

## Programme Specification

EdD in Education

PPRZEDUCEDHR

For students entering in September 2019

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

|                       |                          |
|-----------------------|--------------------------|
| Awarding Institution  | University of Reading    |
| Teaching Institution  | University of Reading    |
| Length of Programme   | 48-72 months (part time) |
| Accreditation         | N/A                      |
| Programme Start Dates | September                |

### Programme information and content

The Doctorate in Education (EdD) is a part-time programme designed to offer high quality research training and career development for professionals employed in a broad range of areas related to education.

The programme aims to develop students' research skills by increasing knowledge and understanding about the nature and application of research in terms of how we think about knowledge and then by applying this knowledge to the work context. By providing a detailed understanding of research techniques and enabling students to relate theoretical concepts to their professional field, the programme aims to enable students to critically reflect on their professional contexts as well as explore and understand the research and values that inform practice. The research thesis element of the programme enables students to apply the knowledge and skills acquired in Part A through an independent empirical investigation. The research thesis allows students to demonstrate their research competencies via independent and original research which contributes to individual's professional practice and knowledge.

A key feature of this programme is that it is sufficiently flexible to cater for the varying needs of students and is designed to appeal to a variety of professionals employed in a broad range of areas related to education.

### Module information

The programme comprises of 150 credits, allocated across a range of compulsory modules during part A.

#### Compulsory Modules Part A:

| Module | Name                                  | Credits | Level |
|--------|---------------------------------------|---------|-------|
| EDM169 | Research Methods Part A and B         | 60      | 7     |
| EDM170 | Professionalism and an Ethic of Care  | 30      | 7     |
| EDM173 | Educational Leadership and Management | 30      | 7     |

|        |                     |    |   |
|--------|---------------------|----|---|
| EDM179 | Theory of Education | 30 | 7 |
|--------|---------------------|----|---|

### Part B

| Name            | Level |
|-----------------|-------|
| Research Thesis | 8     |

### Part-time or flexible modular arrangements

The Doctorate in Education is a part-time programme. The programme is designed to be completed in a minimum of four years and a maximum of six. The average time taken to complete the programme is anticipated to be five years. Normally students are expected to complete Part A in 2 years and Part B in 3 years, although students may complete in between 4 (normally 2 years each for Parts A and B) and 6 (normally 2 years for Part A and 4 years for Part B) years.

### Additional costs of the programme

During your programme of study, you will incur some additional costs.

Where applicable, core textbooks recommended for student purchase may cost around £25 to £35 per module; there may be other books/resources which you would find it convenient to buy. A wide range of resources to support your curriculum, including textbooks, more specialist studies, and electronic resources, are available through the library.

Printing and photocopying facilities are available on campus at a cost per A4 page of £0.05 (black and white) and £0.30 (colour). Essential costs in this area will be low as most coursework is submitted electronically.

Costs are indicative and are subject to inflation and other price fluctuations

The estimates were calculated in 2018.

### Optional modules:

There are no optional modules on the EdD Programme

### Placement opportunities

Students will be encouraged to attend national and international conferences.

### Teaching and learning delivery:

As a blended learning programme, it is designed to be flexible, with part of the taught component delivered through lectures and part delivered via the virtual learning environment (Blackboard). Part B of the programme will involve one to one supervision at regular intervals during each subsequent academic year. In addition, students will have the

option to attend a one-day event, once a year, which will focus on professional development.

Total study hours for Part A of your programme will be 1500 hours. The average contact hours for Part A of your programme will be 84 hours (delivered over 3 weekends a year for two years). In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

N/A

### **Assessment**

In Part A the programme will be assessed through a combination of written essays, research proposals and reports, and a content analysis task. Further information is contained in the individual module descriptions.

Part B is assessed by the completion of a 50,000 word thesis based on an original piece of empirical research and a viva voce examination.

### **Progression**

#### **Part-time and modular progression requirements**

The progression requirements to continue to Part B of the programme are that students must successfully complete Part A of the programme with a weighted average of at least 60% and pass all modules (pass mark 50%) taken in Part A. Students will be permitted to resit failed modules only. Normally students must successfully complete Part A before progressing to Part B. Exceptionally, should a student fail their final Part A modules, they may, at the discretion of the Programme Director, still be permitted to progress on to the thesis if this begins within the three months re-submission time-frame (see below). Should a student fail to meet the progression requirements, they will not be permitted to continue with Part B of the programme. Progression through part B of the programme will be in line with the Code of Practice for Research students.

### **Classification**

The University's taught postgraduate marks classification is as follows:

#### **Mark Interpretation**

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

#### **Failing categories:**

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

### **PART A**

*For PG Diploma*

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 120 credits; and
- (ii) In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Pass**, students must

- (i) gain an overall average of 50 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) the total credit value of all modules marked below 40 must not exceed 30 credits.

### **Part B**

The thesis element of the programme will be examined in accordance with the Code of Practice for Research Students, the Guide for Examiners for Higher Degrees by Research and Rules for the Submission of Theses for Higher Degrees by Research.

The 50,000 word thesis (guideline length) is required to make a distinct contribution to knowledge/profession, to be original and demonstrate an ability to relate to the existing body of research with in the professional context of the student.