

Programme Specification

PGCert Education (International) (iPGCE) (Wellington College - part-time by distance)

PPTCIPGCWCDC

For students entering in 2023/24

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCert Education (International) (iPGCE) (Wellington College - part-time by distance) - 10 months
Accreditation	N/A
Programme Start Dates	September

Programme information and content

The International Postgraduate Certificate in Education offers educationalists an opportunity to develop their understanding of policy, research, teaching and learning in an educational setting. The programme is designed to help participants reflect on and improve their own professional teaching practice through critically and systematically analysing the connection between educational theory and practice.

It enhances understanding of education and teaching through master's-level study. Students will complete two assignments. One will address a whole-school issue, such as behaviour or inclusion. The other will involve an intervention project designed to develop an aspect of your work in the classroom.

At the Institute of Education, we address our teaching to suit your individual needs. The structure of our postgraduate courses gives you the opportunity to create your own tailor-made course, shaping our programme to suit your needs and your personal career aspirations.

Tutors are internationally or nationally renowned experts, and their research regularly has a direct impact on school curricula and learning techniques — both in the UK and abroad. As experts in their field, their research also directly informs the focus and content of your course.

Our teaching is interactive, experiential and innovative. We utilise a wide variety of technologies to enhance your learning, including use of presentation tools, interactive whiteboards, mixed media, social media and mobile technologies in our teaching, and screen capture in assessment.

Module information

The programme comprises of 60 credits, allocated across a range of compulsory modules. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
EDMPIIP	Investigating International Practice	40	M
EDMPRIT	The Reflective International Teacher	20	M

Part-time or flexible modular arrangements

The programme is part-time.

Additional costs of the programme

There are no additional costs to the programme.

Optional modules

There are no optional modules on this programme.

Placement opportunities

This programme will already be based in a school and, therefore, this work experience will inform student studies. Students on the programme are likely to be employed by their schools and therefore, there are no 'placement opportunities'.

Study abroad opportunities

Students on this programme must be employed in an educational role in an international school with the opportunity to observe, practice and reflect upon teaching in order to fulfil the aims of the programme.

Teaching and learning delivery

Teaching is by a variety of methods including lectures, tutor and student-led seminars and workshops, and feedback on individual and group research and presentation work.

Total study hours for your programme will be 600 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study and work-based learning. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

There is no accreditation as the award is from the University of Reading.

Assessment

The programme will be assessed through written coursework. There are no written examinations. Further information is contained in the individual module descriptions.

Progression
Students who fail the modules will have the opportunity to resit as per the reassessment requirements stated on the module descriptors.

Classification
The award is pass/fail. <i>For International Postgraduate Certificate in Education</i> To qualify for an International Postgraduate Certificate in Education students must
<ol style="list-style-type: none">1. gain an overall weighted average mark of 50 or more over the 60 credits; and2. students must not have a mark below 40.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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19 May 2023

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