

Programme Specification

BA Archaeology and History

For students entering Part 1 in September 2024

UCAS Code: VV14

UFARXHS

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This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

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| Awarding Institution | University of Reading |
| Teaching Institution | University of Reading |
| Length of Programme | 3 years |
| Length of Programme with placement/year abroad | BA Archaeology and History with Study Year Abroad - 4 years (UCAS Code: VV12) BA Archaeology and History with Professional Placement - 4 years (UCAS Code: VV11) |
| Accreditation | N/A |
| QAA Subject Benchmarking Group | Archaeology; History |

Programme information and content

This programme aims to provide you with a long-term perspective on the diversity and richness of human experience by combining a complementary degree-level education in Archaeology and History with the development of numerous academic and personal transferable skills in preparation for a wide range of career choices. The programme offers you the opportunity to study the human past in its broadest possible dimensions, from the earliest hominin ancestors some 4 million years ago to modern times, within Britain, Europe and globally. Students will have the opportunity to study using archives and collections, including those of the Reading University Museums and Special Collections Services, and to take part in experiential learning through the Archaeology Field School, vocational and technique-based options (e.g. bone and artefacts analysis), utilising our excellent teaching collections. The programme's strengths lie in the combination of methodologies from the humanities and sciences and insight into two different academic disciplines and cultures, in order to understand the human past in all its spatial and temporal dimensions, and to lend past perspectives to contemporary global challenges.

You will expand the range, depth and sophistication of your knowledge and skills within the structured progression of the programme through Parts 1, 2 and 3.

Part 1:

Part 1 introduces you to the methodologies of both disciplines through the study of key archaeological and historical themes and long-term change in the prehistoric and historic past. You will be provided with a broad overview of past lifestyles and human social development in long-term perspective. You will develop the academic skills to help you transition

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| | into Higher Education through a series of Preparatory Learning Sessions delivered by Archaeology in Semester 1. |
| Part 2: | Part 2 provides you with understanding of both disciplines, individual time periods and historical problems. It encourages you to engage with primary data (documentary sources and material evidence) and develop practical skills through participation in the Archaeology Field School and further technique-based options. |
| Placement/Study abroad year: | The four-year variants of the programme (BA Archaeology & History with Study Year Abroad or Professional Placement) offer you an outstanding opportunity to develop your archaeological experiences and transferable skills, either through study in a different academic setting (Study Year Abroad) or through a Professional Placement. The programme also offers shorter placement and study abroad opportunities, through modules at Part 2 (study abroad and placement modules) and Part 3 (placement module). |
| Part 3: | Part 3 gives you the opportunity to increase specialisation through the provision of a range of specialist subjects from which a choice is made, and lets you conduct an original research project through a dissertation in either Archaeology or History. |

Programme Learning Outcomes - BA Archaeology and History

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

| | Learning outcomes |
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| 1 | Demonstrate understanding of the principles and methods by which archaeological and historical data are acquired and analysed. |
| 2 | Demonstrate knowledge of the archaeology and history of a number of geographical regions and chronological periods, throughout human history across the globe. |
| 3 | Recognise a range of archaeological data (and relevant data from related disciplines) and employ a variety of methods to analyse these. |
| 4 | Know where and how to access relevant and precise historical knowledge in order to ask cogent and focused historical questions. |
| 5 | Conduct structured enquiry that consists of setting tasks, gathering, sifting, selecting, organising, synthesising and analysing appropriate and often large quantities of evidence, including primary data/sources and secondary scholarship. |
| 6 | Display analytical skills, including the recognition that not all statements are of equal validity. |

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| 7 | Understand the problems inherent in the archaeological and historical records: appreciation of the range of problems involved in the interpretation of complex, ambiguous, conflicting and often incomplete material; awareness of a range of viewpoints and ways to evaluate them; and comprehension of the limitations of knowledge and dangers of simplistic explanations. |
| 8 | Understand how people have existed, acted and thought in the always-different context of the past. |
| 9 | Demonstrate awareness of the social, cultural and political context of archaeological and historical interpretation and practice. |
| 10 | Understand the need for inclusive and diverse disciplines and accord respect to diverse others within and beyond archaeology and history. |
| 11 | Appreciate, understand and engage in contemporary debates around inequality, sustainability, globalisation, cultural diversity, decolonisation and anti-racism. |
| 12 | Demonstrate a wide range of skills, relating to employability in the wider world of work; these include teamworking, problem solving, data analysis and synthesis, communication, independent working and digital literacy. |

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

| Module | Name | Credits | Level |
|--------|--|---------|-------|
| AR1MET | Archaeology today: methods and practice | 20 | 4 |
| AR1RAT | Revolutions and Transitions: The Human Journey from 6 Million Years Ago to the Present Day | 20 | 4 |
| HS1MH | Making History and You: Practices and Possibilities | 20 | 4 |
| HS1PIH | Perspectives in History | 20 | 4 |

Your remaining credits will be made up of optional modules in Archaeology, History, Museum Studies or from an approved list.

