Programme Specification

PFTZMANAGEHM

MSc Management (full-time) For students entering in 2023/24

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	MSc Management (full-time) - 12 months
Accreditation	
Programme Start Dates	September

Programme information and content

The programme aims to provide a thorough postgraduate education in the field of management for students who are not expected to have prior managerial work experience.

The programme is distinctive in its international flavour, with strong emphasis on business responsibility, ethics & sustainability with contemporary organisational studies and behaviour foundations; our heritage in international business themes is relevant for analysing the dynamic global business challenges of the 21st century. Students will also have the opportunity to deepen their global perspective, by studying in different contexts and international learning environments during the course of the programme. In addition, students will gain valuable work experience through the option to undertake a placement, which encourages students to apply their learning in a work setting and provides them with strong skills which can enhance graduate outcomes.

The programme is flexible in its design to accommodate students with different academic backgrounds and ambitions. At its core, the programme provides a critical insight into fundamental features of contemporary management practice that can be accessed by students with a good first degree in any subject area. Students wishing to focus their studies in more specific areas or aspects of management, are able to select from a range of specialist modules that build on the internationally recognised research strengths of Henley Business School.

The programme requires a substantial amount of independent reading, research and study, and students are expected to take personal responsibility and show initiative in developing their knowledge and understanding of the field of study. In following this programme students will also have the opportunity to enhance the application and reflection on business knowledge and analytical skills, their personal development as well as an awareness of responsible business management practice from an international perspective. This involves skills development related to communication (oral and written), presentations, information handling, problem solving, team-working, team and individual report and paper writing, and the use of information technology. Students will learn to set priorities and manage their time in order to meet strict deadlines. The programme requires students to work in culturally diverse teams, and to apply their learning in different international contexts. Graduates will

therefore demonstrate a range of cognitive, personal and intellectual skills, values and techniques specific to management appropriate for both businesses and broader organisations in the economy and wider society.

Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
MMM001	I International Strategic Management		Μ
MMM031	1 Financial Management		M
MMM048	48 Managing People and Organisations		Μ
MMM070 Study and Research Skills: Sources, Methods, and Practice		0	Μ

Students must take one of the capstone modules in order to complete the programme:

MMM167 Work Placement and Project

MMM177 Business and Management Project

MMM155 International Applied Challenge

Part-time or flexible modular arrangements

This programme is only available for full time study.

Additional costs of the programme

There are no textbooks which you must buy and students are encouraged to discuss the purchase of textbooks or other resources with the module convenor before purchasing. Some books may be available second-hand, which will reduce costs.

A range of resources to support your curriculum, including textbooks, electronic resources and computer facilities, are available through the Central Library and the Business School Library.

Printing and photocopying facilities are available on campus at a cost per A4 page of ± 0.05 (black and white) and ± 0.30 (colour). Essential costs in this area will be low as most coursework is submitted electronically. Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

In the Summer Term students must complete one of the capstone modules. Students can choose the Applied International Study Challenge at a foreign study visit location either virtually or via direct travel (following institutional decision). In the later case, travel and accommodation (including kitchenette and breakfast) costs are paid by the School. Each student is required to cover their personal cost for subsistence; we estimate costs to be no more than £40 per day x 30 days.

Optional modules

Students must choose option modules from Henley Business School so as to complete a total of 180 credits.

A complete list of option modules is available from the Programme Director, and a list of current options can be found in the relevant Programme Handbook. There is no guarantee that in any one year all modules will be available. New option modules may also be added.

Placement opportunities

Students can also choose to undertake a work placement for between one and three months, with support from Henley Careers.

Study abroad opportunities

The international and practical/applied dimensions of this programme are important. Students will have the opportunity to undertake some portion of their studies learning practical, consultancy and wider skills and learn to evaluate and synthetically understand an international context outside the UK in the form of either a virtual or an international study visit. Students have the opportunity to study abroad through completion of either the real and virtual or the virtual components. Also, virtual alternatives will be offered where travel is not possible. This option is possible if students take the module MMM155 International Applied Challenge.

Teaching and learning delivery

Teaching is organised in modules. The delivery of material varies among the modules, especially in the proportion of time allocated to lectures, classes and seminars.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 290 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 290 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

All Henley Business School programmes are accredited by the EFMD Quality Improvement System and the Association to Advance Collegiate Schools of Business (AACSB).

Assessment

All modules involve coursework, which takes a variety of forms reflecting the aims of the module. Final assessment of most modules usually involves coursework and may include some examinations. A project supervisor is appointed for each student for the summer capstone modules.

Assessment of taught modules will take place by May/June. Students will have the opportunity to re-sit any failed modules in late August or early September. The assessments for the summer term modules must be submitted in the first half of September.

Students wishing to proceed to a higher degree by research should normally have obtained an average of at least 60% across all modules, and at least 60% in the Capstone modules (MMM167, MMM177 or MMM155). These modules are of special significance in the degree.

Progression

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

- 70 100% Distinction
- 60 69% Merit
- 50 59% Good standard (Pass)

Failing categories:

- 40 49% Work below threshold standard
- 0 39% Unsatisfactory Work

For a Master's degree

To qualify for Distinction, students must gain an overall average of 70 or more over 180 credits and a mark of 60 or more for the summer capstone modules and must not have any mark below 40.

To qualify for Merit, students must gain an overall average of 60 or more over 180 credits and a mark of 50 or more for the summer capstone modules and must not have any mark below 40.

To qualify for a Pass, students must gain an overall average of 50 or more over 180 credits and a mark of 50 or more for the summer capstone modules. The total credit value of all

modules marked below 40 must not exceed 30 credits and of all modules marked below 50 must not exceed 55 credits

For a PG Diploma

To qualify for Distinction, students must gain an overall average of 70 or more over 120 credits and must not have any mark below 40. To qualify for Merit, students must gain an overall average of 60 or more over 120 credits and must not have any mark below 40. To qualify for Pass, students must gain an overall average of 50 or more over 120 credits. In addition, the total credit value of all modules marked below 40 must not exceed 30 credits and of all modules marked below 50 must not exceed 55 credits.

For a PG Certificate

To qualify for a Postgraduate Certificate, students must gain an overall average of 50 or more over 60 credits. In addition, the total credit value of all modules marked below 40 must not exceed 10 credits.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <u>http://www.reading.ac.uk/module/</u>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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