Programme Specification

International Foundation Programme (Online) (January entry)   **UCAS Code: Q3N2**

For students entering Foundation year in September 2020   **FFIFPJANDL**

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	1 years
Length of Programme with placement/year abroad	
Accreditation	N/A

Programme information and content

The Programme aims to provide access to higher education in Britain to international students who do not possess the normal entry requirements of GCE Advanced level qualifications or the equivalent. This is achieved through the provision of high quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds. On completion of the Programme, students can expect to be equipped with the subject specific and general study skills which will enable them to cope with the demands of undergraduate study.

Transferable skills: The University's Strategy for Teaching and Learning has identified a number of generic transferable skills which students are expected to develop by the end of their degree programme. The Foundation Programme seeks to introduce students to these skills through the provision of a credit-bearing Academic Skills module. The key skills relate to communication (both written and oral), use of information, problem solving and team-working.

Programme content: The Programme offers a range of subjects made up of 40 credit and 20 credit modules. The profile which follows states which modules must be taken (the compulsory part), together with a list of modules which are chosen according to the students' intended degree programme (the required modules) and a list of modules from which students may make a selection (the optional modules). Students must choose modules totalling 140 credits.

Module information

Each part comprises 140 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Foundation Modules:

Module	Name	Credits	Level
IF0ACA	Academic Skills	20	0

IF0IE1	International English A	40	0	

Required modules

Students must take up to THREE of the following as specified for their intended degree programme.

Module code	Module Title	Credits	Level
EC0ECJ	Economics	40	F
EC0MFJ	Mathematics for Economics & Business	40	F
MM0IBM	Introduction to Business and Management	40	F
CH0ISJ	Information Systems and Statistics	40	F
LW0LAJ	Law	40	F

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

N/A

Placement opportunities

N/A

Teaching and learning delivery:

Teaching is delivered through lectures, seminars and individual tutorials online. Lectures and core course content will be available online so students can view the materials in their own time, interactive sessions (seminars, tutorials, workshops) will be conducted synchronously.

Modules are assessed by a mixture of coursework and formal examinations. The criteria for assessment are published in the handbook in the form of grade descriptions. The assessment objectives are:

- Knowledge and understanding
- Interpretation, analysis and application
- Evaluation

- Organisation and presentation
- Practical skills (Science and numeric modules only)

Accreditation details

N/A

To gain an overall threshold performance at Part 0 a student shall normally be required to:

  i.   an overall average of at least 40% over all modules taken in Part 0;
 ii.   no more than 40 credits of these modules with a mark below 35%
iii.   at least 40% in the Academic Skills module

In order to be admitted to Part 1 of an Undergraduate programme, a student must achieve a threshold performance; and for

The School of Literature and Languages, School of Humanities and School of the Built Environment* and BSc Computer Science from the School of Mathematical, Physical and Computational Sciences

  i.   An overall average of at least 40% over all credit modules taken in part 0;
 ii.   no more than 40 credits of these modules with a mark below 35%
iii.   at least 40% in the Academic Skills module and any specified 20 credit subject specific skills module.

* a successful supplementary application and assessment are also required, for BSc Architecture due to external accreditation requirements.

The School of Agriculture, Policy and Development, School of Biological Sciences, School of Chemistry, Food and Pharmacy, School of Mathematical, Physical and Computational Sciences**, School of Psychology and Clinical Language Science and the School of Politics, Economics and International Relations.

  i.   at least 55% in each of two 40 credit modules, including any specified modules.
 ii.   an average of at least 40% in the remaining two modules
iii.   at least 40% in the Academic Skills module
 iv.   no module mark below 35%

**Except BSc Computer Science as noted above

The School of Law and Henley Business School** and MPharm Pharmacology (with Foundation) and BSc Pharmacology (with a year in industry) (with Foundation) from the School of Chemistry, Food and Pharmacy.

  i.   an overall average of at least 60% over all credit modules taken in part 0;
 ii.   at least 60% in two 40 credit modules, including any specified modules;

iii. no module mark below 40% in the remaining two modules

** a successful supplementary application and assessment are also required for BA Accounting and Business (4 years), with acceptance subject to final confirmation by Henley Business School in conjunction with PwC

MSci Speech and Language Therapy and ICMA Finance Programmes.
   i. an overall average of at least 60% over all credit modules taken in part 0;
   ii. at least 70% in one 40 credit module, as specified
   iii. at least 60% in a second 40 credit module, including any specified module
   iv. no module mark below 40% in the remaining two modules

English Language requirements for progression to University of Reading programmes	
BSc Speech and Language Therapy	IELTS 8.0 with at least 7.5 in each skill.
BA International Business and Management	IELTS 7.5 or a pass at 65% in the International English module assessment
Degree programmes in Arts, Humanities and Social Science (except Politics, Economics and International Relations)	IELTS 7.0 or a pass at 60% in IF0IE1 (Equivalent to CEFR C1).
Degree programmes in the Henley Business School (except BA International Business and Management) Degree programmes in the School of Politics, Economics, and International Relations Degree programmes in the School of Law Degree programmes in all other Schools	IELTS 6.5 or a pass at 55% in IF0IE1 (equivalent to CEFR B2).

Students who pass the Programme but do not qualify to progress to any degree programme will be entitled to an International Foundation Programme Certificate.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at http://www.reading.ac.uk/module/. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

International Foundation Programme (Online) (January entry) for students entering Foundation year in session 2020/21
20 October 2020
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