

Programme Specification

BA Modern Languages with QTS

For students entering Part 1 in September 2019

UFMDLQTS

UFMDLQTS3

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years
Accreditation	

Programme information and content

****THIS PROGRAMME IS FOR INTERNAL TRANSFER INTO PART 2 ONLY****

The course will only be available to students approved by the IoE following assessment / interview criteria stipulated by the relevant government body.

The programme aims to provide you with the ability to understand native-spoken French/German/Spanish (or a combination of two amongst French/German/Italian/Spanish) within an educated environment and to communicate orally with fluency and accuracy, to read with understanding, critical judgement and evaluation a range of specialist and non-specialist cultural, factual and other texts and to write accurately in French/German/Spanish (or a combination of two amongst French/German/Italian/Spanish), with an appropriate understanding of register and style. The programme emphasises student-centred learning, intensifying the learning experience through small group teaching and a range of opportunities to engage in projects and workshops. The culture studies modules are informed by staff research specialisms and designed to develop your intellectual skills and to critically apply literary and historical concepts, analyse and interpret a range of cultural texts, develop and demonstrate independence of thought and sensitivity to cultural difference.

In addition, through the Initial Teacher Training (ITT) component, the programme aims to equip you with the professional attributes, knowledge, understanding, and skills necessary to become committed, effective, reflective newly qualified teachers and to prepare you for the award of Qualified Teacher Status (QTS). It aims to train effective, critical and reflective teachers capable of teaching across at least two consecutive age ranges at secondary level and engage them with the expectations, curricula, strategies and teaching arrangements in the age ranges immediately before and after the ones they are trained to teach. It aims to provide specialist understanding of appropriate subject curricula and pedagogy and understanding of, and ability to work within, schools and wider communities. The programme will furnish you with the knowledge, skills and understanding to plan, deliver and evaluate lessons that meet statutory curricula and assessment requirements, monitor pupils' achievements and understand how to help each individual child reach their potential.

The programme will include two pathways:

Pathway 1: a one-language programme (one amongst French/German/Spanish) with Initial Teacher Training (ITT) leading to Qualified Teacher Status (QTS);

Pathway 2: a two-language programme (any combination of French/German/Italian/Spanish) with Initial Teacher Training (ITT) leading to Qualified Teacher Status (QTS). In this case, either French, German or Spanish must be accessed at advanced level at Part 1.

The programme will be offered to Part 2 students in the Department of Modern Languages and European Studies who in Part 1 will have completed:

Pathway 1: 40 credits in either French Studies, German Studies or Spanish Studies, and who will have fulfilled the Modern Languages progression requirements in that programme; or

Pathway 2: 40 credits in each language (French, German, Italian or Spanish) in a two-language programme and who will have fulfilled the Modern Languages progression requirements in that programme.

At Part 2 and at Part 3 (year 4) students will take a further 120 credits to include:

Pathway 1: one compulsory language module and two optional culture modules each year: or

Pathway 2: two core language modules and one optional culture module each year.

During the Year Abroad (year 3) both Pathway 1 and Pathway 2 students will take 120 credits to be divided between Study or Placement Abroad (80 credits) and further language work (40 credits).

The ITT component will be introduced in Part 2 and Part 3 (year 4) of the programme, and will comprise one level 5 and two level 6 modules, for a total of 120 credits equally split over the two years. All candidates must take all of the ITT modules.

Part 1:	Part 1 develops your practical language skills in your core language modules in all four areas (speaking, writing, reading, listening). You will also have the opportunity to understand and apply key terms in the structural analysis of language. The culture studies modules provide you with a sound understanding of key issues and developments in French/German/Italian/ Spanish and Latin American history and culture.
Part 2:	<p>Modern Languages</p> <p>Part 2 further develops your practical language skills in your core language modules in all four areas (speaking, writing, reading, listening), building on the work done in Part 1. The cultural studies module provide you with an opportunity to encounter and critically engage with a range of material in the target language, such as films, literature, essays and historical documents, enhancing your ability to apply a range of analytical concepts as well as approaches to the critical analysis of this material.</p> <p>ITT</p> <p>The Shared Practical Teaching module will enable you to gain insight and understanding of the requirements for good teaching. It will introduce, at an appropriate level, the professional attributes, professional knowledge and understanding, and professional skills required of teachers. You will also gain initial experience of working with individuals and groups of pupils during a school placement.</p>

