

Programme Specification

MSc Coaching and Behavioural Change (part-time)	PPTZCBCXXXFM
PG Certificate Coaching and Behavioural Change (part-time)	PPTZCBCXXXFC
PG Diploma Coaching and Behavioural Change (part-time)	PPTZCBCXXXFD
Professional Certificate in Coaching (Henley based) Ad Hoc (part-time)	PPTZHBPCICDA

For students entering in 2019/20

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	MSc Coaching and Behavioural Change (part-time) - 36 months PG Certificate Coaching and Behavioural Change (part-time) - 14 months PG Diploma Coaching and Behavioural Change (part-time) - 36 months Professional Certificate in Coaching (Henley based) Ad Hoc (part-time) - 1 years
Accreditation	EQUIS AACSB
Programme Start Dates	September, January, March

Programme information and content

The programme aims:

- To build mastery in coaching by broadening and deepening students' knowledge and understanding, of self and others.
- To build confidence through practice and reflection.
- To develop the skills of reflective and reflexive learning.
- To develop self-awareness around the coaching relationship and self-management.
- To become fully practised in the experience of coaching supervision.
- To understand and work with the coaching system, as it exists in organisations.
- To increase the range of coaching tools and techniques available to the student, and the flexibility and judgement around their use.

To develop critical thinking and problem solving skills to enable coaching at a high level within an organisational context.

Module information

The programme comprises of 180 credits. Compulsory modules are listed.

Part 1 of the programme, the Postgraduate Certificate, will be made up of the Professional Certificate in Coaching, and the Neuroscience and Psychology modules.

Stage 2, Postgraduate Diploma, will consist of the modules Advanced Coaching Practice, Group Dynamics and Systems Thinking, and Becoming a Reflective Practitioner.

Stage 3, Masters, will consist of a Dissertation, plus a Personal Project, which is begun during Stage 1.

Compulsory modules

Module	Name	Credits	Level
MQM1FIC	Foundations In Coaching	30	M
MQM1FIC2	Foundations in Coaching	30	M
MQM1NPBC	Neuroscience and Psychology for Behavioural Change	30	M
MQM1NSP	Neuroscience and Psychology	30	M
MQM2ACP	Advanced Coaching Practice	20	M
MQM2BRP	Becoming a Reflective Practitioner	20	M
MQM2GDST	Group Dynamics & Systems Thinking	20	M
MQM3DCBC	Dissertation for MSc in Coaching and Behavioural Change	40	M
MQM3PERP	Personal Project	20	M

* The programme diet permits students to complete either modules MQM1FIC or MQM1NPBC which were the stage 1 modules prior to 2018/19 or modules MQM1FIC2 or MQM1NSP which are the stage 1 modules from 2018/19 onwards. The old module codes are likely to apply to any student who has taken a stage break between stages 1 and stage 2.

Part-time or flexible modular arrangements

This programme is intended for part-time study.

Additional costs of the programme

None

Optional modules

There are no elective modules on the programme. All modules named above are compulsory.

Placement opportunities

None

Study abroad opportunities

N/A

Teaching and learning delivery

The programme is designed to be modular with workshops in each module of varying length. The workshops will be co-ordinated by the same lead tutors throughout the entire programme, with different specialist tutors involved at appropriate stages.

All the workshops include a mix of teaching, demonstrations by the tutor, practice sessions between participants and coaching supervision in small learning groups. All students will receive individual coaching and supervision from their learning advisor/coaching supervision throughout the programme.

Total study hours for your programme will be 600 hours (PCIC) or 1800 hours (MSc).

An average number of contact hours for a typical set of modules on this programme is 847 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

EQUIS, AACSB

Assessment

The programme will be assessed through written assignments and reports. Further information is contained in the individual module descriptions.

Progression

Part-time and modular progression requirements

A mark of 50% is required to pass each assessment. One resubmission is permitted for each assessment, and any resubmission will be capped at 50%.

Successful completion of all assessments in each stage will be required before progression onto the next stage is completed.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for **Distinction**, students must

- i. gain an overall average of 70 or more over 180 credits; and
- ii. a mark of 60 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. students must not have any mark below 40.

To qualify for **Merit**, students must

- i. gain an overall average of 60 or more over 180 credits; and
- ii. a mark of 50 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. students must not have any mark below 40.

To qualify for **Passed**, students must

- i. gain an overall average of 50 or more over 180 credits; and
- ii. a mark of 50 or more for the dissertation; and
- iii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iv. the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 50% in each element of assessed work. One resubmission is permitted per assignment, and resubmissions will be capped at 50%.

For PG Diploma

To qualify for **Distinction**, students must

- i. gain an overall average of 70 or more over 120 credits; and
- ii. In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. students must not have any mark below 40.

To qualify for **Merit**, students must

- i. gain an overall average of 60 or more over 120 credits; and

- ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. students must not have any mark below 40.

To qualify for **Passed**, students must

- i. gain an overall average of 50 or more over 120 credits; and
- ii. the total credit value of all modules marked below 50 must not exceed 55 credits; and
- iii. the total credit value of all modules marked below 40 must not exceed 30 credits.

In addition, for all classifications above, students must obtain a mark of at least 50% in each element of assessed work. One resubmission is permitted per assignment, and resubmissions will be capped at 50%.

For PG Certificate or Professional Certificate

To qualify for a **Postgraduate Certificate or Professional Certificate**, students must

- i. gain an overall average of 50 or more over 60 credits; and
- ii. the total credit value of all modules marked below 40 must not exceed 10 credits.

In addition, for all classifications above, students must obtain a mark of at least 50% in each element of assessed work. One resubmission is permitted per assignment, and resubmissions will be capped at 50%.

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

MSc Coaching and Behavioural Change (part-time) for students entering in session 2019/20
24 February 2020

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