

## Programme Specification

### BA Philosophy

For students entering Part 1 in September 2024

UCAS Code: V500

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**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Length of Programme with placement/year abroad	BA Philosophy with Placement Experience - 4 years (internal transfer only) BA Philosophy with Year Abroad - 4 years (internal transfer only)
Accreditation	N/A
QAA Subject Benchmarking Group	Philosophy

### Programme information and content

The programme aims to provide you with a comprehensive degree-level education in Philosophy, to encourage you to confront your deepest beliefs and assumptions in a characteristically philosophical way. The programme will enhance your global engagement and multi-cultural awareness, teach you the basic rudiments of philosophical argument and different conceptions of social and civic responsibility. It will inform you about current debates in philosophy, develop your sense of the significance of philosophical thinking in dealing with modern problems, and help you appreciate multiple perspectives and the values of diversity. You will cultivate your skills in oral and written argument and be encouraged to compare and contrast very different ways of doing philosophy. The programme of study is specifically designed to introduce you to progressive intellectual challenges and to consolidate your previous experience at each new level.

Part 1:	Part 1 introduces you to the core topics of philosophy and to the basic concepts and methods of critical thinking, basic logic, and the psychology of reasoning. There is a particular emphasis on developing oral and written skills through small group discussion. You will undertake research to produce coursework essays and to learn how to critically appraise what you discover.
Part 2:	Part 2 provides you with a deeper awareness of current philosophers, of the skills of argument and presentation, and of the epistemology and methodology of Philosophy. There is a greater emphasis on developing skills of research and enquiry and to presenting arguments in public meetings in an effective way, anticipating and responding to questions, and using a range of means (speaking, summary-writing, essay-writing, presenting, designing slides).

Placement/Study abroad year:	<p>If you are enrolled on a four-year programme, you will undertake a professional placement or study abroad year between Parts 2 and 3.</p> <p>If you choose to study abroad, you will follow several courses at one of our partner institutions. You may take courses that deepen your understanding of subjects you have already studied or extend your knowledge into new areas that are relevant to your personal or career goals.</p> <p>If you choose a professional placement year, you will undertake an approved role related to your programme of study. A placement will provide you with the opportunity to apply the knowledge gained in your first two years of study, as well as develop your skills in a professional context.</p>
Part 3:	<p>Part 3 gives you the opportunity to develop full mastery of the discipline of Philosophy across a broad range of different conceptions of what counts as 'Philosophy'. The emphasis is on developing independent learning, personal effectiveness and self-awareness as well as the ability to reflect effectively on your progress and strengths and on the goals you wish to achieve.</p>

### **Programme Learning Outcomes - BA Philosophy**

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

<b>Learning outcomes</b>	
1	Critically read, comprehend and evaluate a range of philosophical texts.
2	Explain and evaluate ideas, theories, schools of thought and arguments of the key philosophers and major fields of philosophy.
3	Explain and evaluate various approaches to philosophy across a range of different philosophical traditions.
4	Apply philosophical principles to contemporary issues and real-world situations.
5	Construct and communicate complex, rational and persuasive arguments in a philosophical way for a variety of purposes and audiences.
6	Develop critical thinking and reasoning skills.
7	Organise your own ideas with clarity and precision.
8	Develop effective written and oral communication skills.
9	Develop employability skills such as: time management; workload management; efficiency; use of technology; receptivity to new ideas.
10	Acquire and refine skills of independent analysis and research.
11	Further your intellectual growth through exposure to a diverse range of perspectives.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

### **Module information**

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

#### **Part 1 Modules:**

<b>Module</b>	<b>Name</b>	<b>Credits</b>	<b>Level</b>
PP1GW	Great Works in Philosophy	20	4
PP1ML	The Meaning of Life	20	4
PP1RA	Reason and Argument	20	4

Remaining credits will be made up of 20 credit optional modules available in the Department of Philosophy.

#### **Part 2 Modules:**

Students must select 120 credits of optional modules, made up of 20 credit modules from the list available from the Department of Philosophy.

#### **Modules during a placement year or study year (if applicable):**

Students enrolled on a 4-year programme will take one 120 credit module in either Study Abroad or Professional Placement Year.

Students may be permitted to undertake a placement year or a study abroad year between Part 2 and Part 3 of the programme. In such cases students will transfer to a 4-year programme. The placement or study abroad year should not normally be shorter than nine months full-time.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

#### **Part 3 Modules:**

In Part 3, students will take one of two pathways:

On the first pathway, students will take a 40 credit Dissertation module, with the remaining credits taken from 20 credit modules available in the Department of Philosophy.

On the second pathway, students will take a 20 credit Independent Learning module with the remaining credits taken from 20 credit modules available in the Department of Philosophy.

## **Placement opportunities**

### **Placements:**

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

### **Study Abroad:**

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

## **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

## **Teaching and learning delivery:**

You will be taught primarily through a mixture of lectures and seminars, depending on the modules you choose. Some modules may include group work, including marked presentations. Further information on the delivery of module content is contained in the individual module descriptions.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

## **Accreditation details**

N/A

### **Assessment**

The programme will be assessed through a variety of means, including written coursework, class tests, and oral examinations. Some non-philosophy modules may be assessed by written examinations. Further information is contained in the individual module descriptions.

### **Progression**

#### *Part 1*

To achieve a threshold performance at Part 1, a student will normally be required to:

- (i) Obtain an overall average of 40% over 120 credits taken in Part 1;
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance;

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

#### Transferring from a Joint Honours to a Single Honours programme

Students are able to transfer from a Joint Honours to a Single Honours programme in one of their joint subject areas at the end of Part 1, subject to fulfilling the Part 1 University Threshold Standard, achieving marks of at least 40% in at least 40 credits of modules in the subject to which they wish to transfer, and fulfilling any programme-specific progression rules for the Part 1 Single Honours Programme to which they wish to transfer.

Students who transfer from a Joint Honours to a Single Honours programme may not have taken all of the Part 1 modules listed in the Single Honours Programme Specification. The modules which they have taken will be shown on their Diploma Supplement.

#### *Part 2*

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance;

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

### *Professional/placement year*

Students are required to pass the professional placement year/study abroad year in order to progress on the programme which incorporates the professional placement year/study abroad year. Students who fail the professional placement year/study abroad year transfer to the non-placement year version of the programme.

### **Classification**

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

*Three year programmes:*

Part 2: one-third

Part 3: two-thirds

*Four year programmes, including study abroad/professional placement:*

Part 2: one-third

Study abroad/Professional placement: not included in the classification

Part 3: two-thirds

The classification method is given in detail in [Section 17](#) of the Assessment Handbook.

### **Additional costs of the programme**

During your programme of study, you may incur some additional costs.

In Philosophy, there are no textbooks which you must buy, and students are encouraged to discuss the purchase of textbooks or other resources with the module convenor before purchasing. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library and through the Department of Philosophy. Reading lists and module specific costs are listed on the individual module descriptions.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2023.

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at**

**<http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

BA Philosophy for students entering Part 1 in session 2024/25

5 July 2023

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