

## Programme Specification

PGCert Independent and Supplementary Prescribing for Allied Health Professionals (part-time modular)

PPTZISPAHPFC

For students entering in 2021/22

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCert Independent and Supplementary Prescribing for Allied Health Professionals (part-time modular) - 6 months
Accreditation	Health and Care Professions Council
Programme Start Dates	January and May 2020

### Programme information and content

The aim of this programme is to enable appropriately designated healthcare practitioners to practise and develop as independent and supplementary prescribers and to meet the standards set by the Health and Care Professions Council.

The programme is based on a philosophy of student led, practitioner centred, workplace-based learning. Practitioners are expected to take responsibility for managing their learning and achieving the programme objectives. The ethos and culture of the programme is to enhance and develop self-reliance and an independent approach to learning in support of continuing professional development.

The programme has a strong practice focus and will emphasise and develop practitioner's skills in consultation, examination and clinical decision making. The use of evidence-based practice will be encouraged throughout and the principles of clinical pharmacology and influences on the psychology of prescribing will also be addressed. The legal, ethical and accountability issues around prescribing will be examined and emphasis will be placed on the students working within their level of competence.

The programme is formed of compulsory modules as detailed below. Students can also discuss with the programme team the opportunity to transfer their learning to the MSc in Advancing Healthcare Practice programme.

### Module information

The programme comprises of 60 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

#### Compulsory modules

Module	Name	Credits	Level
PMMA2	Independent and supplementary Prescribing for Allied Health Professionals	40	M

PMMPP2	Preparing to Prescribe for Nurses and Allied Health Professionals	20	M
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### **Part-time or flexible modular arrangements**

The programme is delivered as a part-time approach to deliver a total of 60 credits. One academic credit represents 10 hours of participant effort spent on learning activities, which includes all forms of study, taught contact time, preparation of assignments, revision and assessment. The taught and research components of the programme are intended to fit within the participant's existing workload with additional study as required. The programme is integrated into the practitioner's existing employment.

### **Additional costs of the programme**

Printing and photocopying facilities are available on campus at a cost of £0.05 per page.

As part of ensuring the safety of students, patients and the public, some students will be required to undergo police (Disclosure & Barring Service) checks. The initial DBS check costs approximately £40.

Costs are indicative and are subject to inflation and other price fluctuations.

The estimates were calculated in 2020.

### **Optional modules**

This programme is composed of compulsory modules only. Students can discuss opportunities to transfer their learning to the PGCert/PGDip/MSc in Advancing Healthcare Practice, which is a flexible modular programme allowing individualised learning pathways using a mixture of optional and compulsory modules.

### **Placement opportunities**

To study on this programme, students must be in existing healthcare employment. There are no University-organised opportunities for study abroad or placements.

### **Study abroad opportunities**

N/A

### **Teaching and learning delivery**

The modules may involve a combination of lectures, tutorials, workshops, seminars and practical sessions, delivered as blended learning including face-to-face teaching and distance learning where appropriate to learning outcomes. Students will have appropriate support in their workplace from their Designated Prescribing Practitioner.

Total study hours for the taught element of the programme will be 600 hours. In addition to the scheduled contact hours, students will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which

a student is normally expected to undertake for a module is indicated in the relevant module description.

Total study hours for the taught element of the programme will be 600 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

This programme is accredited by the Health and Care Professions Council. As registered healthcare professionals with the Health and Care Professions Council, students are expected to maintain behaviours associated with their professional code of conduct (HCPC Standards of conduct, performance and ethics), and must abide by University regulations, including the Fitness to Practice policy. Deviation from these standards may lead to the instigation of University Academic Misconduct and/or Fitness to Practice processes. Students are required to inform the Programme Director of any change in circumstances that may affect their ability, or suitability, to continue their studies.

### **Assessment**

Assessment methods used will be those stated in the module descriptions to align to the learning outcomes. These may include a professional portfolio, essays, case studies, oral presentations, written examinations, clinical examinations (including Objective, Structured, Clinical Examinations), oral examinations (including presentations and *viva voce*), and supervised learning in practice.

### **Progression**

Students who wish to transfer their learning to the PGCert/PGDip/MSc in Advancing Healthcare Practice programme may be required to meet conditions for enrolment.

### **Classification**

The following provides a classification guide for each module with the final degree classification being determined in accordance with the procedures of the University of Reading which can be found in full at:

<http://www.reading.ac.uk/web/FILES/exams/PGclassification-post-2008.pdf>.

Mark Interpretation

70 – 100% Distinction

60 – 69% Merit

50 – 59% Good standard (Pass)

Failing categories:

40 – 49% Work below threshold standard

0 – 39% Unsatisfactory Work

To qualify for the award of Postgraduate Certificate, students must achieve a pass in each assessment component marked as pass/fail, and at least 50% in each assessment component marked at level 7. The Postgraduate Certificate is awarded on a pass/fail basis only. Critical failure in the assessment, such as causing, or failing to identify, serious harm to a patient will automatically be considered a fail.

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

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12 August 2020

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