## Programme Specification BA Ancient History and History For students entering Part 1 in September 2023

UCAS Code: V117 UFANXHS UFANXHSPE UFANXHSSY

# This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading	
Teaching Institution	University of Reading	
Length of Programme	3 years	
Length of Programme with placement/year abroad	BA Ancient History and History with Placement Experience - 4 years (internal transfer only) BA Ancient History and History with Year Abroad - 4 years (internal transfer only)	
Accreditation	N/A	

#### Programme information and content

The programme aims to provide you with a thorough degree level education in **Ancient History**. The syllabus aims to familiarise students with the core chronological and geographical range of Greek and Roman cultures, whilst providing them with the opportunity to study more thematic topics in depth. The programme also provides for the development of the specific historical interests of students through independent study and specifically the dissertation. Students are encouraged to include elements of ancient languages throughout their degree programme. Students will expand the range, depth and sophistication of their knowledge of Ancient History through the structured progression of Parts 1, 2, and 3 of the programme.

The **History** element of this joint-disciplinary programme offers insights into the richness and variety of human experience. Throughout this process of discovery, students encounter a wide range of subjects and approaches, while having the opportunity to pursue their own enthusiasms, and to benefit from the research expertise and activities of staff.

We aim to familiarise students with a broad chronological range, whilst allowing them to specialise in particular periods and areas of British, European, African, Atlantic, US American, Russian, Middle Eastern and South Asian history, and to pursue their own interests further through independent study and a Dissertation.

The programme develops subject-based and transferable skills, while encouraging a scholarly, committed and enthusiastic engagement with the study of the past.

Part 1: Introduces you to the study of Greek and Roman Civilisations, with a particular emphasis upon the development of the study of primary sources and source

	criticism, alongside the development of historical writing skills to explore specific historical topics.
	In <b>History</b> , Part 1 introduces you to the discipline through study of long-term historical change across the medieval, early modern and modern periods, also familiarising you with the sub-fields of political, intellectual and cultural history. It aims to develop the research, presentational, organisational and essay-writing skills required for the successful study of history at undergraduate level, while highlighting contrasts between academic and popular history, and the importance of strategic career planning.
Part 2:	In <b>Ancient History</b> : provides you with a thorough knowledge of the chronological changes within the period of study via compulsory core modules which also develop their historical skills. In addition, students choose from the optional modules on offer that are either more thematic or add greater depth than the core modules
	In <b>History</b> : provides you with the opportunity to develop more specialised historical knowledge of historical periods and geographical areas. You also have the opportunity to select modules encouraging you to engage with public history beyond academia, identify the wide range of transferable skills arising from the study of history at BA level, and develop additional skills directly relevant to successful job applications. If you intend to base your final-year dissertation on research in history, we strongly recommended that your choices at Part 2 include a module introducing you to a variety of primary sources and research approaches.
Part 3:	In <b>Ancient History</b> : gives you the opportunity to approach topics in greater depth through the provision of optional modules and the opportunity to research a dissertation topic in depth.
	In <b>History</b> : gives you the opportunity for more in-depth study through a further range of Options, and, if you choose to base this in History, supervised, independent research for your dissertation. To enhance personal career-development, we give you the opportunity to apply at Part 2 to replace one of your Part 3 Options with a selective module based on a professional work placement.

Module in	formation				
Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.					
Part 1 Mo	dules:				
Module	Name	Credits			
CL1GH	Greek History: war, society, and change in the Archaic Age	20			
CL1RH	Roman History: the rise and fall of the Republic	20			

