

Programme Specification

Postgraduate Certificate Education (Reflective Practice) (part-time)	PPTZEDUCRPHC
PGCert Education (Reflective Practice) (Bournemouth, Poole & Dorset SCITT - part-time by distance)	PPTCEDRBPBDC
PGCert Education (Reflective Practice) (Hampshire SCITT - part-time by distance)	PPTCEDRPHADC

For students entering in 2023/24

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	Postgraduate Certificate Education (Reflective Practice) (part-time) - 1 years PGCert Education (Reflective Practice) (Bournemouth, Poole & Dorset SCITT - part-time by distance) - 1 years PGCert Education (Reflective Practice) (Hampshire SCITT - part-time by distance) - 1 years
Accreditation	N/A
Programme Start Dates	September

Programme information and content

The Postgraduate Certificate in Education (Reflective Practice) offers educationalists either training for QTS or who have QTS, an opportunity to develop their understanding of policy, research, teaching and learning in an educational setting. The programme is designed to help participants reflect on and improve their own professional teaching practice through critically and systematically analysing the connection between educational theory and practice.

It enhances understanding of education and teaching through master's-level study. Students will complete two assignments. One will address a whole-school issue, such as behaviour or inclusion. The other will involve an action research project designed to develop an aspect of your work in the classroom.

At the Institute of Education, we address our teaching to suit your individual needs. The structure of our postgraduate courses gives you the opportunity to create your own tailor-made course, shaping our programme to suit your needs and your personal career aspirations.

Tutors are internationally or nationally renowned experts, and their research regularly has a direct impact on school curricula and learning techniques — both in the UK and abroad. As experts in their field, their research also directly informs the focus and content of your course.

Our teaching is interactive, experiential and innovative. We utilise a wide variety of technologies to enhance your learning, including use of presentation tools, interactive whiteboards, mixed media, social media and mobile technologies in our teaching, and screen capture in assessment.

Module information

The programme comprises of 60 credits, allocated across a range of compulsory modules. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
EDMPIP	Investigating Practice	40	M
EDMPRT	The Reflective Teacher	20	M

Part-time or flexible modular arrangements

The programme is part-time.

Additional costs of the programme

There are no additional costs to the programme.

Optional modules

There are no optional modules on this programme.

Placement opportunities

The Reflective Practice programmes will be based in a school and, therefore, this work experience will inform student studies.

Study abroad opportunities

There are no opportunities to study abroad. Students on this programme must either be on placement or have a full-time teaching post in order to fulfil the aims of the programme.

Teaching and learning delivery

Teaching is by a variety of methods including lectures, tutor and student-led seminars and workshops, and feedback on individual and group research and presentation work.

Total study hours for your programme will be 600 hours. The contact hours with a member of the university staff for your programme will depend upon your module combination; In addition to your scheduled contact hours, you will be expected to undertake guided independent study and placement work-based learning. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details
There is no accreditation as the award is from the University of Reading.

Assessment
The programme will be assessed through written coursework. There are no written examinations. Further information is contained in the individual module descriptions.

Progression
Students who fail the modules will have the opportunity to resit as per the reassessment requirements stated on the module descriptors.

Classification
<p>The award is pass/fail.</p> <p><i>For Postgraduate Certificate in Education (Reflective Practice)</i></p> <p>To qualify for a Postgraduate Certificate in Education (Reflective Practice), students must</p> <ul style="list-style-type: none">i. gain an overall weighted average mark of 50 or more over the 60 credits; andii. students must not have a mark below 40.iii. have achieved QTS/must be undertaking QTS.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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22 February 2023

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