

Programme Specification

PGCert Education (International) (iPGCE) (Wellington College - part-time by distance) PPTCIPGCWDC

For students entering in 2024/25

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCert Education (International) (iPGCE) (Wellington College - part-time by distance) - 10 months
Accreditation	N/A
Programme Start Dates	September
QAA Subject Benchmarking Group	Masters level 7, Education Studies

Programme information and content

The International Postgraduate Certificate in Education offers educationalists an opportunity to develop their understanding of policy, research, teaching and learning in an educational setting. The programme is designed to help participants reflect on and improve their own professional teaching practice through critically and systematically analysing the connection between educational theory and practice.

It enhances understanding of education and teaching through master's-level study. Students will complete two assignments. One will address a whole-school issue, such as behaviour or inclusion. The other will involve an intervention project designed to develop an aspect of your work in the classroom.

At the Institute of Education, we address our teaching to suit your individual needs. The structure of our postgraduate courses gives you the opportunity to create your own tailor-made course, shaping our programme to suit your needs and your personal career aspirations.

Tutors are internationally or nationally renowned experts, and their research regularly has a direct impact on school curricula and learning techniques — both in the UK and abroad. As experts in their field, their research also directly informs the focus and content of your course.

Our teaching is interactive, experiential and innovative. We utilise a wide variety of technologies to enhance your learning, including use of presentation tools, interactive whiteboards, mixed media, social media and mobile technologies in our teaching, and screen capture in assessment. The teaching and learning of the course is through online delivery.

Programme Learning Outcomes

-PGCert Education (International) (iPGCE) (Wellington College - part-time by distance)

During the course of the Programme, you will have the opportunity to develop a range of skills, knowledge and attributes (known as learning outcomes) For this programme, these are:

Learning outcomes	
1	Evidence informed teachers and highly skilled communicators, with the knowledge and understanding of teaching as a professional and research-based activity, showing awareness of key issues in education and how they impact school settings
2	Compassionate professionals, who are able to be empathetic and inclusive, showing pastoral understanding of children's needs
3	Responsive and reflective practitioners who are pedagogically skilled in order to meet the diverse needs of all learners
4	Creative critical curriculum thinkers, who develop rich subject knowledge and informed teacher autonomy in order to manage the challenges of the 21st century curriculum
5	Ethical community participants who understand social justice and how this intersects with being a responsible local and global citizen, able to communicate effectively with young people
6	Able to engage systematically with literature to develop conceptual understanding of research and enquiry in the field and inform decision-making in practice

You will be expected to engage in learning activities to achieve these Programme learning outcomes. Assessment of your modules will reflect these learning outcomes and test how far you have met the requirements for your degree.

To pass the Programme, you will be required to meet the progression or accreditation and award criteria set out below.

Module information

The programme comprises 60 credits, allocated across a range of compulsory modules as shown below. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
EDMPIIP	Investigating International Practice	40	M
EDMPRIT	The Reflective International Teacher	20	M

Students must be working in an international or independent school to undertake this programme as much of the work is setting-based.

Part-time or flexible modular arrangements

This programme is part-time at a distance.

Placement opportunities

There are no placement opportunities, but students must be working in a school.

Study abroad opportunities

N/A

Optional modules

There are no optional modules.

Teaching and learning delivery

Teaching is by a variety of methods including lectures, tutor and student-led seminars and workshops, and feedback on individual and group research and presentation work. Total study hours for your programme will be 600 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study and work-based learning. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Elements of your programme will be delivered via digital technology.

The scheduled teaching and learning activity hours and amount of technology enhanced learning activity for your programme will depend upon your module combination. In addition, you will undertake some self-scheduled teaching and learning activities, designed by and/or involving staff, which give some flexibility for you to choose when to complete them. You will also be expected to undertake guided independent study. Information about module study hours including contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

This programme does not recommend Qualified Teacher Status.

Assessment

The programme will be assessed through a combination of written coursework. Further information is contained in the individual module descriptions.

Progression

EDMPRIT must be completed before taking EDMPIIP.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction
60 - 69% Merit
50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard
0 - 39% Unsatisfactory Work

For Postgraduate Certificate

The following conditions must be satisfied for the award of a Postgraduate Certificate:

Award of a Postgraduate Certificate

(i) an overall weighted average of 50% or more over 60 credits

Additional costs of the programme

There are no additional costs to the programme.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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2 August 2023

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