

## Programme Specification

MA Teaching English to Speakers of Other Languages (full-time) PFTZTESOLXHM

MA Teaching English to Speakers of Other Languages (part-time) PPTZTESOLXHM

**For students entering in 2020/21**

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	MA Teaching English to Speakers of Other Languages (full-time) - 12 months MA Teaching English to Speakers of Other Languages (part-time) - 24 months
Accreditation	N/A
Programme Start Dates	September

### Programme information and content

The MA in TESOL is designed as a programme of continuing development for language teachers, especially those working in the field of English language teaching and those who wish to develop a career in English language education. Core modules are offered in language description and analysis, language pedagogy and language learning, and students are given an up-to-date knowledge of principles and issues of importance within the broad field of teaching and use of English language. Through a choice of options, students also have access to a further range of pedagogic and non-pedagogic areas of interest. They receive a thorough theoretical and practical grounding that will help them to develop their career in a wide range of language-related professions.

### Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

#### Compulsory modules

Module	Name	Credits	Level
LSMFLS	Foundations of Language Study	20	M
LSMRDM	Research Design Methods	20	M
LSMSL	Second Language Learning Principles	20	M

**Students on the Pre-Service Teaching Experience (Portfolio) track will be required to take the following modules:**

Module	Title	Credits	Level
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LSMLST	Issues in Language Skills Teaching	20	7
LSMDIP	Language Teaching Portfolio	60	7

The remaining credits will be taken from the list of optional modules from the School of Literature and Languages or from an approved list of modules from across the University.

**Students on the Dissertation track will be required to take the following modules:**

Module	Title	Credits	Level
LSMDIS	Dissertation	60	7
LSMLCL	Language Curriculum Design	20	7

The remaining credits will be taken from the list of optional modules from the School of Literature and Languages or from an approved list of modules from across the University.

#### **Part-time or flexible modular arrangements**

The programme is offered on campus on a part-time basis, normally over a period of up to 24 months. The structure of these arrangements is as follows: Part-time (24 months): Year 1: 2 compulsory taught modules and 1-2 option modules; Year 2: 2 compulsory taught modules (including Research Design) and 1-2 option modules + dissertation/language teaching portfolio

#### **Additional costs of the programme**

During your programme of study you will incur some additional costs.

Where applicable, core textbooks recommended for student purchase may cost around £15 to £25 per module; there may be other books/resources which you would find it convenient to buy. Some books may be available second-hand, which will reduce costs. A wide range of resources to support your curriculum, including textbooks, more specialist studies, and electronic resources, are available through the library.

Printing and photocopying facilities are available on campus at a cost per A4 page of £0.05 (black and white) and £0.30 (colour). Essential costs in this area will be low as most coursework is submitted electronically.

#### **Optional modules**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### **Teaching and learning delivery**

You will be taught through lectures, interactive seminars, tutorials and workshops. Assessment takes a variety of formats but is mostly based on coursework.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is – 15 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Assessment**

The programme will be assessed through a combination of coursework and written examinations including class tests. Further information is contained in the individual module descriptions.

### **Progression**

To pass the degree of MA TESOL, students must gain an average mark of 50 or more overall, including a mark of 50 or more for the dissertation in the case of dissertation-track or 50 or more for the Portfolio (Portfolio track). Additionally, students must have no mark below 40 in compulsory modules LSMFLS, LSMSL, LSMLCL and LSMRDM (dissertation track) and no mark below 40 in compulsory modules LSMFLS, LSMSL, LSMLST and LSMRDM (Portfolio track). The total credit value of all modules marked below 40 must not exceed 30 credits and for all modules marked below 50 must not exceed 50 credits.

Students who gain an average mark of 70 or more overall, including a mark of 60 or more for the dissertation in the case of the MA TESOL Dissertation track or language teaching portfolio in the case of the MA TESOL Portfolio track, and have no mark below 40 will be eligible for a Distinction. Those gaining an average mark of 60 or more overall including a mark of 50 or more for the dissertation / language teaching portfolio and have no mark below 40 will be eligible for a Merit.

### **Classification**

The University's taught postgraduate marks classification is as follows:

#### **Mark Interpretation**

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

#### **Failing categories:**

40 - 49% Work below threshold standard

## 0 - 39% Unsatisfactory Work

### *For Masters Degree*

To qualify for **Distinction**, students must

- i. gain an overall average of 70 or more over 180 credits; and
- ii. a mark of 60 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. students must not have any mark below 40.

To qualify for **Merit**, students must

- i. gain an overall average of 60 or more over 180 credits; and
- ii. a mark of 50 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. students must not have any mark below 40.

To qualify for **Passed**, students must

- i. gain an overall average of 50 or more over 180 credits; and
- ii. a mark of 50 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in LSMSL, LSMFLS, LSMRDM and LSMLCL (if on the Dissertation track) and LSMLST (if on Portfolio track).

### *For PG Diploma*

To qualify for **Distinction**, students must

- i. gain an overall average of 70 or more over 120 credits; and
- ii. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. students must not have any mark below 40.

To qualify for **Merit**, students must

- i. gain an overall average of 60 or more over 120 credits; and

- ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. students must not have any mark below 40.

To qualify for **Passed**, students must

- i. gain an overall average of 50 or more over 120 credits; and
- ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in LSMSL, LSMFLS, LSMRDM and LSMLCL (if on the Dissertation track) and LSMLST (if on Portfolio track).

*For PG Certificate*

To qualify for a **Postgraduate Certificate**, students must

- i. gain an overall average of 50 or more over 60 credits; and
- ii. students must not have any mark below 40.

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

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30 July 2019

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