

## Programme Specification

MSc Theory and Practice in Clinical Psychology (with clinical placement) (full-time)

PFTZTPCPCPHM

MSc Theory and Practice in Clinical Psychology (with clinical placement) (part-time)

PPTZTPCPCPHM

**For students entering in September 2019**

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	12 months (full-time), 24 months (part-time)
Programme Start Dates	September

### Programme information and content

The programme provides students with a sound scientific understanding of the nature of modern clinical psychology, preparing them for clinical, educational, health, and research careers. Students will be equipped with clinical skills through an extended placement either in the School of Psychology and Clinical Language Sciences, or one of our clinical partners. Supervision and training will be given to support this placement. Students will develop their knowledge and understanding of clinical topics, including evidence-based treatments and common mental health problems across the lifespan. Students will learn research skills and conduct their own clinically-relevant research. It is intended that graduates of this course will greatly enhance their employability in clinical settings, either in the UK or internationally.

### Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

#### Compulsory Modules:

Module	Name	Credits	Level
PYMFCR	Clinical Research Methods	20	7
PYMFCP	Clinical Placement (full-time)	40	7
PYMFIT	Introduction to CBT	20	7
PYMFEB	Evidence-Based Treatments Across the Lifespan	20	7
PYMOPP	Project Preparation	10	7
PYMOEP	Research Project	60	7

The remaining credits will be taken from the list of optional modules from the School of Psychology and Clinical Languages Sciences or from an approved list of modules from across the University.

### **Part-time or flexible modular arrangements**

The course can be studied part-time, over a course of 24 months, by students able to devote at least one full day plus two half-days per week to the demands of the course. To do this we split the course requirements into two roughly equal parts. Usually, the majority of taught (i.e. 10 or 20 credit) modules will be done in the first year. The balance of credits, usually the placement and research project modules, will be done in the second year. Precise details will be agreed with individuals by the Programme Director.

### **Additional costs of the programme**

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2018.

### **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### **Placement opportunities**

Opportunity for first-hand research and/or clinical involvement is integral to this course. Students will be offered a placement in one of our several clinical facilities, such as the various NHS Trusts and other clinics on site; the Winnicott Research Unit; the Charlie Waller Institute, and in external placements. Due to logistical constraints it is not possible to give students a choice in their placement but the course management will endeavour to match students to clinics as fitting

### **Teaching and learning delivery:**

You will be taught through lectures, seminars, tutorials and workshops. Assessment is typically in the form of written work, and includes essays, reports, research proposals, and end of year examinations. You may also be assessed carrying out oral presentations.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is – 180-200 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module

contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

### **Accreditation details**

N/A

### **Assessment**

The programme will be assessed through a combination of written assignments and other coursework, for example essay examinations, open-book tests, submission of practical reports, poster and oral presentations, and submission of project dissertation. Further information is contained in the individual module descriptions.

### **Progression**

#### **Part-time and modular progression requirements**

For progression to their second year, students must pass modules undertaken in their first year.

### **Classification**

The University's taught postgraduate marks classification is as follows:

#### **Mark Interpretation**

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

#### **Failing categories:**

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

#### *For Masters Degree*

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 180 credits; and
- (ii) a mark of 60 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and

(iv) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits;  
and
- (iv) the total credit value of all modules marked below 40 must not exceed 30 credits.

*For PG Diploma*

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 120 credits; and
- (ii) In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits;  
and
- (iii) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits;  
and
- (iii) the total credit value of all modules marked below 40 must not exceed 30 credits.

*For PG Certificate*

To qualify for a **Postgraduate Certificate**, students must

- (i) gain an overall average of 50 or more over 60 credits; and
- (ii) the total credit value of all modules marked below 40 must not exceed 10 credits.