

Programme Specification

BSc Biological Sciences with Foundation

For students entering Foundation year in September 2027

UCAS Code: C102

UFBIOLFY

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Length of Programme with placement/year abroad	
Accreditation	Royal Society of Biology
QAA Subject Benchmarking Group	QAA Subject Benchmark Statement - Biosciences

Programme information and content

The BSc Biological Sciences with Foundation degree is a flexible, accredited programme that is designed to provide you with the opportunity to explore the full breadth and depth of biology, whilst being exposed to the latest advances in research/practical techniques. You will be able to broaden your horizons, cross the traditional disciplinary boundaries and take a multifaceted approach to understand and solve some of the world's biggest challenges.

From day one, you will explore the diversity of life and understand the underlying biochemical, evolutionary and cellular processes that makes life possible. You can choose to focus on your favourite areas of biology through a wide range of optional modules. This will give you the option to either maintain breadth, or specialise in specific areas ranging from molecular medicine to conservation biology. You will also be able to consolidate your knowledge and choose from a variety of applied and interdisciplinary modules in your final year. Experiential learning is at the heart of this programme. You will be immersed in a variety of laboratory-based practicals and field work (both at home and abroad) which will culminate in a final year research project. You will also be strengthening your core competencies and professional/employability skills, with opportunities to do so embedded throughout the programme, ranging from the completion of a skills portfolio, access to placement opportunities and employer-led sessions.

Foundation year:	The Foundation Year will provide you with the scientific background required to succeed on the subsequent years of the course. You will acquire a broad foundation in Biology, Mathematics and Chemistry. Additionally, the Academic and Scientific Skills: Foundations for Tackling Global Challenges modules will give you all the skills necessary to excel at university. The goal of Year 0 is to provide you with basic core knowledge suitable for your chosen pathway and the confidence of transitioning to higher education.
Part 1:	You will gain a broad introduction to biological sciences in your first year. This will be delivered in the form of core modules, covering the

	fundamental aspects of biology including evolution, molecular biology, cell biology, genetics, physiology and organismal diversity. You will also be taught essential laboratory/field skills, data handling/interpretation and other key transferable skills (e.g. communication, academic integrity, teamwork). The goal of the first year is to give you a strong foundation on which to develop your interests and build your future studies.
Part 2:	The second year will offer you the opportunity to pursue your interests in greater depth and/or specialise across a series of optional modules. These modules will provide advanced knowledge in various areas of biology, including conservation, ecology, molecular biology, biochemistry and microbiology. You will continue to enhance your practical and transferrable skills, including creativity, enterprise and commercial awareness. You can also develop your field skills and broaden your horizons by participating in a field course at home or abroad (where applicable).
Placement/Study abroad year:	Students may be permitted to transfer to a programme with Study Abroad / Placement Year.
Part 3:	The third year of the programme places a strong emphasis on the application of knowledge and skills. Alongside chosen modules from across the breadth of biology, the highlight of the final year is the opportunity to work alongside an expert in the field on a unique research project. This capstone experience will allow you to develop an advanced understanding of your chosen topic and apply the skills that you have acquired from your earlier years. This will allow you to further develop your personal and professional identity as a biologist.

Programme Learning Outcomes - BSc Biological Sciences with Foundation

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	Demonstrate a broad understanding of Biological Sciences, together with specialised in-depth knowledge in more specialised fields, particularly at the molecular and/or organism level
2	Apply an interdisciplinary and multidisciplinary approach in advancing knowledge and understanding the complexity and diversity of life through to the study of organisms, their molecular, cellular and physiological processes, their genetics and evolution and the interrelationships between them and their environment
3	Identify and discuss the essential facts, major concepts, paradigms, principles and/or theories associated with Biological Sciences
4	Recognise the current developments in Biological Sciences and discuss their applications, contributions to policy, controversies and other debates
5	Effectively communicate subject-specific knowledge, concepts and research outputs to technical and non-technical audiences using a range of multimedia formats.

