

Programme Specification

MA in Education (full-time)

PFTZEDUCGNHM

MA in Education (part-time)

PPTZEDUCGNFM

For students entering in 2022/23

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	MA in Education (full-time) - 12 months MA in Education (part-time) - 63 months
Accreditation	N/A
Programme Start Dates	September

Programme information and content

The programme will enable teachers and other educationalists to deepen their understanding of teaching and learning and is designed to help participants reflect on and improve existing educational practices. This aim is achieved by exploring a range of theoretical perspectives and by subjecting them to critical scrutiny drawing where appropriate on the practical knowledge of participants. Graduates of the programme will offer their institutions a greatly developed range of insights and skills; they will be more effective practitioners able to assist colleagues in improving their practice; this combination will assist in raising standards of teaching and learning.

Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
EDM007	Investigating Education	20	M
EDM133	MA Education dissertation	60	M
EDM201	Analysing Research Data in Education	20	M

The remaining credits will be taken from the list of optional modules from the Institute of Education or from an approved list of modules from across the University.

PATHWAYS

In addition to the compulsory modules above:

To qualify for MA in Education (Second Language Learning and Teaching)

In addition to the modules listed above students must take at least 20 credits from the list of modules related to Second Language Learning and Teaching, as specified by the Institute of Education, and a dissertation topic in a field related to Second Language Learning and Teaching.

The remaining credits will be taken from the list of optional modules from the Institute of Education or from an approved list of modules from across the University.

To qualify for MA in Education (Inclusive Education)

In addition to the modules listed above students must take at least 20 credits from the list of modules related to Inclusive Education, as specified by the Institute of Education, and a dissertation topic in a field related to Inclusive Education.

The remaining credits will be taken from the list of optional modules from the Institute of Education or from an approved list of modules from across the University.

To qualify for MA in Education (Music Education)

In addition to the modules listed above students must take at least 20 credits from the list of modules related to Music Education, as specified by the Institute of Education, and a dissertation topic in a field related to Music Education.

The remaining credits will be taken from the list of optional modules from the Institute of Education or from an approved list of modules from across the University.

To qualify for MA in Education (Leadership and Management)

In addition to the modules listed above students must take at least 20 credits from the list of modules related to Leadership and Management, as specified by the Institute of Education, and a dissertation topic in a field related to Leadership and Management.

The remaining credits will be taken from the list of optional modules from the Institute of Education or from an approved list of modules from across the University.

To qualify for MA in Education (Early Years)

In addition to the modules listed above students must take at least 20 credits from the list of modules related to Early Years, as specified by the Institute of Education, and a dissertation topic in a field related to Early Years.

To qualify for MA in Education (Research Methods)

In addition to the modules listed above students must take at least 20 credits from the list of modules related to Research Methods, as specified by the Institute of Education, and a dissertation topic in a field related to Research Methods.

*Students who are on the **ESRC SeNSS “1+3”** programme will have to take 40 credits of research modules, as specified by the Institute of Education*

The remaining credits will be taken from the list of optional modules from the Institute of Education or from an approved list of modules from across the University.

Part-time or flexible modular arrangements

The modular system allows a full-time and part-time route. Modules must be assessed in the year they are studied. For part-time students the taught modules must be completed within 36 months and the dissertation must be submitted within 27 months of completing the taught modules. The dissertation registration period is 12 months (part-time). Full-time students complete the programme in 12 months.

Additional costs of the programme

During your programme of study you will incur some additional costs.

Where applicable, core textbooks recommended for student purchase may cost around £20 to £30 per module; there may be other books/resources which you would find it convenient to buy. Some books may be available second-hand, which will reduce costs. A wide range of resources to support your curriculum, including textbooks, more specialist studies, and electronic resources, are available through the library.

Printing and photocopying facilities are available on campus at a cost per A4 page of £0.05 (black and white) and £0.30 (colour). Essential costs in this area will be low as most coursework is submitted electronically.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

Optional modules

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

Study abroad or placements are seldom appropriate but requests will be considered on an individual basis. However, there are opportunities for participants to undertake research in their work places.

Study abroad opportunities

N/A

Teaching and learning delivery

Teaching is by a variety of methods, including lectures, seminars, workshops, individual feedback on written work and individual supervisions. The programme provides opportunities for a high proportion of work/institutionally based research and students are encouraged to review how they will take advantage of these opportunities over the course of the programme.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 1600 hours for guided independent study and 200 hours taught time. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

The programme will be assessed through a range of written and oral coursework. There are no exams. Further information is contained in the individual module descriptions.

Progression

Part-time and modular progression requirements

Students may exit after three modules (60 credits) with a Postgraduate Certificate or with a Postgraduate Diploma after six (120 credits). The dissertation will normally be the last piece of work submitted for assessment. To pass the degree of MA Ed, students must gain an average mark of 50 or more overall, including a mark of 50 or more for the dissertation. Additionally, students must gain a mark of at least 40% for EDM007 and EDM201.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for **Distinction**, students must

- i. gain an overall average of 70 or more over 180 credits; and
- ii. a mark of 60 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. students must not have any mark below 40.

To qualify for **Merit**, students must

- i. gain an overall average of 60 or more over 180 credits; and
- ii. a mark of 50 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. students must not have any mark below 40.

To qualify for **Passed**, students must

- i. gain an overall average of 50 or more over 180 credits; and
- ii. a mark of 50 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% for EDM007 and EDM201.

For PG Diploma

To qualify for **Distinction**, students must

- i. gain an overall average of 70 or more over 120 credits; and
- ii. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. students must not have any mark below 40.

To qualify for **Merit**, students must

- i. gain an overall average of 60 or more over 120 credits; and
- ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. students must not have any mark below 40.

To qualify for **Passed**, students must

- i. gain an overall average of 50 or more over 120 credits; and
- ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% for EDM007 and EDM201.

For PG Certificate in Education Studies

To qualify for a **Postgraduate Certificate in Education Studies**, students must

- i. gain an overall average of 50 or more over 60 credits; and
- ii. students must not have any mark below 40.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

MA in Education (full-time) for students entering in session 2022/23
11 February 2022

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