Placement/Study abroad year:	The Placement or Study Abroad will give you the opportunity to apply and enhance your practical language skills in either a work or study environment, or a combination of both. You will further develop your adaptability and self-reliance as well as your sensitivity to cultural difference. If you opt for the 2-language programme (Pathway 2), you are strongly advised to undertake university study at least for one term, ideally two, of your Year Abroad as this will further support and expand your understanding of the culture of the two languages you will be studying.
Part 3:	<p>Modern Languages</p> <p>Part 3 gives you the opportunity to build up on your existing language skills, refining your use of more complicated structures as well as variation in register and style. The cultural studies modules will give you an opportunity to engage deeply and critically with topics based on staff research specialisms and to apply concepts and approaches for critical analysis to an increased amount of material in the target language.</p> <p>ITT</p> <p>The Guided Practical Teaching module will provide you with experiences of teaching and learning in a school placement that extend and consolidate your learning in the previous ITT module, in order to enable you to demonstrate pedagogical understanding and competence and develop your understanding of teaching and learning. You will develop the ability to deploy established and new approaches to teaching and learning, conceptual understanding to inform your teaching (including planning and problem-solving) and the ability to reflect on, analyse and evaluate classroom practice. The Independent Practical Teaching module provides you with the opportunity to extend and consolidate your school experience so that you are able to meet the Teachers' Standards at a high level.</p>

Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Part 1 Modules:

PATHWAY 1

For students following a single language programme (French/German/Spanish).

In French

Students must take one 20 credit module in Beginners, Intermediate or Advanced French language and at least one 20 credit content module in French.

In German

Students must take one 20 credit module in Beginners, Intermediate or Advanced language and at least one 20 credit content module in German.

In Spanish

Students must take one 20 credit module in Beginners, Intermediate or Advanced Spanish language and at least one 20 credit content module in Spanish.

Remaining credits will be made up of optional modules from a list provided by the Department of Modern Languages and European Studies.

PATHWAY 2

For students following a two language programme (French/German/Italian/Spanish).

Students must take one 20 credit module in each of the languages studied, which will be dependent on the language level on entry, and at least one 20 credit content module in each of the languages studied.

Remaining credits will be made up of optional modules from a list provided by the Department of Modern Languages and European Studies.

Part 2 Modules:

Module	Name	Credits	Level
ED2SPT	Shared Practical Teaching	60	5

PATHWAY 1

For students following a single language programme (French/German/Spanish).

Students must take one 20 credit module in the language studied, which will be dependent on the language level studied at Part 1, and at least one 20 credit content module in the language studied.

Remaining credits will be made up of optional modules from a list provided by the Department of Modern Languages and European Studies.

PATHWAY 2

For students following a two language programme (French/German/Italian/Spanish).

Students must take one 20 credit module in each of the languages studied, which will be dependent on the language level studied at Part 1, and one 20 credit content module in one of the languages studied.

Modules during a placement year or study year (if applicable):

Module	Name	Credits	Level
ML2YL5	Year Abroad Language	40	5
ML2YS1	Semester 1 Study or Work Placement Abroad	40	5
ML2YS2	Semester 2 Study or Work Placement Abroad	40	5

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

Part 3 Modules:

Module	Name	Credits	Level
ED3GPT	Guided Practical Teaching	20	6
ED3IPT	Independent Practical Teaching	40	6

PATHWAY 1

For students following a single language programme (French/German/Spanish).

Students must take one 20 credit advanced language module at level 6 in the language studied, and at least one 20 credit content module in the language studied.

Remaining credits will be made up of optional modules from a list provided by the Department of Modern Languages and European Studies.

PATHWAY 2

For students following a two language programme (French/German/Italian/Spanish).

Students must take one 20 credit advanced language module at level 6 in each of the languages studied, and one 20 credit content module in one of the languages studied.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget between £100 to £150 a year. The core textbook(s), which most students normally purchase, cost(s) £25-£30 new, and there may be other books/resources which you would find it convenient to buy. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Printing and photocopying facilities are available on campus at a cost of £0.05 per page. Costs will be, on average, £50 per year.

For students studying on a year abroad, a discounted fee of 15% of the normal Tuition Fee is payable to the University for the year abroad, as detailed in the Fees Policy. No Tuition

Fee is paid to the host institution abroad for which there is a valid exchange agreement in place.

