

Programme Specification

MSc Management for Future Leaders (part-time)

PPTZMGFLHGHM

For students entering in 2024/25

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	MSc Management for Future Leaders (part-time) - 30 months
Accreditation	Association to Advance Collegiate Schools of Business (AACSB) European Foundation for Management Development (EQUIS)
Programme Start Dates	Multiple throughout the academic year.
QAA Subject Benchmarking Group	Master's Degrees in Business and Management

Programme information and content

The MSc in Management for Future Leaders is aimed at early career professionals who have evidenced potential and have the aspiration to fast-track to positions of senior leadership within their organisations.

The MSc in Management for Future Leaders has a clear focus on the application of learning in the workplace. This application of new learning will enable students to acquire and enhance strategic management and leadership capabilities and potentially bring about change in their organisations, while building their confidence and competence as future leaders. The programme is composed of three stages. The first two stages of the programme correspondent to the PG Diploma in Management for Future Leaders (for more detail please refer to the Programme Specification of the PGDiploma). The third stage correspondents therefore to the MSc in Management for Future Leaders.

Stage 1: Leading and Managing Strategically and Responsibly (8 months duration)

Stage 2: Leading and Managing People for High Performance and Impact (13 months duration, including 5 months for EPA)

Stage 3: Contemporary Leadership and Management Topics (9 months duration)

The route to achieving the MSc in Management for Future Leaders is via the successful completion of the PG Dip. in Management for Future Leaders and of the Stage 3 of the programme outlined in this document.

Programme Learning Outcomes

-MSc Management for Future Leaders (part-time)

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

Learning outcomes	
1	Apply Strategic and Responsible Management strategies to your own professional context, taking account of stakeholder concerns with the ability to make appropriate resource allocation decisions (budget, people and technology) that are consistent with such strategies
2	Develop and demonstrate skills, through reflection and work product evidence, in strategically leading people development including talent management, succession planning, workforce design, diversity and inclusion, and coaching, and mentoring arrangements for people within your organisation / area of responsibility.
3	Evaluate how innovation and disruptive technologies can impact organisations by embedding drivers of change and new ways of working across infrastructure, processes, people and culture, and sustainability within your organisation / area of responsibility.
4	Analyse and evaluate values-based and ethical leadership that contributes to the development of a culture of collaboration and innovation within and across the organisation, and where diversity and well-being are valued.
5	Continuously identify and critically evaluate global and local social, economic, technological and geopolitical trends with regards to their impact on their organisation and/or business unit
6	Demonstrate knowledge and skills in evidence based research in business and management by applying these to a concrete research challenge in the context of a real organisation
7	Describe what it means to develop a growth mindset in the context of professional behaviour and ethical conduct, reflecting critically on your own practice and how this mindset can be applied to develop others within your area of responsibility.
8	Demonstrate critical thinking, by asking relevant questions, challenging assumptions, and scrutinising evidence in support of their arguments in a range of business and management disciplines. Students should be able to communicate their thinking clearly and concisely.

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

Module information

In addition to successfully passing the PG Diploma (stages 1 and 2), to gain the full MSc students are required to pass the stage 3 of the programme (Contemporary Topics in Leadership and Management).

Stage 3 includes three additional modules, including 2 core modules and one elective module, enabling students to gain additional skills and to focus on topics that best suit their development and career needs and interests.

The programme comprises 180 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
MNM1CRE	Corporate Responsibility & Ethics	10	M
MNM1FIN	Financial Management	15	M
MNM1MIC	Managing Innovation and Change	15	M
MNM1PDFL	Personal Development for Future Leaders I	0	M
MNM1STM	Strategic Management	20	M
MNM2DNA	Finding Your Leadership DNA	20	M
MNM2MPO	Managing People and Organisations	15	M
MNM2PDF2	Personal Development for Future Leaders II	10	M
MNM3FMP	Final Management Project/Dissertation	30	M
MNM3GBC	Global Business Context: Prospects and Challenges	20	M
MNM3SBP	Strategic Business Proposal	15	M

PG Diploma in Management for Future Leaders - MNM1CRE, MNM1FIN, MNM1MIC, MNM1PDFL, MNM1STM, MNM2DNA, MNM2MPO, MNM2PDF2, MNM3SBP

MSc Management for Future Leaders - MNM3GBC, MNM3FMP

Students must choose and successfully complete one 10-credit elective from a list of available subjects.

Part-time or flexible modular arrangements

The MSc in Management for Future Leaders is designed for students who are in employment. It is a part-time, flexible programme. Students will study relevant content, applying their learning in the workplace throughout the programme, in order to gain the required knowledge, skills and behaviours to achieve the programme learning outcomes. Students will receive guidance on implementing learning in the workplace from Henley Faculty and Learning Coaches and will select topics for the work-based projects in liaison with their employer/line manager.

Students are enrolled within intakes and are expected to use a blend of individual, group and self-study and facilitated learning methods, including face-to-face workshops.

