**Programme Specification**

MRes Typeface Design (part-time, distance learning)          PPTZTYPDESDS

**For students entering in 2020/21**

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

| | |
|---|---|
| Awarding Institution | University of Reading |
| Teaching Institution | University of Reading |
| Length of Programme | MRes Typeface Design (part-time, distance learning) - 2 years |
| Accreditation | N/A |
| Programme Start Dates | September |

**Programme information and content**

The programme aims to provide design professionals who are considering teaching careers, and junior educators who need to develop their teaching careers, with a broad foundation in the history and theory of typeface design, and the research and critical skills required for an academic career in typographic design. The programme particularly explores the generation of scholarship within a practice-based discipline, and aims to equip its graduates with the skills to contribute to the body of literature in typeface design. The programme also aims to foster an independent approach to learning.

**Module information**

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

**Compulsory modules**

| Module | Name | Credits | Level |
|---|---|---|---|
| TYMDIS | Dissertation | 100 | M |
| TYMTRA | Archives and design practice | 40 | M |
| TYMTRS | Discourse in typeface design | 40 | M |

All modules are compulsory for this programme.

**Part-time or flexible modular arrangements**

The programme is delivered only on a part-time mode. Students visit for three residential sessions at the beginning of each of the two years of registration, and in the summer of the first year.

**Additional costs of the programme**

Students are expected to have their own laptops with the relevant software licenses for the projects they are working on. During the residential periods, printing facilities are available in the Department, and printout or copying expenses will be incurred. During distance-

learning periods students will need to ensure they have reliable online access. Printout expenses may be incurred during these periods as well.

Students will be expected to travel to Reading for the three residential periods, and cover their accommodation and living expenses. Day trips to London and Oxford may be planned during the residential periods.

## Optional modules

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

## Placement opportunities

There are no placement arrangements for this programme.

## Teaching and learning delivery

Teaching takes place in two modes: during the three residential sessions, students attend intensive workshops, seminars, and artefact-based sessions. During the distance-learning periods teaching takes place though online tools such as Blackboard, and possibly other tools as required. The online mode is centred on online seminars where staff moderate student contributions and guide student work through annotated documents, and video-conferencing.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 360 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

## Accreditation details

N/A

## Assessment

Assessment will be based on the dissertation, essays, and other assignments.

## Progression

### Part-time and modular progression requirements

The core seminar module and modules TYMTRS and TYMTRA are undertaken in the first year. The dissertation module TYMDIS is undertaken during the second year. Students need to pass the modules undertaken in the first year to progress to the second year.

**Classification**

The University's taught postgraduate marks classification is as follows:

**Mark Interpretation**

70 - 100% Distinction
60 - 69% Merit
50 - 59% Good standard (Pass)

**Failing categories**:

40 - 49% Work below threshold standard
0 - 39% Unsatisfactory Work

*For Masters Degree*

To qualify for **Distinction**, students must

   i.    gain an overall average of 70 or more over 180 credits; and
   ii.   a mark of 60 or more for the dissertation; and
   iii.  the total credit value of all modules marked below 50 must not exceed 60 credits; and
   iv.   students must not have any mark below 40.

To qualify for **Merit**, students must

   i.    gain an overall average of 60 or more over 180 credits; and
   ii.   a mark of 50 or more for the dissertation; and
   iii.   the total credit value of all modules marked below 50 must not exceed 60 credits; and
   iv.   students must not have any mark below 40.

To qualify for **Passed**, students must

   i.    gain an overall average of 50 or more over 180 credits; and
   ii.   a mark of 50 or more for the dissertation; and
   iii.   the total credit value of all modules marked below 50 must not exceed 60 credits; and
   iv.    the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in TYMTRA.

*For PG Diploma*

To qualify for **Distinction**, students must

i. gain an overall average of 70 or more over 120 credits; and
ii. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
iii. students must not have any mark below 40.

To qualify for **Merit**, students must

i. gain an overall average of 60 or more over 120 credits; and
ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
iii. students must not have any mark below 40.

To qualify for **Passed**, students must

i. gain an overall average of 50 or more over 120 credits; and
ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
iii. the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in TYMTRA.

*For PG Certificate*

To qualify for a **Postgraduate Certificate**, students must

i. gain an overall average of 50 or more over 60 credits; and
ii. the total credit value of all modules marked below 40 must not exceed 10 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in TYMTRA

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <u>http://www.reading.ac.uk/module/</u>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

MRes Typeface Design (part-time, distance learning) for students entering in session 2020/21
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