

Programme Specification

PGCert Transformational Leadership in Children & Young People's
Mental Health Services (part-time)

PPTZPYMLEAHC

For students entering in 2020/21

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	PGCert Transformational Leadership in Children & Young People's Mental Health Services (part-time) - 1 years
Accreditation	N/A
Programme Start Dates	September and March

Programme information and content

The aims of this programme are closely tied to the aims of the Government's programme to expand the Improving Access to Psychology Therapies (IAPT) project and to extend it to children and adolescents. The overall aim of this programme is to transform the mental health services for children and adolescents (CAMHS) so as to maximise their efficiency and effectiveness, and ensure that their outcomes are measurable. The course will facilitate the understanding of the complexity of children and young people's health, social and occupational needs and the services that can support them to recovery. It will develop managers' leadership in service change and their ability to apply critical knowledge of theory, research and implementation literature to service change. Students are exposed to a variety of teaching methods and practical experience, culminating in the assessment of both the theoretical and skills aspects of the modules.

HEIs are expected to follow a well-specified national curriculum.

Specific aims are:

- To develop competency in leading service change to deliver evidence-based, quality driven, outcomes informed services
- To have critical knowledge of the theoretical, research and implementation literature that underpins such service change
- To apply critical knowledge of the theoretical, research and implementation literature that underpins such service change in an NHS children and adolescent health service

To enable service leaders to make the necessary changes in their services.

Module information

The programme comprises of 60 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory modules

Module	Name	Credits	Level
PYMLEP	Leadership Training Practice for Children and Young People's IAPT	30	M
PYMLET	Leadership Training Theory for Children and Young People's IAPT	30	M

Part-time or flexible modular arrangements

Programme must be undertaken part-time. Students have a maximum of three years in which to complete credits to qualify for the award of Postgraduate Certificate.

Both modules are compulsory

Additional costs of the programme

N/A – employer should cover travel expenses and HEE covers tuition fees.

Optional modules

N/A

Placement opportunities

The IAPT pathway consists of a taught component delivered via the University and also an active contribution to service delivery within the NHS. There are no opportunities for study abroad or alternative placements within the programme.

Study abroad opportunities

N/A

Teaching and learning delivery

Knowledge will be acquired through a combination of lectures, seminars, discussion groups, guided reading and independent study. Skills-based competencies will be learned through a combination of observed structured simulations in small groups working intensively under close supervision with peer and tutor feedback, and supervised practice through direct contact with staff in the workplace.

Total study hours for your programme will be 600 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 60 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

The programme will be assessed through a combination of video recording of management task evidencing negotiation, reflective commentary on students' performance, objective structured clinical examination (OSCE) around managing relationships within the employing organisation, 360 degree appraisal, case study comprising a presentation and written report, log of achievements. Further information is contained in the individual module descriptions.

Progression

N/A

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For PG Certificate

To qualify for a **Postgraduate Certificate**, students must

- i. gain an overall average of 50 or more over 60 credits; and
- ii. students must not have any mark below 50.

Within each module, every skills-based assessment must be passed with a mark of 50 or more, all portfolio assignments passed (marked as a Pass/Fail) and every written academic assessment must be passed with a mark of 50 or more. Any auto fails on skills based assessments will be marked as 0. In addition, in order to pass, students must have attended 80% of the teaching days in each module of the programme.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

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(part-time) for students entering in session 2020/21
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