20

Journeys through History 1:Power and People

#### Modulo info 4:

HS1JH1

HS1JH2	Journeys through History 2: Culture and Concept	20
HS1RSO	Research Skills and Opportunities in History	20
Remaining	credits will be made up of optional modules available in the Dep ad modules from elsewhere in the University.	
Part 2 Mo	dules:	
You must of Department	choose one 10 credit employability module from a list supplied by t.	v the
Departmen and/or Ror Departmen Greek in pl	nust take a minimum of 50 credits of optional modules available in t of Classics, of which at least 20 credits must be selected in Gree nan History and at least an additional 10 credits in modules availa t of Classics. Up to 20 credits of modules in Classics may be repl lace of a level 5 Classics module with the permission of the Progr nust select at least 60 credits from modules available in the Depart	ek History able in the aced by IWLF amme Directo
	ay replace 20 credits with modules available across the Universit of the Programme Director.	ty, with the
Modules d	uring a placement year or study year (if applicable):	
	n one of the 4 year programmes will take one 120 credit module is or Study Abroad.	n either Work
Part 2 and	hay be permitted to undertake a placement year or a study abroad year 3 of the programme. In such cases students will transfer to a e. The placement or study abroad year should not normally be should l-time.	4-year

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

### Part 3 Modules:

Students must select 40 credits from either a Dissertation in History or from Dissertation Preparation and either a Dissertation or Independent Project in Classics. Admission to the Independent Project is at the discretion of the Programme Director.

In addition, students must select 40 credits from optional modules available in the Department of Classics and 40 credits from optional modules available in the Department of History.

Students may replace 20 credits with modules available across the University, with the permission of the Programme Director.

## **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

#### Additional costs of the programme

During your programme of study you will incur some additional costs.

In **Ancient History**: There are no textbooks which you must buy and students are encouraged to discuss the purchase of textbooks or other resources with the module convenor before purchasing. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library and through the Department of Classics. Reading lists and module specific costs are listed on the individual module descriptions.

In **History**: Where applicable, core textbooks recommended for student purchase may cost around £15 to £25 per module; there may be other books/resources which you would find it convenient to buy. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks, more specialist studies and electronic resources, are available through the library.

A few optional modules may include study trips of up 3 to 9 days. For each participating student, the cost of the study trip is not expected to exceed £350.

Printing and photocopying facilities are available on campus at a cost per A4 page of  $\pounds 0.05$  (black and white) and  $\pounds 0.30$  (colour). Essential costs in this area will be low as most coursework will be submitted electronically.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimate was calculated in 2022.

#### Placement opportunities

#### **Placements:**

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

## Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during

your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

## Teaching and learning delivery:

You will be taught through a mixture of lectures and seminars in Parts 1 and 2, with a greater emphasis on seminars in Part 3. The dissertation in Part 3 comprises a piece of work based on supervised independent study.

In **History**: mainly lectures and seminars. Some History modules include group and one-toone supervisions and/or study trips. History is a subject which frequently requires preparation for classes through reading and independent study. Formal classes, of whatever kind, are there to give you guidance over content and approaches, and to offer opportunities for different kinds of learning (listening/note-taking; discussions; formal and informal presentations; essay-writing; other kinds of writing) but the responsibility for study lies with you.

Total study hours for each Part of your programme will be 1200 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is Part 1 - 204 hours, Part 2 - 168 hours, Part 3 - 288 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

## Accreditation details

DBS checks may be required for students taking a professional placement module.

## Assessment

The programme will be assessed through a combination of written examinations, coursework, oral examinations, practical examinations.

## Progression

The University-wide rules relating to 'threshold performance' as follows

Part 1

(i) obtain an overall average of 40% in 120 credits(ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

(iii) obtain at least 40% in all compulsory modules at Part 1 (CL1GH, CL1RH, HS1JH1, HS1JH2, HS1RSO).

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

## Part 2

To gain a threshold performance at Part 2, a student shall normally be required to:

(i) obtain a weighted average of 40% over 120 credits taken at Part 2; and
(ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits; and
(iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3 in the **3 year programme**, a student must achieve a threshold performance

In order to progress from Part 2 to Part 3 in the **4 year programme**, a student must achieve a threshold performance and obtain a pass in the professional/work placement or study abroad year. Students who fail the professional/placement year transfer to the non-placement year version of the programme.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

## Classification

Bachelors' degrees The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

*Three year programmes:* Part 2: one-third Part 3: two-thirds Four year programmes, including professional/work placement or study abroad: Part 2: one-third Placement/Study Abroad Year abroad not included in the classification Part 3: two-thirds

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <u>http://www.reading.ac.uk/module/</u>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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