Programme Specification
BSc Psychology and Language Sciences   **UCAS Code: C820**
For students entering Part 1 in September 2022   **UFPYXLANG**

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Accreditation	British Psychological Society Graduate Basis for Chartered Membership

Programme information and content	
The programme aims to provide you with a solid grounding in the wide range of approaches that constitute modern Psychology and Language Science as a social, cognitive and biological science, and to concepts and evidence within the domains of the subject required for British Psychological Society accreditation. In addition to the core subjects across different sub disciplines of psychology that you will study, you will also develop an understanding of linguistics and language pathology, which are relevant to our understanding of the psychological and brain basis of typical and atypical speech and language. Students study current research - its methods, applications and unresolved issues - and learn how to evaluate research and carry it out themselves, with staff research expertise providing stimulation, guidance and high-quality laboratory facilities. Throughout the programme students will build their knowledge of current and historical issues and approaches in psychology and the language sciences to develop a critical understanding of ethical issues in research and in professional practice.

During the course of their studies at University of Reading, all students will be expected to enhance their academic, personal and professional skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to written and oral communication, interpersonal skills, learning skills, numeracy, self-management, self-awareness, personal effectiveness, use of IT, critical thinking and problem-solving, project management and reporting and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum. | |
| Part 1: | Introduces you to the British Psychological Society core areas, including Psychological Research Methods, and aims to build students' understanding of the ways in which the various core topics in psychology interrelate. Students are also introduced to core topics in linguistics, the scientific study of language, and how language is represented in the brain. |
| Part 2: | Provides you with an in-depth level of knowledge and understanding of the BPS core areas, and focused training in developing practical skills such as conducting experiments, collecting and analysing data, observation techniques, interview skills and psychometric testing. Students also extend their linguistic training and |

	complete a placement within a field related to either psychology or language science.
Part 3:	Builds on your training in Parts 1 and 2 to examine language disorders and advanced topics in the neuroscience of language. It also gives you the opportunity to apply your knowledge to more specialist areas, offering you an unparalleled choice of Part 3 optional modules led by experts in those fields. You will also design and implement your own research project.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

Module	Name	Credits	Level
PL1LB	Language in the Brain	20	4
PL1LING1	Introduction to Linguistics	20	4
PY1DMH	DEBATES IN MENTAL HEALTH	20	4
PY1IPR	INTRODUCTION TO PSYCHOLOGICAL RESEARCH	20	4
PY1LAL	LEARNING ABOUT LEARNING	20	4
PY1PAB	THE PERSON AND THE BRAIN	20	4

PY1IPR, PY1DMH, PY1PAB & PY1LAL are required for British Psychological Society Graduate Basis for Chartered Membership (BPS GBC).

Part 2 Modules:

Module	Name	Credits	Level
PL2LING2	Linguistics 2	20	5
PY2CBP	COGNITIVE AND BIOLOGICAL PSYCHOLOGY	20	5
PY2DAL	DEVELOPMENT ACROSS THE LIFESPAN	20	5
PY2PCP	PROFESSIONAL AND CLINICAL PRACTICE	20	5
PY2RMP	RESEARCH METHODS IN PSYCHOLOGY	20	5
PY2SID	SOCIAL PSYCHOLOGY AND INDIVIDUAL DIFFERENCES	20	5

PY2RMP, PY2CBP, PY2DAL & PY2SID are required for British Psychological Society Graduate Basis for Chartered Membership (BPS GBC).

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
PL3ISL	Introduction to Speech and Language Pathology	20	6
PL3NL	NEUROSCIENCE OF LANGUAGE	20	6
PY3P	Project	40	6

PY3P is required for British Psychological Society Graduate Basis for Chartered Membership (BPS GBC).

Students will also take 40 credits of optional modules from a list provided by the School. A minimum of 20 credits must be Psychology (PY) modules.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget between £100 to £200 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Printing and photocopying facilities are available on campus at a cost of £0.05 per page.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. The estimates were calculated in 2021.

Placement opportunities

All students have the opportunity to undertake a credit-bearing placement as part of PY2PCP. Students must secure their own placement, with the advice and support of the School Placement Officer. There may be further opportunities within the programme to undertake an additional, optional placement.

Teaching and learning delivery:

You will experience a range of approaches to teaching which are tailored to the learning outcomes of the subjects you will study and the overall objective of the programme. In Part 1 and Part 2 modules are taught in a variety of ways, including lectures, seminars, tutorials, workshops and lab classes. There are also a range of resources available online via our virtual learning environment, Blackboard, including online discussion boards. At part 3 there continue to be lectures, but the majority of part 3 options are taught via

seminars. Research Methods teaching is supported by interactive workshops and specialist drop-in sessions. Throughout the programme you will complete practical work, either in large groups (Part 1) or in small groups or individually (Part 2 and Part 3 project). Modules are typically assessed by a mixture of coursework and formal examination. Coursework includes essays, project reports, reflective writing, oral and poster presentations, portfolios and weekly continuous assessment questions.

Over an academic year, you will spend approximately 200-300 hours in taught classes. The remaining time is for your independent study, completing coursework and preparing for assessments. Most direct teaching occurs in the Autumn and Spring terms and so you will find that you spend more time than average in class in these terms. Contact hours vary in each year of the degree. In Part 1 and 2 contact hours are between 300-350 hours per year; in Part 3 contact hours are between 200-300 hours per year. Hours depend upon your module combination; information about module contact hours can be located in the relevant module description.

Accreditation details

British Psychological Society Graduate Basis for Chartered Membership (BPS GBC)

To qualify for BPS GBC, students must meet the following requirements:

1. Pass PY1IPR + PY1DMH + PY1LAL + PY1PAB with a minimum of 40% (see progression rules for further details).
2. Pass PY2RMP + PY2CBP + PY2SID + PY2DAL with a minimum of 40% (see progression rules for further details); except when they have taken Study Abroad (see above for details)
3. Pass PY3P with a minimum of 40%
4. Gain at least a Lower Second Class Honours degree

Assessment

Throughout the programme you will complete practical work, either in large groups (Part 1) or in small groups or individually (Part 2 and Part 3 project). Modules are typically assessed by a mixture of coursework and formal examination. Coursework includes essays, project reports, oral and poster presentations, portfolios and weekly continuous assessment questions.

Progression requirements

The University-wide rules relating to 'threshold performance' as follows:

Part 1

(i) obtain an overall average of 40% over 120 credits taken in Part 1; and

(ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

(iii) obtain a mark of at least 40% in all modules required for British Psychological Society Graduate Basis for Chartered Membership (PY1IPR, PY1DMH, PY1LAL, PY1PAB).

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Part 2

To gain a threshold performance at Part 2, a student shall normally be required to achieve:

(i) a weighted average of 40% over 120 credits taken at Part 2;

(ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and

(iii) marks of at least 30% in individual modules amounting to not less than 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student should normally be required to achieve a threshold performance at Part 2 and

(iv) obtain marks of at least 40% in all modules required for British Psychological Society Graduate Basis for Chartered Membership (PY2RMP, PY2CBP, PY2DAL, PY2SID).

In addition, all modules that are taken from the list shown above under British Psychological Society Graduate Basis for Chartered Membership (GBC) must be passed with at least 40%. Students must also achieve an average of 40% or above across 120 credits.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

To be eligible for Honours students must pass PY3P Project.

Classification

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class

60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Part 2 one-third

Part 3 two-thirds

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <u>http://www.reading.ac.uk/module/</u>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BSc Psychology and Language Sciences for students entering Part 1 in session 2022/23
26 August 2021