

Programme Specification

Postgraduate Certificate Education (Reflective Practice) (part-time) PPTZEDUCRPHC

PGCert Education (Reflective Practice) (Bournemouth, Poole & Dorset SCITT - part-time by distance) PPTCEDRPBPDC

For students entering in 2027/28

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	Postgraduate Certificate Education (Reflective Practice) (part-time) - 1 years PGCert Education (Reflective Practice) (Bournemouth, Poole & Dorset SCITT - part-time by distance) - 1 years
Accreditation	N/A
Programme Start Dates	September
QAA Subject Benchmarking Group	Level 7 Master's Degree Higher Education Qualification

Programme information and content

The Postgraduate Certificate in Education (Reflective Practice) programme is designed to equip qualified teachers, or teachers training towards Qualified Teacher Status, with the professional skills necessary to become committed, effective, reflective practitioners who can respond flexibly to changing circumstances, maintain and enhance educational standards and continue to develop their knowledge, skills and understanding throughout their professional lives.

Programme Learning Outcomes

-Postgraduate Certificate Education (Reflective Practice) (part-time)

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	To develop evidence informed teachers, with the knowledge and understanding of teaching as a professional and research-based activity, showing awareness of key issues in education and how they impact school settings
2	To create compassionate professionals, who are able to be empathetic and inclusive, showing pastoral understanding of children's needs
3	To develop pedagogically-skilled practitioners, who are responsive and reflective in order to meet the diverse needs of all learners
4	To foster critical curriculum thinkers, who develop rich subject knowledge and informed teacher autonomy in order to manage challenges of the 21st century

5	To develop ethical community participants who understand social justice and how this intersects with being a responsible local and global citizen
6	To develop skills and knowledge in early research methods

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

Module information			
The programme comprises 60 level 7 credits as shown below.			
Compulsory modules			
Module	Name	Credits	Level
EDMPIP	Investigating Practice	40	M
EDMPRT	The Reflective Teacher	20	M
Part-time or flexible modular arrangements			
The 60-credit PGCE is part-time although sessions and modules are not flexible modular.			

Placement opportunities
Students on this course must be working towards Qualified Teacher Status or have QTS.

Study abroad opportunities
There are no study abroad options.

Optional modules
There are no optional modules.

Teaching and learning delivery
University-based teaching includes lectures, tutor and student led seminars and workshops and feedback on individual and group research and presentation. Teaching within the SCITTs is digitally enabled.
Elements of your programme will be delivered via digital technology.
The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a

student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

Assessment of University based assessment tasks will involve meeting the stated criteria for each task. Assessment of the Masters-level elements will be through written assessments as set out in the EDMPRRT and EDMPIP module descriptors. Reassessment is as per the module guidelines.

Progression

Students must complete EDMPRRT before completing EDMPIP.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Postgraduate Certificate

The following conditions must be satisfied for the award of a Postgraduate Certificate:

Award of a Postgraduate Certificate

(i) an overall weighted average of 50% or more over 60 credits

(ii) No credits with a mark below 40%.

Details of the classification method is given in detail in the [Assessment Handbook](#) under:

- Section 19: Awards: Postgraduate Master's, Postgraduate Diploma, Postgraduate Certificate

Please note that there may be a specific version for your year of entry.

Additional costs of the programme
Travel, accommodation and subsistence:all resources can be found online. There is no travel to placements.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.
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Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the DTS Student Hub .
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For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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29 July 2026

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