

Programme Specification

**International Foundation Programme (January intake)
For students entering Foundation year in September 2020**

**UCAS Code: Q3N1
FFIFPJAN**

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	1 years
Length of Programme with placement/year abroad	
Accreditation	N/A

Programme information and content

The Programme aims to provide access to higher education in Britain to international students who do not possess the normal entry requirements of GCE Advanced level qualifications or the equivalent. This is achieved through the provision of high quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds. On completion of the Programme, students can expect to be equipped with the subject specific and general study skills which will enable them to cope with the demands of undergraduate study.

Transferable skills: During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, digital literacy and problem-solving and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum. The Foundation Programme seeks to introduce students to these skills through the provision of a credit-bearing Academic Skills module. The key skills relate to Team-Working, Problem-Solving, Critical Thinking, Essay Writing, Scientific writing, Research and Referencing, Presentations, Academic Culture and Examination Technique.

Programme content: The Programme offers a range of subjects made up of 40 credit modules. Students must take 2 compulsory modules (Compulsory Modules) and select the modules required for their intended degree programme (Required modules). Further information on what modules are required for different degree programmes is available on the IFP website and Student handbook. A list of modules from which students may make a selection (the optional modules) is also available. Students must choose modules totalling 140 credits.

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Foundation Modules:

Module	Name	Credits	Level
IF0ACA	Academic Skills	20	0
IF0IE1	International English A	40	0

Required modules

Students must take up to two of the following as specified for their intended degree programme.

Module code	Module Title	Credits	Level
EC0ECJ	Economics	40	F
ECOMEJ	Mathematics for Economics	40	F
MMOIBJ	An Introduction to Business and Management	40	F
CHOISJ	Information Systems and Statistics	40	F
LW0LAJ	Law	40	F

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

N/A

Placement opportunities

N/A

Teaching and learning delivery:

Teaching is delivered through lectures, seminars and individual tutorials. Some Science modules also include practical classes in the laboratory.

Modules are assessed by a mixture of coursework and formal examinations.

The criteria for assessment are published in the handbook in the form of grade descriptions. The assessment objectives are:

- Knowledge and understanding
- Interpretation, analysis and application
- Evaluation
- Organisation and presentation
- Practical skills (Science modules only)

Accreditation details

N/A

To gain an overall threshold performance at Part 0 a student shall normally be required to:

- i. an overall average of at least 40% over all modules taken in Part 0;
- ii. no more than 40 credits of these modules with a mark below 35%
- iii. at least 40% in the Academic Skills module

In order to be admitted to Part 1 of an Undergraduate programme, a student must achieve a threshold performance; and for

The School of Literature and Languages, School of Humanities and School of the Built Environment* and BSc Computer Science from the School of Mathematical, Physical and Computational Sciences

- i. An overall average of at least 40% over all credit modules taken in part 0;
- ii. no more than 40 credits of these modules with a mark below 35%
- iii. at least 40% in the Academic Skills module and any specified 20 credit subject specific skills module.

* a successful supplementary application and assessment are also required, for BSc Architecture due to external accreditation requirements.

The School of Agriculture, Policy and Development, School of Biological Sciences, School of Chemistry, Food and Pharmacy, School of Mathematical, Physical and Computational Sciences (except BSc Computer Science as noted above) School of Psychology and Clinical Language Science, School of Politics, Economics and International Relations, School of Archaeology, Geography and Environmental Sciences, Institute of Education, School of Art, Communication and Design.

- i. at least 55% in each of two 40 credit modules, including any specified modules.
- ii. an average of at least 40% in the remaining two modules
- iii. at least 40% in the Academic Skills module

- iv. no module mark below 35%

The School of Law and Henley Business School**

- i. an overall average of at least 60% over all credit modules taken in part 0;
- ii. at least 60% in two 40 credit modules, including any specified modules;
- iii. no module mark below 40% in the remaining two modules

** a successful supplementary application and assessment are also required for BA Accounting and Business (4 years), with acceptance subject to final confirmation by Henley Business School in conjunction with PwC

English Language requirements for progression to University of Reading programmes	
BSc Speech and Language Therapy	IELTS 8.0 with at least 7.5 in each skill.
BA International Business and Management	IELTS 7.5 or a pass at 65% in the International English module assessment
Degree programmes in Arts, Humanities and Social Science (except Politics, Economics and International Relations)	IELTS 7.0 or a pass at 60% in IFOIE1 (Equivalent to CEFR C1).
Degree programmes in the Henley Business School (except BA International Business and Management)	
Degree programmes in the School of Politics, Economics, and International Relations	IELTS 6.5 or a pass at 55% in IFOIE1 (equivalent to CEFR B2).
Degree programmes in the School of Law	
Degree programmes in all other Schools	

Students who pass the Programme but do not qualify to progress to any degree programme will be entitled to an International Foundation Programme Certificate.

Grades are awarded at the following levels:

Mark	Interpretation
70% - 100%	Grade I with Distinction
60% - 69%	Grade I
40% - 59%	Grade II
0% - 39%	Fail

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at

<http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

International Foundation Programme (January intake) for students entering Foundation year in session 2020/21

22 March 2021

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