

## Programme Specification

PGCE Secondary

GFSXXPGCE

For students entering in 2022/23

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCE Secondary -
Accreditation	Department for Education
Programme Start Dates	September

### Programme information and content

This programme aims to equip students with the professional attributes, knowledge, understanding and skills necessary to become committed, effective, reflective newly qualified teachers and to meet the Teachers' Standards (the Standards) so that students can be awarded Qualified Teacher Status (QTS). It aims to train effective, critical and reflective teachers capable of teaching across at least two consecutive age ranges and engage them with the expectations, curricula, strategies and teaching arrangements in the age ranges immediately before and after the ones they are trained to teach. It aims to provide specialist understanding of appropriate subject curricula and pedagogy and understanding of, and ability to work within, schools and wider communities.

The programme will furnish candidates with the knowledge, skills and understanding to plan, deliver and evaluate lessons that meet statutory curricula and assessment requirements, monitor pupils' achievements and understand how to help each individual child reach their potential.

There are two routes to access this programme: the University route (where students are recruited by the University) and the School Direct route (where students are recruited by schools).

On the School Direct route, students may either be unsalaried or salaried. If students are on the salaried route they are employed by the main school where they are placed and are subject to the school's contractual obligations. In order to remain a student on the Secondary School direct programme they must have a current unqualified teacher contract with an employing school.

### Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

### Compulsory modules

Module	Name	Credits	Level
ED3PTGS	Guided Teaching (Secondary)	20	6
ED3PTIS	Independent Teaching (Secondary)	60	6
ED3PTSS	Shared Teaching (Secondary)	40	6
EDMPIP	Investigating Practice	40	M
EDMPRT	The reflective teacher	20	M

*Students undertaking the Postgraduate Certificate in Education (Reflective Practice) only take EDMPRT & EDMPIP*

### Part-time or flexible modular arrangements

The 180 credit PGCE and the 120 credit Professional Graduate Certificate in Education programmes are not available as a part-time option.

Students who already hold QTS or are undertaking a QTS only programme may be eligible to take modules EDMPRT and EDMPIP only on a part-time basis in order to achieve the award of Postgraduate Certificate in Education (Reflective Practice).

### Additional costs of the programme

Travel, accommodation and subsistence: students cover the cost of transport to and from the placement school for three placement blocks.

Printing – all resources are online and can be downloaded

Books – all textbooks can be downloaded from the library and there is no obligation to buy books

English – optional trips to the Globe theatre

History – optional membership of the Historical Association

Design and Technology – students are required to pay for a Health and Safety certificate

Drama – optional trips to the theatre

Geography – optional field trip

Physical Education – optional coaching courses

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2021.

### Optional modules

There are no optional modules on this programme.

### **Placement opportunities**

School placements (currently a minimum of 120 days) are a core element of the 180 credit PGCE and therefore an essential aspect of the programme.

Those taking the Professional Graduate Certificate in Education or Postgraduate Certificate in Education (Reflective Practice) programmes will be based in a school and, therefore, this work experience will inform their studies.

### **Study abroad opportunities**

N/A

### **Teaching and learning delivery**

Teaching is by a variety of methods including lectures, tutor and student-led seminars and workshops, and feedback on individual and group research and presentation work. In addition to University based work, candidates will be tutored and mentored in the context of school placements. This will include observations and feedback, in-service sessions and working collaboratively

Total study hours for your programme will be 1800 hours. The contact hours with a member of the university staff for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 150 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study and placement work-based learning. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

The Department for Education awards the QTS part of the qualification following recommendation from the university. The PGCE (with QTS/non-QTS), PGCE (Reflective Practice) and ProfCert are awarded by the University of Reading.

### **Assessment**

Assessment of University based assessment tasks will involve meeting the stated criteria for each task. Students will be given feedback on their practical teaching and will be assessed against the Teachers' Standards at the end of the programme.

### **Progression**

Students will be required to meet the assessable learning outcomes in ED3PTSS in order to proceed to ED3PTGS, as judged by the mentor/ITTCO/subject leader or tutor. Those students identified as making insufficient progress at an interim assessment board will be visited by an internal moderator and/or programme director who will be asked to confirm whether they should be able to progress.

Students will be required to meet the assessable learning outcomes in ED3PTGS in order to proceed to ED3PTIS, as judged by the mentor/ITTCO/subject leader or tutor. Those students identified as making insufficient progress at an interim assessment board will be visited by an internal moderator and/or programme director who will be asked to confirm whether they should be able to progress.

Students will be required to meet the assessable learning outcomes in ED3PTIS and to demonstrate they are meeting the Standards, as judged by the mentor/ITTCO/subject leader or tutor. Decisions about those students identified as making insufficient progress will be subject to moderation.

Students who fail to progress will normally have the opportunity to resit, (The ability to resit these modules is, in practice, subject to a school being willing to offer the student a placement, whilst the situation for salaried School Direct trainees may be dependent on their contract with the lead/employing school, and a school's capacity to provide additional salary for any resit).

### **Classification**

The University's taught postgraduate marks classification is as follows:

#### **Mark Interpretation**

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

#### **Failing categories:**

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

#### *For Postgraduate Certificate in Education (with QTS)*

Students qualifying for this award will be recommended for QTS to the DfE.

To qualify for **Postgraduate Certificate in Education (with QTS)**, students must

- i. gain an overall average mark of 50 or more over the 60 level 7 credits; and
- ii. have no mark in the level 7 modules below 40;

and to be recommended for QTS students must:

- i. pass all level 6 modules

*For Postgraduate Certificate in Education (non-QTS)*

To qualify for **Postgraduate Certificate in Education (non-QTS)**, students must

- (i) gain an overall average mark of 50 or more over the 60 level 7 credits; and
- (ii) have no mark in the level 7 modules below 40;

*For Professional Graduate Certificate in Education*

Students qualifying for this award will be recommended for QTS to the DfE.

To qualify for **Professional Graduate Certificate in Education**, students must

- i. pass all level 6 modules

*For Postgraduate Certificate in Education (Reflective Practice)*

To qualify for a **Postgraduate Certificate in Education (Reflective Practice)**, students must

- i. gain an overall average mark of 50 or more over the 60 level 7 credits; and
- ii. have no mark in the level 7 modules below 40; and
- iii. have achieved QTS/must be undertaking QTS

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

PGCE Secondary for students entering in session 2022/23

26 July 2021

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