Placement opportunities

This programme does not contain an option for an integral work placement as students will be in relevant employment.

Study abroad opportunities

Study Abroad: International Study Visits are not offered on this programme.

Optional modules

Students must choose and successfully complete one 10-credit elective from a list of available subjects.

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your programme can be found online in the Course Catalogue. Details of optional modules for each part, including any additional costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Teaching and learning delivery

The MSc in Management for Future Leaders is completed in a 30 month period and comprises a combination of independent and group-based study, virtual tutor support (with access to an online Q&A moderator on Canvas) workshops, additional scheduled contact time with a learning coach and regular meetings with the Apprenticeship Tutor.

To get full value from face-to-face events, students are expected to familiarise themselves with the relevant study material before attending. Regular attendance at workshops and engagement with the facilitated virtual learning is expected since they are the backbone of the collaborative learning process whilst also providing a supportive atmosphere for the working professional.

The MSc in Management for Future Leaders learning resources on Canvas outline core theory and content and provide activities to embed learning. Text based resources are interspersed with multi-media materials containing video and audio files that include tutor discussions of topics, lectures and case examples from industry and individual organisations.

The programme is delivered in a format that is based around a learning journey which enables students to address business problems/ challenges across different disciplines and aspects of the organisation.

Personal Development is integral to the programme and runs as a thread throughout the PGDiploma part of the programme via content on Canvas and workshops.

Support for students and their learning

University support for students and their learning falls into two categories.

Learning support is provided by a wide array of services across the University, including: the University and Henley Business School Library, the Henley Careers, the Study Advice and Mathematics Support Centre teams, Digital Technology Services (DTS) and the Student Access to Independent Learning (S@il) computer-based teaching and learning facilities.

Student guidance and welfare support is provided by the School Director of Academic Tutoring, the Students' Union, the Medical Practice and advisers in the Student Services Centre. The Student Services Centre is housed in the Carrington Building and offers advice on accommodation, disability, finance, and wellbeing.

Career Prospects

Successful completion of the MSc. in Management for Future Leaders should enhance students' potential to progress in their career.

Total study hours for the programme will be 1800 hours (Each stage is 60 credits). In addition to the scheduled contact hours, students will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

Association to Advance Collegiate Schools of Business (AACSB)

European Foundation for Management Development (EQUIS)

Assessment

The following options for assessment are used on the MSc in Management for Future Leaders:

- Each module is assessed either through an individual or group work-based project/assignment.
- Assignments are typically based on student's own organisation and whenever possible the topic is agreed with their line manager and confirmed with the relevant Learning Coach (especially during the PG Diploma stage).

Further information is contained in the individual module descriptions.

Progression

Each stage 3 assignment / final project will be given a grade following a standard marking policy equivalent to that applied in other Henley Masters level programmes.

Students will be required to achieve a minimum mark of 50% in each module. In case of a fail (mark <50%) the student is allowed one resubmission per module (as per the standard rules on the MSc programme).

Resubmissions will be capped at 50% at module level. Programme Management will advise students when a resubmission is required and policy regarding timing. The normal procedure on extenuating circumstances will apply to those seeking an extension for a resubmission. If a student does not resubmit within the specified time from the first assessment without an agreed extenuating circumstance a mark of zero will be awarded for that assessment.

Programme awards:

The route to achieving the PG Dip. in Management for Future Leaders is via successful completion of the academic modules comprising the programme followed by the successful completion of the End Point Assessment (EPA) of Level 7 Senior Leader Apprenticeship (SLA) programme.

No programme awards will be released until full ratification of the final programme grades by the senate which takes place twice a year (once in the Autumn term, once in the summer term)

Students who have been awarded the PG Diploma in Management for Future Leaders and have successfully passed stage 3 of the programme will be awarded the Henley MSc in Management for Future Leaders.

The University's postgraduate marks classification is as follows:

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Postgraduate Diploma:

To qualify for a Distinction, students must gain an overall average of 70 or more over 120 credits.

To qualify for a Merit, students must gain an overall average of 60 or more over 120 credits.

To qualify for a Pass, students must gain an overall average of 50 or more over 120 credits.

For Postgraduate Certificate:

To qualify for a Postgraduate Certificate, students must gain an overall average of 50 or more over 60 credits.

For a Master's Degree:

To attain the MSc students must gain a mark of at least 50% (or more) in each module.

To qualify for a Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the Final Management Project.

To qualify for a Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the Final Management Project.

To qualify for a Pass, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the Final Management Project.

Additional costs of the programme

Students are not required to purchase any textbooks. A range of resources to support the curriculum, including e-books and other electronic resources are available through the VLE, Canvas.

Printing and photocopying facilities are available on campus at a cost per A4 page of £0.05 (black and white) and £0.30 (colour). Essential costs in this area will be low as work-based projects will be submitted electronically.

Students are expected to fund any travel costs to attend the workshops.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. The estimates were calculated in 2023.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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20 December 2023

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