

## Programme Specification

### BSc Criminology

For students entering Part 1 in September 2024

UCAS Code: M900

UFCRIM

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Length of Programme with placement/year abroad	
Accreditation	N/A
QAA Subject Benchmarking Group	Criminology

#### Programme information and content

The BSc Criminology provides students with an education in criminology that is oriented towards and partially integrated with the study of law. Students will encounter a variety of legal, sociological and criminological concepts, approaches and methodologies in ways that will assist the development of a critical understanding of ‘crime’ and ‘criminal justice’ and the relationship of these with the law. They will acquire the foundational knowledge necessary to produce and understand socio-legal and criminological research. The degree is designed with maximum flexibility in mind so as to allow students to follow their interests whilst ensuring that they obtain an understanding of the character of criminology, its theoretical and methodological traditions, processes of criminalisation and victimisation, the key concepts of criminology, causes and organisation of crime, crime management and prevention, interrelationship between crime, social inequalities and rights, official and unofficial responses to crime, punishment and media representations of crime. It will also provide students with the opportunity to learn legal skills in Part 1 and take, alongside LLB students, in optional modules on matters pertinent to law. They will also acquire a range of generic intellectual and transferable skills that will prepare them for the world of work or further study.

Part 1:	Part 1 provides students with an introduction to the core concepts of criminology, the main approaches for studying criminal justice and two of the most relevant areas of the core law curriculum: criminal law and public law. Students will begin to develop their legal and criminological study skills.
Part 2:	Part 2 continues to develop students understanding of the study of crime and criminal justice through core modules on criminological theory, criminal justice policy and research methodology. Half of the total number of modules in Part 2 are optional modules. This provides students with the opportunity to focus further

	in areas of interest in Law or from other relevant disciplines. A minimum of 20 optional credits must be taken from within the School of Law.
Part 3:	Part 3 gives students further opportunities to focus on areas of interest to them in law and criminology by providing them with a range of optional modules. It consolidates their criminological knowledge through the study of contemporary issues in crime and justice and a capstone criminological dissertation.

**Programme Learning Outcomes - BSc Criminology**

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

<b>Learning outcomes</b>	
1	Understand a range of key concepts and theoretical approaches within criminology, and critically evaluate their applicability to real life problems.
2	Evaluate the criminal justice system and allied agencies, and consider the impacts on particular groups in society.
3	Summarise and analyse quantitative and qualitative empirical data on crime, harm, deviance and victimisation.
4	Explain and evaluate complex social problems in terms of criminological theories of crime, class, victimisation and responses to crime and deviance.
5	Identify a range of research strategies and methods within the discipline of criminology, have an insight into their relative strengths, and be able to identify the appropriate strategy for a specific research question.
6	Carry out discipline-appropriate research and use this make reasoned arguments.
7	Demonstrate an understanding of legal principles and their application to legal questions.
8	Critically assess the weight of sources and utilise legal materials in the development of well-constructed arguments.
9	Communicate effectively in writing.
10	Develop teamwork skills.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

**Module information**

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

**Part 1 Modules:**

<b>Module</b>	<b>Name</b>	<b>Credits</b>	<b>Level</b>
LW1CRI	Criminal Law	20	4
LW1ICJ	Introduction to Criminal Justice	20	4
LW1ICR	Introduction to Criminology	20	4
LW1LSC	Legal Skills for Criminologists	20	4

Remaining credits will be made up of optional modules available in the School of Law or modules from an approved list.

**Part 2 Modules:**

<b>Module</b>	<b>Name</b>	<b>Credits</b>	<b>Level</b>
LW2ACT	Advanced Criminological Theory	20	5
LW2CAM	Crime and the Media	20	5
LW2CCJ	Contemporary Issues in Criminal Justice	20	5
LW2RES	Criminological Research Methods	20	5

Remaining credits will be made up of optional modules available in the School of Law or modules from an approved list.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

**Part 3 Modules:**

<b>Module</b>	<b>Name</b>	<b>Credits</b>	<b>Level</b>
LW3CDS	Criminology Dissertation	40	6

Remaining credits will be made up of optional modules available in the School of Law or modules from an approved list.

**Placement opportunities**

N/A

**Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### **Teaching and learning delivery:**

You will be taught primarily through seminars and lectures. Knowledge and understanding are gained through formal teaching (lectures, seminar discussions, and individual essay feedback), prescribed and recommended reading, and the writing of essays and a dissertation. In Part 1 and Part 2 students attend both lecturers and seminars, which in Part 3 most teaching is through seminars or workshops.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

N/A

### **Assessment**

The programme will be assessed through a combination of different types of assessments including more traditional methods such as written examinations, individual and group presentations and coursework, as well as, for example, writing policy briefings, participation in advocacy or negotiation, writing client letters and writing reflectively about learning experiences. Further information is contained in the individual module descriptions.

### **Progression**

#### *Part 1*

To achieve a threshold performance at Part 1, a student will normally be required to:

- (i) Obtain an overall average of 40% over 120 credits taken in Part 1;
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance;

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

## Transferring from a Joint Honours to a Single Honours programme

Students are able to transfer from a Joint Honours to a Single Honours programme in one of their joint subject areas at the end of Part 1, subject to fulfilling the Part 1 University Threshold Standard, achieving marks of at least 40% in at least 40 credits of modules in the subject to which they wish to transfer, and fulfilling any programme-specific progression rules for the Part 1 Single Honours Programme to which they wish to transfer.

Students who transfer from a Joint Honours to a Single Honours programme may not have taken all of the Part 1 modules listed in the Single Honours Programme Specification. The modules which they have taken will be shown on their Diploma Supplement.

### *Part 2*

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance;

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

## **Classification**

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

*Three year programmes:*

Part 2: one-third

Part 3: two-thirds

The classification method is given in detail in Section 17 of the Assessment Handbook.

### **Additional costs of the programme**

A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library.

For textbooks and similar learning resources, you may wish to budget between £150 to £200 a year.

Reading lists are provided for each individual module.

Printing and photocopying facilities are available on campus, but essential costs in this area will be low as coursework and exams will be submitted electronically.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2023.

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

BSc Criminology for students entering Part 1 in session 2024/25

6 March 2024

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