

Programme Specification

BSc Real Estate with Foundation

For students entering Foundation year in September 2022

UCAS Code: N2F1

UFREALESTFY

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	AACSB, EQUIS, RCIS

Programme information and content

The programme aims to: provide you with the knowledge and skills necessary for a successful career as a chartered surveyor or in a related profession; enable you to engage confidently with market and development processes; emphasise the value of inter-disciplinary working; provide you with a structured but flexible learning framework; and ensure that the skill areas covered are applicable to a range of occupational and professional needs.

Foundation year:	In the Foundation year you will develop the foundational transferable skills which will help you succeed in your later studies. Modules will develop your skills in statistics and writing as well as introduce you to core concepts in business and management.
Part 1:	Introduces you to the fundamental principles of core subject areas including building, economics, law, investment appraisal, statistics and planning. A series of projects in real estate and planning will then enable you to develop skills and apply the knowledge gained through the taught modules.
Part 2:	Provides you with deeper knowledge of core topic areas and more specific application of those areas to the property industry. Areas covered include property valuation, real estate economics, planning and management. As in part 1, in-depth project work will enable you to develop skills and apply the knowledge gained through the taught modules.
Part 3:	Gives you the opportunity to specialise in one of three areas. These are: appraisal & asset management, development & planning and property investment & finance. In each area, there is a set of core modules complemented by related in-depth project work. You will also choose additional modules as options: these modules will span a range of issues and topics in the areas of real estate and planning.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Foundation modules:

Module	Name	Credits	Level
EN0SFS	Study for Success	20	0
IF0IBM	An Introduction to Business and Management	40	0
IF0RAS	Foundation in Academic Skills	20	0

and 40 credits from one of the following:

Module	Name	Credits	Level
IF0FM1	Foundation Mathematics	40	0
IF0ISS	Information Systems and Statistics	40	0

Part 1 Modules:

Module	Name	Credits	Level
IC103	Introductory Economics for Business and Finance	20	4
LW101F	Introduction to Property Law	10	4
LW1A05	General Introduction to Law	10	4
RE1IAP	Investment Appraisal	20	4
RE1INDA	Introduction to Data Analysis	10	4
RE1IPB	Introductions to Planning and Building	20	4
RE1PROJ	Projects in Real Estate and Planning	30	4

Part 2 Modules:

Module	Name	Credits	Level
RE2APL	Applied Property Law	10	5
RE2MCRE	Managing Change in the Real Estate Sector	20	5
RE2PLP	Planning Law and Practice	20	5
RE2PREP	Projects in Real Estate and Planning (2)	30	5
RE2REEI	Real Estate Economics and Investment	20	5
RE2VAL	Property Valuation	20	5

Modules during a placement year or study year (if applicable):

Part 2 (continued) modules:

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Students choose a specialist pathway at part three. The remaining credits will be made up of optional modules available in the Henley Business School and modules from elsewhere in the University.

Part 4 modules:

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

Placement opportunities

Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

Teaching and learning delivery:

You will be taught through seminars and lectures.

Total study hours for each Part of your programme will be 1200 hours. The contact hours in Part 0 will be between 320 and 360 hours depending upon the options. Subsequently, the contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is approximately 250 hours per year. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent

study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

Henley Business School is accredited by EQUIS and AACSB.

Assessment

The programme will be assessed through a combination of written examinations, coursework, oral examinations, practical examinations.

Progression Requirements:

Part 0:

The University-wide rules relating to 'threshold performance' as follows:

an overall average of at least 40% over all modules taken in Part 0;

no more than 40 credits of these modules with a mark below 35%

at least 40% in the Academic Skills module

To progress to Part 1, students must achieve a threshold performance **and** satisfy the following progression requirements:

an overall average of at least 60% over all credit modules taken in part 0.

at least 60% in each of two 40 credit modules, including any specified modules.

an average of at least 40% in the remaining two modules

no module mark below 40%

The achievement of a threshold performance at Part 0 qualifies a student for a Certificate of Completion if he or she leaves the University before completing the subsequent Part.

Part 1

The University-wide rules relating to 'threshold performance' are as follows:

(i) Obtain an overall average of 40% over 120 credits taken in Part 1; and

(ii) Obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.'

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance, **and:**

(i) achieve at least 40% in modules totalling 100 credits and at least 35% in the remaining 20 credits.

(ii) obtain marks of at least 40% in RE1IAP and RE1IPB Marks below 35% in Part 1 modules will not be condoned.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Part 2

To gain a threshold performance at Part 2, a student shall normally be required to:

(i) Obtain a weighted average of 40% over 120 credits taken at Part 2;

(ii) Marks of at least 40% in individual modules amounting to at least 80 credits; and

(iii) Marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance, **and:**

(i) marks of at least 30% in individual modules amounting to not less than 120 credits.

Those students studying this programme at the University of Reading Malaysia, are additionally required to complete the Mata Pelajaran Umum (MPU) programme prior to graduation, in accordance with Act 555 of the Malaysian Office for Education.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following (but please refer to the Assessment Handbook for further information):

Mark Interpretation

70% - 100% First class

60% - 69% Upper Second class

50% - 59% Lower Second class

40% - 49% Third class
35% - 39% Below the undergraduate threshold standard
0% - 34% Unsatisfactory work

The weighting of the Parts/Years in the calculation of the degree classification is:

Four-year programmes
Part 2 one-third
Part 3 two-thirds

Five-year programmes, including Year Abroad:

Normally:

Part 2 one-third

Year Abroad not included in classification

Part 3 two-thirds

(where students fail a study abroad year which does not contribute to classification they transfer to the three-year version of the programme)

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc Real Estate with Foundation for students entering Foundation year in session 2022/23
10 May 2023

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