Programme Specification

BSc Accounting and Finance with Placement Experience

For students entering Part 1 in September 2027	**JFACCFINWYJJ**
For students entering Part 1 in April 2027	**JFACCEXTWYJJ**

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading Malaysia
Length of Programme	4 years
Accreditation	EFMD Quality Improvement System (EQUIS) Institute of Chartered Accountants in England and Wales (ICAEW) Chartered Institute of Management Accountants (CIMA) Association of Chartered Certified Accountants (ACCA) Please also see notes to 'Accreditation details' MQA National Education Code: 0488
QAA Subject Benchmarking Group	Accounting and Finance

Programme information and content
This programme provides a degree-level education in accounting and finance. The study of accounting and finance progresses through the programme, so students obtain a critical grasp of core theory along with thorough knowledge, and skills of application and analysis related to these disciplines. Students gain an understanding of the business environments in which accounting and finance operate, and where international and ethical considerations are embedded into the programme. Students will also develop their knowledge to use technical language and techniques. Students are able to analyse the operations of organisations using accounting and finance techniques and to interpret and use accounting and financial data. Students gain valuable skills, understanding of work and the opportunity to apply for exemptions (credit for prior learning) for a range of professional accountancy exams. A broad range of assessments are used within the programme to provide students with the

opportunity to demonstrate a variety of skills and test knowledge in a number of different ways.

Part 1:	Introduces students to the core fundamentals of financial and management accounting, finance and financial markets, supplementing this with broader business-related modules. Students also develop study skills and the ability to critically analyse and problem solve.
Part 2:	Extends the core accounting and finance knowledge gained at Part 1. Applied learning is used to further build knowledge and skills, as students synthesise learning materials to develop their abilities to critically evaluate and make comparisons.
Part 3:	One year work placement aims at developing professional practice skills that form the basis for students' future careers, providing hands-on experience in professional practice, or a related career in accountancy or finance. Students may develop their technical skills and understanding or develop broader skills and confidence in their ability through hands-on experience or management and are likely to improve their overall understanding of the workplace and improve their graduate prospects
Part 4:	Compulsory modules enable students to further deepen their technical accounting and finance knowledge using contextual situations where techniques and examples studied may become more complex. Optional modules provide flexibility for students to explore areas of particular interest. Students extend their skills of critical evaluation and discuss contemporary accounting and finance issues whilst continuing to develop transferable employability skills.

Programme Learning Outcomes - BSc Accounting and Finance with Placement Experience

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

	Learning outcomes
1	Demonstrate an appropriate academic knowledge of key accounting and finance concepts including financial accounting, management accounting and other specialist areas of accounting and finance.
2	Analyse qualitative information and process quantitative data in order to support effective decision-making within the context of organisations.
3	Think critically and demonstrate problem-solving skills within the context of accounting and finance.

4	Appreciate and value diversity and multiculturalism by engaging in team-working as a microcosm of wider society.
5	Discuss their roles and responsibilities as individuals within the wider context of accounting and finance to support organisational activity which encourages positive outcomes and results in a fairer and inclusive society.
6	Explain the global context in which accounting and other financial organisations operate.
7	Recognise the need for continuing development and learning, and the wider value this brings to themselves and their organisation through their commitment to personal development.
8	Demonstrate confident, credible communication regardless of the mode of transmission alongside other professional and interpersonal skills within the fields of accounting and finance.
9	Demonstrate flexibility and a readiness to change in their approach to their studies.
10	Engage with and be knowledgeable about leading-edge practices present in accounting and current developments in practice and theories including issues of sustainability, ethics and business trust.
11	Discuss and /or demonstrate knowledge of accounting, finance and other associated career paths that are available.
12	Contextualise their academic learning in a placement role relevant to their programme of studies and develop their professional experience, skills and knowledge, contributing significantly towards their continuous learning and career prospects as graduates.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

In addition to the learning outcomes stated above if you are on a placement or study abroad programme you will have the opportunity to develop the following learning outcome:
N/A

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits	Level
AC114	Business Insight and Performance	20	4
AC116	Accounting Fundamentals	20	4
AC117	World of Work	20	4
IC101	Introductory Securities and Markets	20	4

IC102	Introductory Finance/Trading Simulation I	20	4
IC104	Introductory Quantitative Techniques for Business and Finance	20	4

Note: In addition to the above listed modules, and in compliance to the MQA Programme Standards in Accounting, students in Malaysia are also required to study and pass LW1LBS Law and Business, as a non-credit bearing module at Part 1.

