

## Programme Specification

PGCert Independent and Supplementary Prescribing for Allied Health Professionals (part-time)

PPTZISPAHPFC

**For students entering in 2027/28**

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

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|--------------------------------|---------------------------------------------------------------------------------------------------------|
| Awarding Institution           | University of Reading                                                                                   |
| Teaching Institution           | University of Reading                                                                                   |
| Length of Programme            | PGCert Independent and Supplementary Prescribing for Allied Health Professionals (part-time) - 6 months |
| Accreditation                  | Health and Care Professions Council (HCPC)                                                              |
| Programme Start Dates          | September and January                                                                                   |
| QAA Subject Benchmarking Group | N/A                                                                                                     |

### Programme information and content

The aim of this programme is to enable allied health professionals to practise and develop as an independent and supplementary prescribers and to meet the standards set by the Health and Care Professions Council (HCPC).

The programme is based on a philosophy of student-led, workplace-based and classroom-based learning. You will be expected to take responsibility for managing your learning and achieving the programme objectives. The ethos and culture of the programme are to enhance and develop self-reliance and an independent approach to learning in support of continuing professional development.

The programme focusses on the development of consultation, examination and clinical decision-making skills. Within a defined clinical scope, you will learn to apply the principles of evidence-based practice, clinical pharmacology, anatomy and physiology in health and disease, and human psychology to prescribing. Legal and ethical accountability will be addressed with a particular emphasis on recognising and working within your scope of practice and level of competence.

The programme consists of compulsory modules as detailed below. You can also discuss the opportunities to transfer your learning to the MSc in Advancing Healthcare Practice or MSc Advanced Clinical Practice with the programme team.

### Programme Learning Outcomes

-PGCert Independent and Supplementary Prescribing for Allied Health Professionals (part-time)

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

| Learning outcomes |                                                                                                                                                                                                                                                                                                                                                                                           |
|-------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1                 | Define and apply patient – focussed consultation skills, showing that you are able to perform clinical diagnostic procedures in clinical settings appropriate to the stated scope of practice.                                                                                                                                                                                            |
| 2                 | Critically analyse data and information and apply evidence-based medicine to patient care.                                                                                                                                                                                                                                                                                                |
| 3                 | Explain approaches to prescribing safely, appropriately and cost-effectively.                                                                                                                                                                                                                                                                                                             |
| 4                 | Clearly communicate information in various formats to both patients and the public, ensuring patient confidentiality and a patient-centred, ethical approach.                                                                                                                                                                                                                             |
| 5                 | Meet the competencies outlined in the Royal Pharmaceutical Society Competency Framework for Prescribers, in addition to the relevant HCPC Standards of Proficiency and Standards of Continuing Professional Development, and analyse their relevance to your own practice.                                                                                                                |
| 6                 | Identify, describe and demonstrate the values, attitudes and behaviours outlined in the HCPC Standards for Conduct, Performance and Ethics for Allied Health Professionals. Explain their significance in shaping your own practice, emphasising their role in enhancing your professional judgment, legal and ethical reasoning, and ensuring the safe and precise delivery of services. |

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

| Module information                                                                                                                             |                                                                           |         |       |
|------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|---------|-------|
| The programme comprises 60 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed. |                                                                           |         |       |
| Compulsory modules                                                                                                                             |                                                                           |         |       |
| Module                                                                                                                                         | Name                                                                      | Credits | Level |
| PMMISAP                                                                                                                                        | Independent and Supplementary Prescribing for Allied Health Professionals | 60      | M     |

| Part-time or flexible modular arrangements |  |  |  |
| This programme is delivered as a part-time programme to deliver a total of 60 credits for the award of a Postgraduate Certificate in Independent and Supplementary Prescribing for Allied Health Professionals. One academic credit represents 10 hours of participant effort spent on learning activities, which includes all forms of study, taught contact time, preparation of assignments, revision, and assessment. The taught components of the programme are intended to fit within the participant's existing workload with additional study as required. The programme is delivered in a part-time approach integrated into the practitioners' existing employment. |  |  |  |

### **Placement opportunities**

To study on this programme students must be in existing healthcare employment with an approved Designated Prescribing Practitioner.

### **Study abroad opportunities**

There are no University organised opportunities for study abroad or placements.

### **Optional modules**

There are no optional modules.

### **Teaching and learning delivery**

The module may involve a combination of lectures, tutorials, workshops, seminars and practical sessions, delivered as blended learning, including face-to-face teaching and online activities where appropriate to learning outcomes. You will also be expected to complete workplace-based assessments, reflection and learning in practice. You will have appropriate support in you workplace from your Designated Prescribing Practitioner.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

This programme is accredited by The Health and Care Professions Council.

As registered healthcare professionals, students are expected to maintain behaviours associated with the HCPC Standards for Conduct, Performance and Ethics and Standards for Proficiency, and must abide by University regulations, including the Policy on and Procedures for the Determination of Fitness to Practise. Deviation from these standards may lead to the instigation of University Academic Misconduct and/or Fitness to Practise processes. Students are required to inform the Programme Director of any change in circumstances that may affect their ability, or suitability, to continue their studies.

### **Assessment**

Assessment methods are stated in the module descriptions to align with the learning outcomes. These may include a professional portfolio, essays, case studies, oral presentations, written examinations, clinical examinations (including Objective Structured Clinical Examinations (OSCEs)), oral examinations (including presentations and viva voce), and supervised learning in practice.

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| <b>Progression</b> |
| N/A                |

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| <b>Classification</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>The University's taught postgraduate marks classification is as follows:</p> <p><b>Mark Interpretation</b></p> <p>70 - 100% Distinction<br/>60 - 69% Merit<br/>50 - 59% Good standard (Pass)</p> <p><b>Failing categories:</b><br/>40 - 49% Work below threshold standard<br/>0 - 39% Unsatisfactory Work</p> <p><b>For Postgraduate Certificate</b></p> <p>The following conditions must be satisfied for the award of a Postgraduate Certificate:</p> <p><b>Award of a Postgraduate Certificate</b></p> <p>(i) an overall weighted average of 50% or more over 60 credits at level 7</p> <p>In addition, to be eligible for the award of Postgraduate Certificate in Independent and Supplementary Prescribing for Allied Health Professionals, students must:</p> <p>(ii) pass the written examination (requiring an overall mark of 50%, a mark of 100% for the numeracy section and a mark of at least 80% for the pharmacology section)</p> <p>(iii) pass all remaining summative assessments with a mark of at least 50% (or a pass for pass/fail assessments). A critical failure in an assessment, such as causing, or failing to identify, serious harm to a patient, will automatically be considered a fail and will be awarded a mark of zero.</p> <p>The Postgraduate Certificate is awarded on a pass/fail basis only.</p> |

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| <p>Details of the classification method is given in detail in the <a href="#">Assessment Handbook</a> under:</p> <ul style="list-style-type: none"><li>• Section 19: Awards: Postgraduate Master's, Postgraduate Diploma, Postgraduate Certificate</li></ul> <p>Please note that there may be a specific version for your year of entry.</p> |
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### **Additional costs of the programme**

Printing and photocopying facilities are available on campus at a small cost.

As part of ensuring the safety of students, patients and the public, some students will be required to undergo police (Disclosure & Barring Service) checks. The initial DBS check costs approximately £55.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the [DTS Student Hub](#).

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

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28 July 2026

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