

Programme Specification

MSc Clinical Pharmacy Practice (full-time)

PFTZCPPXXXHM

For students entering in 2021/22

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	MSc Clinical Pharmacy Practice (full-time) - 18 months
Accreditation	N/A
Programme Start Dates	

Programme information and content

The aim of this programme is to equip international pharmacists with the core competencies, knowledge, skills and behaviours that they require to provide pharmaceutical care in the UK practice setting. The modules are focused on patient-centred care, with the learning split between taught and experiential learning. The ethos of the programme is to enhance and develop an independent approach to future learning in support of continuing professional development, utilising the International Pharmaceutical Federation Global Competency Framework to underpin learning and support students to individualise their future learning goals.

The programme has a strong practice focus and will emphasis and develop practitioners' skills in communicating with patients and other healthcare professionals, medicines optimisation and clinical decision making. Students will be supported to undertake a workplace-based project to utilise the wider knowledge and skills they have been learning. In addition, the role of management and leadership in students' future practice will be emphasised to support transition to advanced roles.

Module information

Compulsory modules

Module	Name	Credits	Level
PMMCT1	Clinical therapeutics 1	60	M
PMMCT2	Clinical therapeutics 2	60	M
PMMDS1	Delivering Clinical Pharmacy Services	20	M
PMMML1	Management and leadership in healthcare	20	M
PMMPQ1	Promoting quality in healthcare practice	60	M
PMMPSP1	Professional skills for healthcare practice	20	M

Part-time or flexible modular arrangements

The programme is delivered as a full-time programme to provide 240 credits. One academic credit represents 10 hours of participant effort spent on learning activities, which

includes all forms of study, taught contact time, preparation of assignments, revision and assessment.

Additional costs of the programme

Printing and photocopying facilities are available on campus at a cost of £0.05 per page.

Students may need to complete a pre-sessional English programme to meet the IELTS entry requirements.

As part of ensuring the safety of students, patients and the public, some students will be required to undergo background checks by the UK government Disclosure & Barring Service (DBS). The initial DBS check costs approximately £51.20.

Costs are indicative and are subject to inflation and other price fluctuations.

The estimates were calculated in 2020.

Optional modules

This programme only contains compulsory modules. Within the experiential learning there may be opportunities to individualise clinical learning, these options will be discussed with students during the programme.

Placement opportunities

This programme contains a 50% integrated experiential learning experience. There are no other UoR-organised opportunities for study abroad or placements outside of the existing modular arrangements.

Study abroad opportunities

N/A

Teaching and learning delivery

The modules may involve a combination of lectures, tutorials, workshops, seminars, practical sessions and simulation. The taught programme content will be delivered as a blended learning approach including face-to-face teaching and directed study where appropriate to learning outcomes. Students will have appropriate support in their experiential learning from workplace-based supervisors.

Total study hours for the taught element of the programme will be 1,200 hours. Total study hours for the experiential learning element of the programme will be 1,200 hours. Students will be expected to undertake guided independent study to develop their skills related to individual patient cases and project work. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

Assessment methods used will be according to those stated in the module descriptions to align to the learning outcomes. These may include a professional portfolio, essays, case studies, pharmaceutical care plans, in-class tests, clinical examination skills (including OSCEs), oral examinations (including presentations), and supervised learning in practice. Some assessments will be formative to support learning during the module, and others are summative to provide the final module mark.

Progression

Where students fail a module their individualised learning plan will be discussed to determine the next steps e.g. exiting with a lesser award.

Classification

The following provides a classification guide for each module with the final degree classification being determined in accordance with the procedures of the University of Reading which can be found in full at:

<http://www.reading.ac.uk/web/FILES/exams/PGclassification-post-2008.pdf>.

Mark Interpretation

70 – 100% Distinction

60 – 69% Merit

50 – 59% Good standard (Pass)

Failing categories:

40 – 49% Work below threshold standard

0 – 39% Unsatisfactory Work

For award of MSc in Clinical Pharmacy Practice

Distinction

- a Weighted Average Mark of 70 or more over 240 credits and no mark below 40 or,
- a Weighted Average Mark of 68 or more over 240 credits, a mark of 70 or more in 120 credits and no mark below 40.

Merit

- a Weighted Average Mark of 60 or more over 240 credits and no mark below 40 or,
- a Weighted Average Mark of 58 or more over 240 credits, a mark of 60 or more in 120 credits and no mark below 40.

Passed

- a Weighted Average Mark of 50 or more over 240 credits, no Significant Weakness and no Absolute Weakness or,
- a Weighted Average Mark of 48 or more over 240 credits, a mark of 50 or more in 120 credits, no Significant Weakness and no Absolute Weakness.

Failed

- A performance which fails to fulfil the criteria for the above classifications. A candidate who has failed will be eligible for the following awards.

For award of PGDip in Clinical Pharmacy Practice

Distinction

- a Weighted Average Mark of 70 or more over 180 credits and no mark below 40 or,
- a Weighted Average Mark of 68 or more over 180 credits, a mark of 70 or more in 90 credits and no mark below 40.

Merit

- a Weighted Average Mark of 60 or more over 180 credits and no mark below 40 or,
- a Weighted Average Mark of 58 or more over 180 credits, a mark of 60 or more in 90 credits and no mark below 40.

Passed

- a Weighted Average Mark of 50 or more over 180 credits, no Significant Weakness and no Absolute Weakness or,
- a Weighted Average Mark of 48 or more over 180 credits, a mark of 50 or more in 90 credits, no Significant Weakness and no Absolute Weakness.

Failed

- A performance which fails to fulfil the criteria for the above classifications. A candidate who has failed will be eligible for the following award:

For award of PGCert in Clinical Pharmacy Practice

Passed

- a Weighted Average Mark of 50 or more over 80 credits, no Significant Weakness and no Absolute Weakness or,
- a Weighted Average Mark of 48 or more over 80 credits, a mark of 50 or more in 40 credits, no Significant Weakness and no Absolute Weakness.

Failed

- A performance which fails to fulfil the criteria for the above classifications.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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12 August 2020

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