Part 2 Modules:

Module	Name	Credits	Level
AC206	Financial Accounting	20	5
AC220	Further Management Accounting	20	5
IC201	Corporate Finance	20	5
IC204	Portfolio Management	20	5

The remaining 40 credits will be made up of optional module/modules available in the Henley Business School Malaysia or modules from elsewhere in the University. (Note: Please see section on '**Optional Modules**' for more details).

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
MM284	Work Placement	120	5

The one-year placement is a compulsory part of the programme at Part 3. This provides students with the opportunity to undertake a credit-bearing placement as part of the Programme. Students will be required to find and secure a placement opportunity with any Authorised Training Employers of ICAEW or any legitimate business establishment, with the support of the University.

Part 4 modules:

Module	Name	Credits	Level
AC207	Principles of Tax	20	5
AC312	Advanced International Financial Reporting	20	6
AC313	Business and Professional Ethics	20	6
IC303	Management of Risk	20	6
IC317	Derivative Securities	20	6

AC207 Principles of Tax: Pre-selected Option module in compliance with the MQA programme standards.

The remaining 20 credits will be made up of optional module/modules available in the Henley Business School Malaysia or modules from elsewhere of the University. (Note:

Please see section on '**Optional Modules**' for more details).

Mata Pelajaran Umum (MPU) modules:

Students studying this programme at the University of Reading Malaysia, are additionally required to complete the Mata Pelajaran Umum (MPU) programme prior to graduation, in compliance with the Malaysian regulatory requirements.

Placement opportunities

Study Abroad:

Student mobility/ transfer: The programme offers the option for the students at the University of Reading Malaysia to spend time at our UK campus studying on the same degree programme. Students may study for a semester or a full academic year in either Part 2 and/or Part 3. Transfer to the UK is dependent on the student successfully completing all required assessments in the prior year. Costs of study in the UK will be notified in advance.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

Teaching is through a combination of lectures, seminars and practical workshops depending on the module chosen. Some modules may include group work.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

EFMD Quality Improvement System (EQUIS)

Institute of Chartered Accountants in England and Wales (ICAEW)

Chartered Institute of Management Accountants (CIMA)

Association of Chartered Certified Accountants (ACCA)

The professional accounting bodies offer students some accreditation (credit for prior learning) depending on:

a. the modules selected, and

b. the precise exemptions (credit for prior learning) being offered, and

c. the discretion of the accounting bodies at the time of application for exemptions

Assessment

The programme will be assessed through a combination of written examinations, coursework (including in-class tests) and oral examinations and other methods may also be used. Further information is contained in the individual module description forms.

Progression

Part 1
To achieve a threshold performance at Part 1, a student will normally be required to:
(i) Obtain an overall weighted average of 40% over 120 credits taken in Part 1; and
(ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
(iii) Obtain marks of at least 30% in modules amounting to 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

Students considering transferring to another programme should seek guidance from their designated Support Centre in the first instance.

Part 2
To achieve a threshold performance at Part 2, a student shall normally be required to:

(i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
(ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
(iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits. (A Fail in a Pass/Fail module will be treated as not meeting the minimum threshold requirement for progression or classification. Pass/fail modules are excluded from weighted average calculations but must be passed to avoid failure of the Part or degree.)

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

Professional placement year

Students are required to pass the professional placement year in order to progress on the programme which incorporates the professional placement year. Students who fail the professional placement year may transfer to Part 3 of the three-year programme in UK campus.

Classification

Bachelor's degrees
The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Four year programmes, including Study abroad / Placement year
Part 2: one-third
Study abroad / Placement year: Year abroad / Placement year not included in the classification
Part 3: two-thirds

Details of the classification method is given in detail in the Assessment Handbook under:

- Section 17: Awards (Bachelor's), or

- Section 18: Awards (Integrated Master's programmes). Students who do not progress to Part 4 of the Integrated Master's will normally be subject to the method detailed under Section 17: Awards (Bachelor's)

Please note that there may be a specific version of the above for your year of entry.

Additional costs of the programme

During your programme of study, you will incur some additional costs. For textbooks and similar learning resources, we recommend that students budget between RM1,500to RM2,500 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the Library. Reading lists and module specific costs are listed on the individual module descriptions. Subject to module selection, students may be required to purchase sundry materials (i.e. printing). Many students find it advantageous to have their own personal computing facilities though there are central facilities available.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2026.

Students may consider purchasing a laptop to help support their learning. Information on recommended device specifications can be found on the DTS Student Hub.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at http://www.reading.ac.uk/module/. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc Accounting and Finance with Placement Experience for students entering Part 1 in session 2027/28
1 July 2026