6	Analyse experimental and observational biological data using relevant statistical tests/analytical tools and interpret the results, recognising the limitation of data collection and statistical methodology
7	Organise and manage workload to complete tasks and projects effectively, both independently and collaboratively as part of a team
8	Search for, critically analyse, integrate, synthesise and evaluate scientific literature to draw conclusions, make hypotheses and suggest solutions
9	Safely and competently use a range of practical laboratory and/or field skills and techniques to generate accurate records and robust datasets
10	Use a creative, innovative and evidence-based approach to propose realistic solutions for complex biological and real-world problems in light of continued scientific advances

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:

Additional Learning outcomes	
N/A	

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Foundation modules:

Module	Name	Credits	Level
BI0FB1	Foundation Biology 1	20	0
BI0FB2	Foundation Biology 2	20	0
CH0AS1	Academic and Scientific skills: Foundations for Tackling Global Challenges 1	20	0
CH0AS2	Academic and Scientific skills: Foundations for Tackling Global Challenges 2	20	0
CH0FC1	Foundation Chemistry 1	20	0

The remaining 20 credits will be made up of optional modules from selected modules from the School of Biological Sciences or modules from an approved list, subject to timetabling constraints.

Part 1 Modules:

Module	Name	Credits	Level
BI1AP3	Anatomy and Physiology	20	4

BI1CMP1	Cellular and Molecular Principles of Life	20	4
BI1FM1	Fundamentals of Microbiology	20	4
BI1FOE2	Fundamentals of Evolution	20	4
BI1HLE2	History of Life on Earth	20	4

Students will need to choose between BI1FB2 Fundamentals of Biochemistry or BI1FE2 Fundamentals of Ecology to achieve a total of 120 credits.

Part 2 Modules:

Module	Name	Credits	Level
BI2CM1	Advanced Studies in Cellular and Molecular Biology	20	5

Students will need to choose between the compulsory BI2RP3 Research and Professional Skills or BI2QP3 Quantitative and Professional Skills

The remaining 80 credits will be made up of optional modules from selected modules from the School of Biological Sciences or modules from an approved list, subject to timetabling constraints.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
BI3RP3	Research Project	40	6
BI3VP1	Venoms and Poisons: from Pharmacology to Therapeutics	20	6

The remaining 60 credits will be made up of optional modules from selected modules from the School of Biological Sciences or modules from an approved list, subject to timetabling constraints.

Placement opportunities

N/A

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

You will be taught through lectures, seminars/tutorials, laboratory- and field-based practical sessions and supervised project work, depending on the modules you choose.

The contact hours for your Programme are dependent on module choice. Information about module contact hours can be located in the relevant module description.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

This programme is accredited by the Royal Society of Biology

Assessment

The programme will be assessed through a combination of written examinations, coursework (including class tests) and oral examinations. Further information is contained in the individual module descriptions.

Progression

Foundation Year

The University-wide rules relating to 'threshold performance' as follows

- (i) obtain an overall weighted average of 50% over 120 credits taken in Part 0; and
- (ii) obtain a mark of at least 40% in all individual modules.

In order to progress from Part 0 to Part 1 and be eligible for transfer to BSc Biological Science, a student must achieve a threshold performance.

Part 1

To achieve a threshold performance at Part 1, a student will normally be required to:

- (i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; and
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for

progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Students considering transferring to another programme should seek guidance from their designated Support Centre in the first instance.

Part 2

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Four year programmes, including Study abroad / Placement year

Part 2: one-third

Study abroad / Placement year: Year abroad / Placement year not included in the

classification
Part 3: two-thirds

Supplementary Conventions

In order to be eligible for the BSc Biological Sciences with Foundation, students must meet the requirements described in the appropriate section of the Assessment Handbook please see link below for further details; and

(i) must gain a mark of at least 40% in BI3RP3.

Details of the classification method is given in detail in the [Assessment Handbook](#) under:

- Section 17: Awards (Bachelor's), or
- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

Additional costs of the programme

Participation in any residential field based optional modules offered, is subject to fees payable by the student.

If you undertake a Placement Year, associated costs will vary according to the nature and location of the placement and/or the study abroad host institution, and individual travel and subsistence arrangements.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the [DTS Student Hub](#).

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc Biological Sciences with Foundation for students entering Foundation year in session 2027/28

10 June 2026

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