

Programme Specification

MSc Coaching for Behavioural Change (part-time modular)	PPTZCFBCXXFM
MSc Coaching for Behavioural Change (part-time Online)	PPTZCFBCXXDM
MSc Coaching for Behavioural Change (part-time modular)	PPTZHVPCECDA
PGCert Coaching for Behavioural Change (part-time Online)	PPTZCFBCXXDC
PGCert Coaching for Behavioural Change (part-time modular)	PPTZCFBCXXFC
PGDip Coaching for Behavioural Change (part-time Online)	PPTZCFBCXXDD
PGDip Coaching for Behavioural Change (part-time modular)	PPTZCFBCXXFD
Professional Certificate in Executive Coaching (Henley-based) Ad Hoc	PPTZHBPCECDA

For students entering in 2023/24

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	MSc Coaching for Behavioural Change (part-time modular) - 36 months MSc Coaching for Behavioural Change (part-time Online) - 36 months MSc Coaching for Behavioural Change (part-time modular) - 9 months PGCert Coaching for Behavioural Change (part-time Online) - 14 months PGCert Coaching for Behavioural Change (part-time modular) - 14 months PGDip Coaching for Behavioural Change (part-time Online) - 36 months PGDip Coaching for Behavioural Change (part-time modular) - 36 months Professional Certificate in Executive Coaching (Henley-based) Ad Hoc - 9 months
Accreditation	EQUIS AACSB ICF, AC, EMCC (Professional Certificate in Executive Coaching only)
Programme Start Dates	Multiple throughout the academic year

Programme information and content

The programme aims:

- To build mastery in coaching by broadening and deepening students' knowledge and understanding, of self and others.
- To build confidence through practice and reflection.

- To develop the skills of reflective and reflexive learning.
- To develop self-awareness around the coaching relationship and self-management.
- To become fully practised in the experience of coaching supervision.
- To understand and work with the coaching system, as it exists in organisations.
- To increase the range of coaching tools and techniques available to the student, and the flexibility and judgement around their use.
- To develop critical thinking and problem solving skills to enable coaching at a high level within an organisational context.

Module information

Professional Certificate in Executive Coaching

The programme comprises of 30 credits. Compulsory modules are listed.

MQM1FIC3

Postgraduate Certificate in Coaching For Behavioural Change

The programme comprises of 60 credits. Compulsory modules are listed.

The Postgraduate Certificate, will be made up of the Professional Certificate in Coaching, and the Neuroscience and Psychology modules.

MQM1FIC3

MQM1NSP1

Postgraduate Diploma in Coaching for Behavioural Change

The programme comprises of 120 credits. Compulsory modules are listed.

The Postgraduate Diploma will be made up of the Professional Certificate in Coaching, Neuroscience and Psychology, Advanced Coaching Practice, Group Dynamics and Systems Thinking and Becoming a Reflective Practitioner modules.

MQM1FIC3

MQM1NSP1

MQM2ACP

MQM2GDST

MQM2BRP

Masters in Coaching for Behavioural Change

The programme comprises of 180 credits. Compulsory modules are listed.

The Masters will be made up of the Professional Certificate in Coaching, Neuroscience and Psychology, Advanced Coaching Practice, Group Dynamics and Systems Thinking, Becoming a Reflective Practitioner, Dissertation and Personal Project modules.

MQM1FIC3

MQM1NSP1

MQM2ACP

MQM2GDST

MQM2BRP

MQM3DCBC
MQM3PERP

Compulsory modules

Module	Name	Credits	Level
MQM1FIC3	Foundations in Coaching, Henley Professional Certificate in Executive Coaching	30	M
MQM1NSP1	Neuroscience and Psychology	30	M
MQM2ACP	Advanced Coaching Practice	20	M
MQM2BRP	Becoming a Reflective Practitioner	20	M
MQM2GDST	Group Dynamics & Systems Thinking	20	M
MQM3DCBC	Dissertation for MSc in Coaching and Behavioural Change	40	M
MQM3PERP	Personal Project	20	M

The table above includes all modules. Please see Module Information section above for a breakdown of the modules comprised in each programme.

Part-time or flexible modular arrangements

Students on the Professional Certificate in Executive Coaching programme complete only MQM1FIC3.

This programme is intended for part-time study.

Additional costs of the programme

None

Optional modules

Placement opportunities

Study abroad opportunities

Teaching and learning delivery

The programme is designed to be modular with workshops in each module of varying length. The workshops will be co-ordinated by Henley lead tutors throughout the entire programme, with different specialist tutors involved at appropriate stages.

All the workshops include a mix of teaching, demonstrations by the tutor, and practice sessions between participants.. All students will receive supervision throughout the programme.

Each of the programmes can be studied live-online or in-person.

Total study hours for each stage of your programme will be 600 hours, totalling 1800 hours. An average number of contact hours for a typical set of modules on a stage of this programme is 255 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

EQUIS, AACSB, AMBA. Professional Certificate in Executive Coaching is accredited by the AC, EMCC and ICF.

Assessment

The programme will be assessed through written assignments and one recorded coaching session in Foundations of Coaching. Further information is contained in the individual module descriptions.

Progression

Part-time and modular progression requirements

A mark of 50% is required to pass each assessment. One resubmission is permitted for each assessment, and any resubmission will be capped at 50%.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Professional Certificate

To qualify for a **Professional Certificate** students must

- i. gain a mark of 50 or above in Foundations of Coaching (30 credits).

For PG Certificate

To qualify for a **Postgraduate Certificate** students must

- i. gain an overall average of 50 or more over 60 credits; and
- ii. gain a mark of 50 or above in every module.

For PG Diploma

To qualify for a **Postgraduate Diploma** students must

- i. gain an overall average of 50 or more over 120 credits; and
- ii. gain a mark of 50 or above in every module.

For MSc

To attain the MSc students must gain a mark of at least 50% (or more) in each module.

To qualify for a Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the dissertation.

To qualify for a Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the dissertation.

To qualify for a Pass, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the dissertation.

In addition, for all classifications above, students must obtain a mark of at least 50% in each element of assessed work. One resubmission is permitted per assignment, and resubmissions will be capped at 50%.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

MSc Coaching for Behavioural Change (part-time modular) for students entering in session 2023/24

4 July 2023

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