Year Abroad: You may incur additional costs, in addition to those which you would normally expect to pay at the University, during your year abroad, in accordance with clause 6.4 of the Terms and Conditions for Undergraduate Students. These additional costs will depend on your host institution and destination, but may include the purchase of a visa, and mandatory medical insurance. Students will be briefed on these issues prior to them submitting the form detailing the institutions to which they would like to be allocated, and general information on additional costs is discussed in the Year Abroad preparatory meetings. *Further indicative details on costs and funding are available on the UoR Erasmus & Study Abroad webpages and the webpages of the host institution.*

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2018.

For the 120 days spent on school placements, you will be responsible for travel costs. These will vary according where your placement school is situated.

Placement opportunities

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

Teaching and learning delivery:

You will be taught through seminars, language classes and lectures. Some modules involve a combination of lectures and seminars.

For ITT, teaching is by a variety of methods including lectures, tutor and student-led seminars and workshops, and feedback on individual and group research and presentation work. In addition to University based work, candidates will be tutored and mentored in the context of school placements. This will include observations and feedback, in-service sessions and working collaboratively.

The contact hours for your Programme are dependent on module choice but will normally be approximately 250-300 hours in Part 1, 250-300 hours in Part 2 and 200-250 hours in Part 3. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours can be located in the relevant module description.

Accreditation details

A satisfactory criminal records check (normally a DBS check; references and certificates of good conduct from the relevant authority overseas may be required for trainees who have spent time living overseas)

A health assessment resulting in confirmation of meeting the requirements for health and physical capacity to teach.

Assessment

The programme will be assessed through a combination of written examinations, coursework (including class tests) and oral examinations. Further information is contained in the individual module descriptions.

For ITT, students will be given feedback on their practical teaching and reflections.

Progression

The University-wide rules relating to 'threshold performance' as follows

Part 1

- (i) Obtain an overall average of 40% over 120 credits taken in Part 1; and
- (ii) Obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

AND

Pathway 1

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

- (iii) Obtain a mark of at least 40% in the 20 credit language module studied and in one 20 credit content module in the language studied, at Part 1

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

OR

Pathway 2

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

- (iii) Obtain a mark of at least 40% in each of the 20 credit language modules studied and in one 20 credit content module in each of the languages studied, at Part 1

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

ITT requirements

In addition to the progression requirements at Part 1 for MFL you will need to satisfy all the Department for Education entry criteria for ITT.

Part 2

To gain a threshold performance at Part 2, a student shall normally be required to:

- (i) obtain a weighted average of 40% over 120 credits taken at Part 2; and
- (ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits; and
- (iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance and obtain a pass in the Year Abroad.

FOR ITT

At Part 2 students will be required to make satisfactory progress in the Shared Practical Teaching module showing developing pedagogical understanding and competence, as judged by the mentor/ITTCO/subject leader or tutor, in order to proceed to the Guided Practical Teaching module in Part 3. They will be required to demonstrate developing pedagogical understanding and competence in the Guided Practical Teaching module, as judged by the mentor/ITTCO/subject leader or tutor, in order to proceed to the Independent Practical Teaching module. At both progression points those students identified as making insufficient progress at an interim assessment board will be visited by an internal moderator and/or programme director who will be asked to confirm whether they should be able to progress. Students who fail to progress will normally have the opportunity for reassessment of the initial teacher education modules, which can be along one of two routes:

1. Students may be reassessed by repeating all or part of the schools placement during the following year; or
2. Students not eligible for progression to Part 3 will be eligible for transfer back to a MFL only programme by submitting a project that demonstrates understanding of, and critical engagement with, education practice as explored in the module. The student will submit the project by the end of August of Part 2.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance; show developing pedagogical understanding and competence and obtain the following in the Year Abroad:

- (i) obtain a weighted average of 40% over the 120 Year Abroad credits; and
- (ii) obtain a mark of at least 40% in Year Abroad modules amounting to at least 80 credits; and
- (iii) obtain marks of at least 30% in Year Abroad modules amounting to at least 120 credits.

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Four year programmes with a year abroad (MFL)

Part 2: one-third

Year abroad: not included in the classification

Part 3: two-thirds

Students who have successfully completed the programme and have successfully met the Teachers' Standards will be awarded BA in Modern Languages with QTS. In addition to the degree classification, students will be recommended for Qualified Teacher Status (QTS). The assessment is based on their final school experience. The Department for Education will formally award Qualified Teacher Status.

Students who have successfully completed the programme and have not met the Teachers' Standards will be eligible for the award BA Modern Languages with Education Studies and will not be recommended by the University for Qualified Teacher Status (QTS).

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BA Modern Languages with QTS for students entering Part 1 in session 2019/20

27 July 2021

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