

Programme Specification

PGCert Supervision for Children and Young People's Improving Access to Psychological Treatments (part-time) PPTZSUPCYPHC

For students entering in 2020/21

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCert Supervision for Children and Young People's Improving Access to Psychological Treatments (part-time) - 12 months
Accreditation	N/A
Programme Start Dates	September

Programme information and content

The aims of this programme are closely tied to the aims of the Government's programme to expand the Improving Access to Psychology Therapies (IAPT) programme and to extend it to children and adolescents. The overall aim is to transform the mental health services for children and adolescents (CAMHS) so as to maximise their efficiency and effectiveness, and ensure that their outcomes are measurable.

The curriculum for CYP IAPT supervisors is intended to be used alongside the revised IAPT Supervision Guidance developed for the Adult IAPT programme (Turpin & Wheeler, 2011). HEIs are expected to follow a well-specified national curriculum.

Specific aims are:

- To develop competency in supervising in the evidence-based interventions set out in the Children and Young People's IAPT treatment curriculum
- To have critical knowledge of the theoretical, research and implementation literature that underpins the supervising of trainees on the Children and Young People's IAPT project

To enable supervisors to develop sustainable skills in supervising Children and Young People's IAPT trainees in order to drive the ongoing development of quality driven, outcomes informed services.

Module information

The programme comprises of 60 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
PYMSUC	Supervisor Training for Children and Young People's IAPT I	30	M
PYMSUS	Supervisor Training for Children and Young People's IAPT	30	M

Part-time or flexible modular arrangements

Programme must be undertaken part-time. Students have a maximum of three years in which to complete credits to qualify for the award of Postgraduate Certificate.

Both modules are compulsory.

Additional costs of the programme

N/A – employer should cover travel expenses and HEE covers tuition fees.

Optional modules

N/A

Placement opportunities

The programme consists of a taught component delivered via the University and also an active contribution to service delivery within the NHS. There are no opportunities for study abroad or alternative placements within the programme.

Study abroad opportunities

N/A

Teaching and learning delivery

Knowledge will be acquired through a combination of lectures, seminars, discussion groups, guided reading and independent study. Skills based competencies will be learned through a combination of clinical simulation in small groups working intensively under close supervision with peer and tutor feedback, and supervised practice through supervised direct contact with students in the workplace.

Total study hours for your programme will be 600 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 60 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

Assessment will be by a variety of methods, including: (a) a video recording of a one-hour group supervision session which is self-rated and evaluated by staff using a standardised assessment measure; (b) reflective commentary by students on their own performance; (c) practice portfolio including a supervision log (d) completion of the Supervision Competences Framework Self Rating pre and post training; e) a 3000 word essay on the Theory and Practice of Supervision.

Progression

N/A

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For PG Certificate

To qualify for a **Postgraduate Certificate**, students must

- i. gain an overall average of 50 or more over 60 credits; and
- ii. students must not have any mark below 50.

Within each module, every skills-based assessment must be passed with a mark of 50 or more, all portfolio assignments passed (marked as a Pass/Fail) and every written academic assessment must be passed with a mark of 50 or more. Any auto fails on skills based assessments will be marked as 0. In addition, in order to pass, student must have attended 80% of the teaching days in each module of the programme.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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6 December 2022

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