

Programme Specification

BA Education Studies

For students entering Part 1 in September 2022

UCAS Code: X300

UFSTUDED

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Length of Programme with placement/year abroad	
Accreditation	N/A

Programme information and content

This programme aims to support students to develop, using their critical thinking skills, informed perspectives on the factors that both support and limit the ways that people learn. It aims to develop the student's identity as a learner and educator for life. The programme aims to provide students with a broad and deep knowledge of learning theories and strategies, issues relating to social inclusion and social justice and global perspectives of education, whilst also building the learner's tools for reflection which can be used to support discourse on related ethical issues as well as supporting personal and professional development. The programme is designed to provide options for term abroad and a work-based placement during Part 2, in order to contextualise learning, support professional development and demonstrate the application of theory to practice. The programme draws upon political, sociological, historical, philosophical and psychological perspectives in relation to educational processes. It aims to give the learner the skills and dispositions to pursue one of a range of careers relating to education and learning.

Part 1:	In Part 1, students are introduced to key concepts and theories in education within the 120 compulsory credits. Modules introduce the learner to issues and debates around education and invite the learner to explore the relationship between education, social justice and inclusion and the opportunities for learning through a range of creative media.
Part 2:	In Part 2, compulsory modules explore topics such as educational policy and its impact on society, leadership and global perspectives, building on skills of analysis and enabling students to experience the application of theory to practice in their term 3 placement experience. The choice of optional modules gives students further opportunities to develop their own academic and professional interests. This year also includes the options for students to term abroad (see below).
Part 3:	In Part 3, students deepen their knowledge within their modules, while also conducting a research study on a topic of their choice. In this Part, students spend much of the time learning independently, supported through the tutorial and seminar system. Progression towards career choices is supported with students given the opportunity to link pedagogical and andragogical theory with

professional and personal development. Choosing optional modules enables students to follow relevant pathways which can complement their career choices.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits	Level
ED1BCL	Creative Learning through the Arts	20	4
ED1BDE	Discovering Education: An exploration of Key Educational Issues	20	4
ED1BEC	Education for Inclusion	20	4
ED1BME	Multilingualism in Education	20	4
ED1BTL	Exploring learning	20	4
ED1SEJ	Society, Education and Social Justice	20	4

Part 2 Modules:

Module	Name	Credits	Level
ED2BDE	Critiquing Education: where theory meets the professional space	20	5
ED2BEP	Contemporary Education and Policy	20	5
ED2BGP	Global perspectives in Education	20	5
ED2BLE	Leadership in Education	20	5

40 credits will be made up of optional modules available from the Institute of Education. Students may substitute up to 20 credits of optional modules from those available across the University subject to the permission of the Programme Director.

Students choosing the term abroad option will take one 40 credit module from the IoE.

With approval from the programme director, students could choose the option to spend a term abroad as part of their standard three-year degree (or a shorter length of time such as a summer school when possible). This would depend on the current agreements in place and what is available during the year of study

Part 3 Modules:

Module	Name	Credits	Level
ED3BDE	Changing Education: an educational project for social justice	20	6
ED3BHW	Health and Well-being: Consequences and Responsibilities	20	6
ED3BRE	Dissertation in Educational Studies	40	6

40 credits will be made up of optional modules available from the Institute of Education. Students may substitute up to 20 credits of optional modules from those available across the University subject to the permission of the Programme Director.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget between £150 to £200 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

The Education Studies recommended book to purchase for the programme is the “Introduction to Education Studies (5th Edition) which currently costs £20.44.

Printing and photocopying facilities are available on campus at a cost..

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

There may also be an additional cost for a DBS check (Disclosure and Barring Service) of approximately £23 for those students that may want to go to a placement that requires a DBS check.

The estimates were calculated in 2021.

Placement opportunities

Placements:

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of a module. You will be required to find and secure a placement opportunity, with the support of the University.

Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

Teaching and learning delivery:

Teaching is organised in modules that typically involve lectures, seminars, tutorials and blended learning. Placements may provide opportunities for students to work with groups both in and out of a mainstream school context. Modules are assessed by a blend of coursework assignments and other tasks such as presentations and portfolios. Students work culminates in an advanced research project recorded in a dissertation.

Total study hours for each Part of your programme will be 1200 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is Part 1 - 222 hours, Part 2 - 191 (+140 placement) hours, Part 3 - 199 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

The programme will be assessed through coursework (which includes presentations).

Progression

The University-wide rules relating to 'threshold performance' as follows

Part 1

- (i) obtain an overall average of 40% over 120 credits taken in Part 1; and
- (ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Part 2

To gain a threshold performance at Part 2, a student shall normally be required to:

- (i) obtain a weighted average of 40% over 120 credits taken at Part 2; and
- (ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits; and
- (iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3 in the **3 year programme**, a student must achieve a threshold performance

In order to progress from Part 2 to Part 3 in the **4 year programme**, a student must achieve a threshold performance and obtain a pass in the professional/workplacement or study abroad year. Students who fail the professional/placement year transfer to the non-placement year version of the programme.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BA Education Studies for students entering Part 1 in session 2022/23

21 December 2021

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