

Programme Specification

MRes Typeface Design (part-time, distance learning)

PPTZTYPDESDS

For students entering in September 2019

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	24 months (part time)
Accreditation	N/A
Programme Start Dates	September

Programme information and content

The programme aims to provide design professionals who are considering teaching careers, and junior educators who need to develop their teaching careers, with a broad foundation in the history and theory of typeface design, and the research and critical skills required for an academic career in typographic design. The programme particularly explores the generation of scholarship within a practice-based discipline, and aims to equip its graduates with the skills to contribute to the body of literature in typeface design. The programme also aims to foster an independent approach to learning.

Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory Modules:

Module	Name	Credits	Level
TYMTRS	Discourse in typeface design	40	7
TYMTRA	Archives and design practice	40	7
TYMDIS	Dissertation	100	7

All modules are compulsory for this programme.

Part-time or flexible modular arrangements

The programme is delivered only on a part-time mode. Students visit for three residential sessions at the beginning of each of the two years of registration, and in the summer of the first year.

Additional costs of the programme

Students are expected to have their own laptops with the relevant software licenses for the projects they are working on. During the residential periods, printing facilities are available in the Department, and printout or copying expenses will be incurred. During distance-learning periods students will need to ensure they have reliable online access. Printout expenses may be incurred during these periods as well.

Students will be expected to travel to Reading for the three residential periods, and cover their accommodation and living expenses. Day trips to London and Oxford may be planned during the residential periods.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

There are no placement arrangements for this programme.

Teaching and learning delivery:

Teaching takes place in two modes: during the three residential sessions, students attend intensive workshops, seminars, and artefact-based sessions. During the distance-learning periods teaching takes place through online tools such as Blackboard, and possibly other tools as required. The online mode is centred on online seminars where staff moderate student contributions and guide student work through annotated documents, and video-conferencing.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 360 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

Assessment will be based on the dissertation, essays, and other assignments.

Progression**Part-time and modular progression requirements**

The core seminar module and modules TYMTRS and TYMTRA are undertaken in the first year. The dissertation module TYMDIS is undertaken during the second year. Students need to pass the modules undertaken in the first year to progress to the second year.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 180 credits; and
- (ii) a mark of 60 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 60 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 60 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 60 credits; and
- (iv) the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in TYMTRA.

For PG Diploma

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 120 credits; and
- (ii) In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits;
and
- (iii) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits;
and
- (iii) the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in TYMTRA.

For PG Certificate

To qualify for a **Postgraduate Certificate**, students must

- (i) gain an overall average of 50 or more over 60 credits; and
- (ii) the total credit value of all modules marked below 40 must not exceed 10 credits.

In addition, for all classifications above, students must obtain a mark of at least 40% in TYMTRA