

## Programme Specification

PGCert Healthcare Education (BOB ICS) (part-time)

PPTCHEDBOBHC

For students entering in 2022/23

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

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| Awarding Institution  | University of Reading                                       |
| Teaching Institution  | University of Reading                                       |
| Length of Programme   | PGCert Healthcare Education (BOB ICS) (part-time) - 1 years |
| Accreditation         | Academy of Medical Educators (AoME)                         |
| Programme Start Dates |   |

### Programme information and content

This programme aims to develop those working in healthcare education with the appropriate professional attributes, knowledge, understanding, and skills necessary to become effective, reflective educators, drawing on practical experience, educational theories and research.

It aims to provide specialist understanding of appropriate pedagogy, which furnish students with the knowledge, skills and understanding to plan, deliver and evaluate teaching and learning in different contexts, and understand appropriate requirements to monitor progress and learner outcomes.

We have purpose- built teaching and learning environments at the IoE and Royal Berkshire Hospital, complimented by a virtual learning environment to support teaching, learning and assessment. The learning environment is successful as we ensure clear communication and positive relationship between students and staff.

We ensure that all learners, regardless of their particular needs and attributes will be taught in an inclusive and supportive environment.

Assessment is ongoing through reflective practice, linking theory to practice and through reading the literature, discussions and participative activities online and in class. The three 20 credit modules are interlinked so learning is scaffolded and learning builds module upon module, in this way students develop a set of skills which are honed and embedded.

### Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

#### Compulsory modules

| Module | Name                                 | Credits | Level |
|--------|--------------------------------------|---------|-------|
| EDM185 | Teaching and learning in healthcare  | 20      | M     |
| EDM186 | The professional self and healthcare | 20      | M     |
| EDM187 | Working with others in health care   | 20      | M     |

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| <b>All modules are compulsory</b> |
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| <b>Part-time or flexible modular arrangements</b> |
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| The programme can be taken part-time over one year. |
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| <b>Additional costs of the programme</b> |
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| There would be no additional programme costs the student may incur, as there are no field trips etc and the University of Reading (UoR) and Royal Berkshire NHS Foundation Trust (RBFT) have extensive libraries with many materials available electronically. |
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| Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations. |
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| The estimates were calculated in 2021. |
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| <b>Optional modules</b> |
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| N/A |
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| <b>Placement opportunities</b> |
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| N/A |
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| <b>Study abroad opportunities</b> |
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| N/A |
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| <b>Teaching and learning delivery</b> |
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| Sessions will model good practice and will make appropriate use of lecture-style presentations, discussion and group work. Sessions will be based around social-constructivist principles of learning, and will utilise students' own experiences of learning and teaching. Assessments will be in the form of reports and on- going reflections linked to professional practice. There are no set and timed exams. |
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| Total study hours for your programme will be 600 hours. The contact hours for your programme will vary by module; an average for a typical set of modules on this programme is – 20 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description. |
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| <b>Accreditation details</b> |
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| Academy of Medical Educators (AoME) |
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| <b>Assessment</b> |
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| <i>The programme will be assessed through a variety of coursework. Further information is contained in the individual module descriptions.</i> |
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| <b>Progression</b>                                    |
| <b>Part-time and modular progression requirements</b> |

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| <b>Classification</b>   |
| Each module assignment (s) are graded from 0% to 100%, with the pass mark above 50% and the fail grade below 49%.<br><br>For the purposes of the overall classification the University's taught postgraduate marks classification is as follows:<br><br>Pass/Fail.<br><br><b>Pass:</b><br><br>Overall mark above 50%<br><br><br><b>Failing categories:</b><br><br>40 - 49% Work below threshold standard<br><br>0 - 39% Unsatisfactory Work<br><br><i>For PG Certificate</i><br><br>To qualify for a <b>Postgraduate Certificate</b> , students must:<br><br>Gain an overall average of 50% or more over 60 credits with no marks below 40% |

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

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14 October 2021

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