone experience will allow you to develop an advanced understanding of your chosen topic and apply the skills that you have acquired from your earlier years of study.   |

### **Programme Learning Outcomes - BSc Ecology and Wildlife Conservation with Foundation**

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

|   | <b>Learning outcomes</b>                                                                                                                                                                                       |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | Describe and explain key ecological processes and interactions (among organisms and between organisms and their environment) and how they influence the structure and function of ecosystems.                  |
| 2 | Define the hierarchy of ecological systems and explain how factors such as climate, geology, and evolution shape the distribution and abundance of organisms.                                                  |
| 3 | Explain and apply the core concepts of theory and practice of conservation science related to a wide range of taxonomic and spatial scales, with appreciation of the relationship between people and nature.   |
| 4 | Recognize the origin and diversity of life in the planet and competently apply methods for surveying and identifying diverse organisms.                                                                        |
| 5 | Effectively communicate subject-specific knowledge, concepts and research outputs to technical and non-technical audiences using a range of multimedia formats                                                 |
| 6 | Organize and manage workload to complete tasks and projects effectively, both independently and collaboratively as part of a team                                                                              |
| 7 | Analyse experimental and observational biological data using relevant statistical tests/analytical tools and interpret the results, recognising the limitations of data collection and statistical methodology |
| 8 | Search for, critically analyse, integrate, synthesise and evaluate scientific literature to draw conclusions, make hypotheses and suggest solutions.                                                           |

|    |                                                                                                                                                                                                                                      |
|----|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9  | Safely and competently use a range of practical laboratory and/or field skills and techniques to generate accurate records and robust datasets.                                                                                      |
| 10 | Use a creative, innovative and evidence-based approach to propose realistic solutions for complex biological problems, recognising the nature of scientific knowledge and its development in light of continued scientific advances. |

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

| Additional Learning outcomes |  |
|------------------------------|--|
| N/A                          |  |

| Module information                                                                                                                                                                              |                                                                              |         |       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|---------|-------|
| Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.                                                     |                                                                              |         |       |
| Foundation modules:                                                                                                                                                                             |                                                                              |         |       |
| Module                                                                                                                                                                                          | Name                                                                         | Credits | Level |
| BI0FB1                                                                                                                                                                                          | Foundation Biology 1                                                         | 20      | 0     |
| BI0FB2                                                                                                                                                                                          | Foundation Biology 2                                                         | 20      | 0     |
| CH0AS1                                                                                                                                                                                          | Academic and Scientific skills: Foundations for Tackling Global Challenges 1 | 20      | 0     |
| CH0AS2                                                                                                                                                                                          | Academic and Scientific skills: Foundations for Tackling Global Challenges 2 | 20      | 0     |
| CH0FC1                                                                                                                                                                                          | Foundation Chemistry 1                                                       | 20      | 0     |
| The remaining 20 credits will be made up of optional modules from selected modules from the School of Biological Sciences or modules from an approved list, subject to timetabling constraints. |                                                                              |         |       |
| Part 1 Modules:                                                                                                                                                                                 |                                                                              |         |       |
| Module                                                                                                                                                                                          | Name                                                                         | Credits | Level |
| AD1EEM                                                                                                                                                                                          | Ecology and Environmental Management                                         | 20      | 4     |
| BI1CP1                                                                                                                                                                                          | Our Changing Planet                                                          | 20      | 4     |
| BI1FE1                                                                                                                                                                                          | Field Ecology                                                                | 20      | 4     |
| BI1FE2                                                                                                                                                                                          | Fundamentals of Ecology                                                      | 20      | 4     |
| BI1HLE2                                                                                                                                                                                         | History of Life on Earth                                                     | 20      | 4     |

The remaining 20 credits will be made up of an optional module from selected modules from the School of Biological Sciences or modules from an approved list, subject to timetabling constraints.

**Part 2 Modules:**

| Module  | Name                                 | Credits | Level |
|---------|--------------------------------------|---------|-------|
| BI2AE1  | Advanced Ecology                     | 20      | 5     |
| BI2CSP2 | Conservation Science in Practice     | 20      | 5     |
| BI2QP3  | Quantitative and Professional Skills | 20      | 5     |

The remaining 60 credits will be made up of optional modules from selected modules from the School of Biological Sciences or modules from an approved list, subject to timetabling constraints.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

**Part 3 Modules:**

| Module | Name             | Credits | Level |
|--------|------------------|---------|-------|
| BI3RP3 | Research Project | 40      | 6     |

The remaining 80 credits will be made up of optional modules from selected modules from the School of Biological Sciences or modules from an approved list, subject to timetabling constraints.

**Placement opportunities**

N/A

**Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

**Teaching and learning delivery:**

You will be taught through lectures, seminars/tutorials, laboratory- and field-based practical sessions and supervised project work, depending on the modules you choose.

The contact hours for your Programme are dependent on module choice.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

This programme is accredited by the Royal Society of Biology

### **Assessment**

The programme will be assessed through a combination of written examinations, coursework (including presentation and practical tests). Further information is contained in the individual module descriptions.

### **Progression**

#### *Foundation Year*

The University-wide rules relating to 'threshold performance' as follows

- (i) obtain an overall weighted average of 50% over 120 credits taken in Part 0; and
- (ii) obtain a mark of at least 40% in all individual modules.

In order to progress from Part 0 to Part 1 and be eligible for transfer to BSc Ecology and Wildlife Conservation, a student must achieve a threshold performance; and

- (iii) achieve a module mark of at least 50% in both Foundation Biology 1 (BI0FB1) and Foundation Biology 2 (BI0FB2).

#### *Part 1*

To achieve a threshold performance at Part 1, a student will normally be required to:

- (i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; and
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Students considering transferring to another programme should seek guidance from their designated Support Centre in the first instance.

### *Part 2*

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

## **Classification**

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

*Three year programmes:*

Part 2: one-third

Part 3: two-thirds

*Four year programmes, including Study abroad / Placement year*

Part 2: one-third

Study abroad / Placement year: Year abroad / Placement year not included in the classification

Part 3: two-thirds

## **Supplementary Conventions**

In order to be eligible for the BSc Ecology and Wildlife Conservation with Foundation, students must meet the requirements described in the appropriate section of the Assessment Handbook please see link below for further details; and

(i) must gain a mark of at least 40% in BI3RP3.

Details of the classification method is given in detail in the [Assessment Handbook](#) under:

- Section 17: Awards (Bachelor's), or
- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

### **Additional costs of the programme**

Participation in any residential field based optional modules offered, is subject to fees payable by the student.

If you undertake a Placement Year, associated costs will vary according to the nature and location of the placement and/or the study abroad host institution, and individual travel and subsistence arrangements.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the [DTS Student Hub](#).

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

BSc Ecology and Wildlife Conservation with Foundation for students entering Foundation year in session 2027/28

18 June 2026

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