

Programme Specification

PGCert National Award for Special Educational Needs Coordination
(SENCO) (part-time)

PPTZNASENCFC

For students entering in 2022/23

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCert National Award for Special Educational Needs Coordination (SENCO) (part-time) - 3 years
Accreditation	Leading Learning for Special Educational Needs and Disabilities Community Interest Company (LLSENDiC) -- aka National Award SENCO Provider Group
Programme Start Dates	September

Programme information and content

The programme will enable Special Educational Needs Coordinators (or those aspiring to be SENCOs) to fulfil the leadership role set out in the Department for Education and Department of Health's Special Educational Needs and Disability Code of practice: 0 to 25 years (2015).

This aim is achieved by exploring the historical context of special educational needs provision as well as current legislative framework, common barriers to learning for students with special educational needs that exist within schools or other educational settings and some of the common types of disability that SENCOs would see in an educational setting (e.g. dyslexia, autistic spectrum disorder, communication disorders, etc.).

Module information

The programme comprises of 60 credits. All modules are compulsory if the student wishes to progress to PGCert National Award for Special Educational Needs Coordination (SENCO).

By passing all four modules students will have demonstrated that they have met the NCTL's National Award for Special Educational Needs Coordination (SENCO) Learning Outcomes. The Portfolio (EDM 60) consists of evidence that is gathered throughout the programme and is marked on a pass/fail basis.

Compulsory modules

Module	Name	Credits	Level
EDM122	SENCO 1: Policies and Procedures	20	M
EDM123	SENCO 2: Overcoming Barriers to Learning	20	M
EDM124	SENCO 3: Learners with Difficulties and Disabilities	20	M

EDM60	SENCo portfolio	0	M
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Part-time or flexible modular arrangements

The programme is regularly completed on a part-time basis over one year (maximum completion in three years). Students should also be aware that they must complete all four modules to be eligible for the National Award for Special Educational Needs Coordination.

Additional costs of the programme

During your programme of study you will incur some additional costs.

Where applicable, there may be books/resources which you would find it convenient to buy. Some books may be available second-hand, which will reduce costs. A wide range of resources to support your curriculum, including textbooks, more specialist studies, and electronic resources, are available through the library.

Printing and photocopying facilities are available on campus at a cost per A4 page of £0.05 (black and white) and £0.30 (colour). Essential costs in this area will be low as most coursework is submitted electronically.

Costs are indicative and are subject to inflation and other price fluctuations.

The estimates were calculated in 2021.

Optional modules

N/A

Placement opportunities

Due to the part-time nature of the programme which requires participants to be in employment there are no opportunities for study abroad or placements.

Study abroad opportunities

N/A

Teaching and learning delivery

You will be taught through lectures, tutorials, and workshops in two to three full days per term. You will also be expected to attend an induction day at the beginning of the Autumn term.

In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

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Assessment

The programme will be assessed through a range of written and oral coursework. There are no exams. Further information is contained in the individual module descriptions.

Admission requirements

Entrants to this programme are normally required to be:

- Teachers who are qualified to teach in England and Wales.
- In employment as a teacher throughout the duration of the programme.

Entrants are also required to provide a statement from their employer supporting their entry to the programme.

Progression

Students must ensure they have access to evidence of meeting the learning outcomes through the assignments and portfolio of evidence throughout the duration of the programme. Completion of the three assignments and the portfolio regularly requires access to learners with SEND. If the portfolio of evidence fails at the first attempt, one further attempt will be permitted; the portfolio must be re-submitted within 3 months of the notification of failure.

Students can only exit with the award of PGCert and the National Award for Special Educational Needs Coordination if they already possess either QTS, QTLS or EYT.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Postgraduate Certificate National Award for Special Educational Needs Coordination

To qualify for Postgraduate **Certificate** National Award for Special Educational Needs Coordination, students must

1. Gain an overall average of 50% or more over 60 credits with no marks below 40%; and
2. Pass the Portfolio of Evidence; and

A supporting statement from the employer is a condition of entry to the programme and the Institute will assume that this confirms the employer's ongoing support unless they receive written notification to the contrary. Students must ensure they have access to evidence of meeting the learning outcomes through the assignments and portfolio of evidence throughout the duration of the programme.

Students who fail to qualify for the Postgraduate Certificate National Award for Special Educational Needs Coordination, but gain an overall average of 50% or more over 60 credits with no marks below 40% will be awarded a Postgraduate Certificate in Education.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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for students entering in session 2022/23

12 August 2021

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