

## Programme Specification

### BSc Geography and Archaeology

For students entering Part 1 in September 2020

UCAS Code: FV80

UFGGXAR

UFGGXARHY

UFGGXARSY

UFGGXARWY

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
Length of Programme with placement/year abroad	BSc Geography and Archaeology with Placement and Study Abroad - 4 years (UCAS Code: FV81) BSc Geography and Archaeology with Study Year Abroad - 4 years (UCAS Code: FV83) BSc Geography and Archaeology with Professional Placement - 4 years (UCAS Code: FV82)

### Programme information and content

The BSc Geography and Archaeology programme aims to provide you with a rich understanding of human-environmental relationships, focusing on societies in both the past and the present, and the physical processes which have formed, and continue to modify, the world around us. A central focus of the degree is the interaction between environmental and socio-economic processes, in both present day and past societies, explored at urban, regional and international scales. You will be able to engage with a wide range of material evidence (human artefacts, biological specimens and soils and sediments), theoretical perspectives, and real world problems. The degree will support you in developing your academic and transferable skills, in preparation for a range of career choices.

The Programme explores issues in human development and our relationship with the wider world, from the biological evolution of our earliest ancestors, to contemporary development issues in a range of human societies and physical environments from across the globe. You will have the opportunity to develop professional skills and experiences, through the Archaeology Field School, Geography field classes, and a range of practical and data-led modules, supported by our excellent teaching collections. The programme's strengths lie in the combination of two disciplines, and humanities- and sciences-led methodologies, in order to understand human-environmental relationships, and the global challenges we all face, from past and present perspectives. You will expand the range, depth and sophistication of your knowledge and skills within the structured progression of the programme through Parts 1, 2 and 3.

Part 1:	Introduces you to the methods, practice and theories of both disciplines, alongside an overview of human social and biological development, current issues and debates in geographical research, and their applications to contemporary global issues.
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Part 2:	Enhances your understanding of both disciplines, explored through thematic and period/place-specific modules in both disciplines that integrate the past and present of humanity and the world around us. It encourages you to engage with primary archaeological and geographical data (e.g. material evidence) and develop your practical skills (e.g. through participation in the Archaeology Field School or Geography field classes).
Placement/Study abroad year:	A professional placement year, if undertaken, provides the opportunity for you to apply your academic knowledge, increase your awareness of potential career paths, and obtain the professional experience and transferable skills required by graduate employers. It also helps to provide focus in the final year of your academic study. A study abroad year provides the opportunity for you to broaden both your academic and cultural awareness.
Part 3:	Gives you the opportunity to increase your specialisation through the wide range of specialist subjects on offer, and especially through your original research project (Dissertation) which can explore Archaeological and/or Geographical issues.

### Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

#### Part 1 Modules:

Module	Name	Credits	Level
AR1MET	Archaeology today: methods and practice	20	4
AR1REV	Revolutions in Human Behaviour: 4 Million Years BC to the Present	20	4
GV1TGE	Techniques in Geography and Environmental Science	20	4

and either

Module	Name	Credits	Level
GV1HGI	Introducing Human Geography	20	4
Or			
GV1QS	Introduction to Quaternary Science	10	4

Your remaining credits (40 or 50) will be made up of optional modules in the Departments of Archaeology and Geography: overall you must take a minimum of 60 credits in Geography (core Geography modules + optional Geography modules). You may take up to 20 credits from the International Study & Language Institute.

#### Part 2 Modules:

Module	Name	Credits	Level
AR2F13	Archaeology Fieldschool Joint Honours	10	5
GV2GIS	Geographical Information Systems	10	5

Students must also select one of the following module:

<b>Module Code</b>	<b>Name</b>	<b>Credits</b>
AR2F20	Professional Practice	10
<b>Or</b>		
GV2RTS	Research Training for Geography and Environmental Science	20

Your remaining credits will be made up of optional modules in Archaeology and Geography, totalling 60 credits of Archaeology (AR\*) modules and 60 credits of Geography (GV\*) modules. Your 60 credits of Archaeology modules must include a minimum of 20 credits from a list of 'Period Options' in Archaeology, focusing on specific time periods or regions. Under certain circumstances, up to 20 credits may be chosen from modules available elsewhere in the University, subject to approval by the Programme Director.

