

Programme Specification

PGCert Healthcare Education (BOB ICS) (part-time)

PPTCHEDBOBHC

For students entering in 2027/28

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCert Healthcare Education (BOB ICS) (part-time) - 1 years
Accreditation	Academy of Medical Educators (AoME)
Programme Start Dates	
QAA Subject Benchmarking Group	Healthcare Education

Programme information and content

The programme enables healthcare professionals (doctors, nurses and allied health professionals), who wish to specialise in education within the health sector to achieve a Postgraduate Certificate (level 7, 60 credits). This aim is achieved by exploring the professional self, teaching and learning approaches and inter professional collaboration.

The programme has been structured carefully so that students have to first investigate their own behaviours and values before moving onto the detail of teaching and learning and then finally considering the broader interprofessional context. The programme recognises that studying and writing in the social sciences will be unfamiliar to many of these students and it gives structured opportunities to practice writing argumentatively and reflectively. The programme enables practitioners to work with an inter-disciplinary team of professionals for the successful outcome for patients, and to develop skills in the various aspects of teaching, learning and assessment regardless of the healthcare context (ward round, theatre, standard classroom, etc).

Students are taught by a diverse teaching team comprising expert researchers as well as highly experienced practitioners working in healthcare at the Royal Berkshire Hospital and beyond.

Upon successful completion of the programme, students can apply to be a fellow of the Academy of Medical Educators, which the programme has been mapped to.

Programme graduates can progress to a full MA in Education using the 60 credits obtained or onto programmes within the Biological Sciences.

Programme Learning Outcomes

-PGCert Healthcare Education (BOB ICS) (part-time)

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	Draw upon relevant research and practice to inform their professional attributes, knowledge, understanding, and skills necessary to become effective, reflective educators.
2	Plan, deliver and critically evaluate teaching and learning in different contexts, and understand appropriate requirements to monitor progress and learner outcomes.
3	Demonstrate knowledge of how to work inter professionally, engaging consciously with the concepts of diversity and inclusion, to thereby improve patient outcomes.
4	Critically engage with education theory, research, policy and practice through academic study, personal research and reflection on their own professional practice.
5	Demonstrate robust academic literacies at Masters level so they may become confident and resilient education researchers using critical and analytical thinking to synthesise complex arguments in academic work.
6	Justify and substantiate viewpoints through critical and analytical thinking in relation to educational scholarship and practice.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

Module information

The programme comprises 60 credits of three compulsory modules, listed below.

Compulsory modules

Module	Name	Credits	Level
EDM185	Teaching and learning in healthcare	20	M
EDM186	The professional self and healthcare	20	M
EDM189	Interprofessional Collaboration and Healthcare	20	M

Part-time or flexible modular arrangements

The programme is taken part-time over one year.

Placement opportunities

N/A

Study abroad opportunities

N/A

Optional modules
N/A

Teaching and learning delivery
Developing employability is at the heart of the programme. We are aware that this programme is targeted at very busy professionals who often struggle to fit postgraduate level studies in their schedule. The programme incorporates a range of learning activities with an aim to ensuring learning is offered equally across the year. There are nine taught days across the year with a day study skills session at the beginning, so that all students have been fully trained in the social sciences academic approach. This programme will run face to face across an academic year. Blended learning is focussed on video materials already produced (from Health Innovation Partnership funding) and students will be expected to engage with tasks pre and post taught days. Video includes examples of simulation, debriefing, interviews, teaching episodes and interviews and round table discussions and students engage with these via the Blackboard virtual learning environment. The content of the modules is a mixture of practice-based and research-informed sessions run by in-house research specialists and those working front line with educational experience. All have vast experience of working with those who are also working at the same time as studying. Students also learn from each other as well as from the tutors via regular experiential group sessions run during the taught days and interacting with the video materials. Through this interdisciplinary approach to learning and flexible delivery of content, students are encouraged to evaluate their practice alongside the work they are doing on the programme, considering how this works in their world, and working with each other to improve their practice. Their learning is scaffolded through the values based approach of social sciences which is different to what the students are used to, being science based and used to a somewhat paternalistic teaching approach. This includes interactive sessions, group discussions, academic tutorials, teaching episodes, journal entries, reflective exercises and practice-based academic essays and reflections. Feedback on the students' individual learning needs and meeting of these by the programme is met through regular meetings, checking in as to the impact of the studies, and through SSPG (formal and informal). Smooth navigation of the programme is also supported by the academic tutoring system with regular tutorials scheduled throughout the year. Total study hours for the programme will be 600 hours, 200 hours per module, of which the majority will be independent study. Elements of your programme will be delivered via digital technology. The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In

addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

Academy of Medical Educators (AoME)

Assessment

The programme will be assessed through a range of written coursework. There are no written examinations. Further information is contained in the individual module descriptions.

Progression

N/A

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Postgraduate Certificate

The following conditions must be satisfied for the award of a Postgraduate Certificate:

Award of a Postgraduate Certificate

(i) an overall weighted average of 50% or more over 60 credits

(ii) No credits with a mark below 40%.

Details of the classification method is given in detail in the [Assessment Handbook](#) under:

- Section 19: Awards: Postgraduate Master's, Postgraduate Diploma, Postgraduate Certificate

Please note that there may be a specific version for your year of entry.

Additional costs of the programme

All study material including books, articles and other required reading is available in the University Library in hard copies and online resources.

Students should bring a lap top or similar device to use in taught sessions, and to access online teaching and learning resources. Please refer to the University Digital Technology Service Student guide <https://www.reading.ac.uk/essentials/Study/IT> for advice on a suitable computer specification.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the [DTS Student Hub](#).

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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29 July 2026

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