Part 2 Modules:

You need to take 60 credits in the Department of Archaeology and 60 credits in the Department of History.

You must choose either AR2FSC: Archaeology Field School and Professional Practice (20 credits) or HS2GPP: Going Public: Presenting the Past, Planning the Future (20 credits).

You need to also choose a minimum of 20 credits from a list of 'Period Options' in Archaeology, focusing on specific time periods or regions.

Modules during a placement year or study year (if applicable):

Students undertaking a placement/study abroad year as part of a four year degree programme will take 120 credits in either Work Experience or Study Abroad. The placement or study abroad year should not normally be shorter than nine months full-time.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

| Module | Name | Credits | Level |
|--------|-------------------------|---------|-------|
| AR3D1 | Dissertation | 40 | 6 |
| OR | | | |
| HS3HLD | Dissertation in History | 40 | 6 |

You must choose one Dissertation module in either Archaeology (AR3D1: Dissertation, 40 credits) or History (HS3HLD: Dissertation in History, 40 credits). You need to also choose an additional 40 credits worth of optional modules in each Department.

Placement opportunities

Placements:

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University

Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which

they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery:

Archaeology & History students are provided with a tremendously varied teaching and learning experience throughout the programme, reflecting the variable nature of these academic and real-world disciplines and the diverse character of our student body.

Our students are provided with a long-term perspective on the diversity and richness of past human experience, combining a degree-level education in archaeology and history with the development of numerous academic and personal transferable skills in preparation for a wide range of career choices.

Teaching covers a wide range of geographical areas (across the world) and periods (from 6 million years ago to the present). Students are taught in a variety of ways, from traditional lectures to small group seminars, from hands-on practical object-handling activities to scientific analysis in the lab, from museum visits to fieldwork and excavation. We combine face-to-face teaching with digital approaches (e.g. screencasting and blended learning).

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

Archaeology & History is a very varied programme that covers a wide range of academic areas, from philosophy and ethics to hard science, and from excavation in the field to public engagement in museums. As a result, it necessarily requires students to acquire a broad understanding of methodologies and a wide range of skills. The Departments of Archaeology and History have long employed a wide range of assessments across their programmes in order to reflect this breadth of teaching and learning.

Our summative assessment methods can broadly be divided into six 'types':

1. Critical engagement with academic issues
2. Analysis of evidence
3. Practical/vocational work
4. Public facing documents/activities
5. Group/team working
6. Other

Our varied pedagogical approach to assessment not only enables us to measure the full breadth of students' learning across the degree, but also enables our neurodiverse body of students to shine in different ways, dependent on their particular skillset and learning styles.

Progression

Part 1

To achieve a threshold performance at Part 1, a student will normally be required to:

- (i) Obtain an overall average of 40% over 120 credits taken in Part 1;
- (ii) Obtain a mark of at least 40% in individual modules amounting to not less than 80 credits taken in Part 1; and
- (iii) Obtain marks of at least 30% in modules amounting to 120 credits.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Students on Joint Honours programmes who achieve the University threshold standard for progression at Part 1 may transfer to a Single Honours degree in one of their joint subject areas if they have achieved at least 40% in 40 or more credits (i.e. 2 x 20 credit modules) of modules owned by the School or Department which delivers the Single Honours programme to which the student wishes to transfer. In addition, students must also have met any programme specific requirements on the Single Honours programme to which they may wish to transfer. Students should seek advice about the titles of programmes they may be eligible to transfer to.

Part 2

To achieve a threshold performance at Part 2, a student shall normally be required to:

- (i) Obtain a weighted average of 40% over 120 credits taken in Part 2; and
- (ii) Obtain marks of at least 40% in individual modules amounting to at least 80 credits taken in Part 2; and
- (iii) Obtain marks of at least 30% in individual modules amounting to at least 120 credits,

except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Professional/placement year

Students are required to pass the professional placement year/study abroad year in order to progress on the programme which incorporates the professional placement year/study abroad year. Students who fail the professional placement year/study abroad year transfer to the non-placement year version of the programme.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class

35% - 39% Below Honours Standard

0% - 34% Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Four year programmes, including study abroad or a placement year

Part 2: one-third

Study abroad or placement year: Year abroad or placement year not included in the classification

Part 3: two-thirds

The classification method is given in detail in: <https://www.reading.ac.uk/cqsd/policies-procedures/assessmenthandbook>.

Additional costs of the programme

You will be expected to be equipped with suitable outdoor clothing, footwear and some camping gear for any field trips and if you select the Archaeology field school. There are no

compulsory textbooks. Depending on your module combination, you may be asked to contribute to the costs of non-compulsory fieldtrips and museum visits.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. Estimates were calculated in 2023.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BA Archaeology and History for students entering Part 1 in session 2024/25
28 June 2023

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