**Modules during a placement year or study year (if applicable):**

Students permitted to undertake a professional placement year/study abroad year will take 120 credits in either professional placement and/or study abroad modules. If taken, the professional placement year or a study abroad year is undertaken between Part 2 and Part 3 of the programme. In such cases students will transfer to a 4-year programme. The study abroad year should not normally be shorter than nine months full-time. The professional placement year should be 40 weeks (minimum). If you take a professional placement year or study abroad year, Part 3 as described below may be subject to variation.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

**Part 3 Modules:**

Students must choose a Dissertation module in either Archaeology OR in Geography.

Students need to also choose an additional 80 credits worth of optional modules in Archaeology (40 credits) and Geography (40 credits). Under certain circumstances, up to 20 credits may be chosen from modules available elsewhere in the University, subject to approval by the Programme Director.

**Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### **Additional costs of the programme**

Depending on your module combination, you may be asked to contribute to the costs of non-compulsory fieldtrips and museum visits (*c.* £50/year). For the Archaeology Field School you will be expected to be equipped with suitable outdoor clothing, footwear and some camping gear. If you select a non-compulsory Part 2 Geography field class you will be required to make a contribution to costs for your food and board of approximately £300. If you select a non-compulsory Part 3 Geography field class you will be required to make a financial contribution of approximately £750. There are no compulsory textbooks, but you may expect to want to spend around £75/year on books. Discounted second hand copies may be available. Costs are indicative, but will vary according to module choice and are subject to inflation and other price fluctuations. The estimates were calculated in 2019. Bursaries and other financial support for students in financial difficulty are also available for non-compulsory field classes.

### **Placement opportunities**

#### **Placement opportunities**

You will have the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

#### **Study Abroad:**

You may have the opportunity to undertake study abroad during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable study abroad opportunity. If you undertake study abroad, further arrangements will be discussed and agreed with you.

### **Teaching and learning delivery:**

You will be taught through a combination of lectures, seminars, practicals, fieldtrips and laboratory based sessions.

The contact hours for your Programme will be approximately 600 hours, depending upon your module combination; information about contact hours for individual modules can be located in the relevant module description.

### **Assessment:**

The programme will be assessed through a combination of written examinations, written coursework (including an independent research dissertation), oral presentations, practical tests, and fieldwork.

**Progression:**

The University-wide rules relating to ‘threshold performance’ as follows:

**Part 1**

- (i) obtain an overall average of 40% over 120 credits taken in Part 1; and
- (ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance.

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

**Part 2**

To gain a threshold performance at Part 2, a student shall normally be required to:

- (i) obtain a weighted average of 40% over 120 credits taken at Part 2;
- and
- (ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits;
  - (iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits,
- except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3 in the 3 year programme, a student must achieve a threshold performance.

In order to progress from Part 2 to Part 3 in the 4 year programme, a student must achieve a threshold performance (at Part 2) and obtain a pass in the professional placement year/study abroad year. Students who fail the professional placement year/study abroad year transfer to the 3 year version of the programme.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

**Classification:**

## Bachelors' degrees

The University's honours classification scheme is based on the following:

<b>Mark</b>	<b>Interpretation</b>
70%-100%	First class
60%-69%	Upper Second class
50%-59%	Lower Second class
40%-49%	Third class
35%-39%	Below Honours Standard
0%-34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Three year programmes:

Part 2: one-third

Part 3: two-thirds

Four year programmes, including professional/work placement or study abroad:

Part 2: one-third

Placement/Study Abroad Year abroad not included in the classification

Part 3: two-thirds

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

BSc Geography and Archaeology for students entering Part 1 in session 2020/21

23 July 2019

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