

Programme Specification

PGCE Primary

GFPXXPGCE

For students entering in September 2019

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	10 months (full-time)
Accreditation	Department for Education
Programme Start Dates	September

Programme information and content

The aim is to equip well-qualified graduates with the professional skills necessary to become committed, effective, reflective newly qualified teachers who can respond flexibly to changing circumstances, maintain and enhance educational standards in primary schools and continue to develop their knowledge, skills and understanding throughout their professional lives.

The programme will furnish candidates with the knowledge, skills and understanding to plan, deliver and evaluate lessons that meet Early Years Foundation Stage guidance, the National Curriculum and assessment requirements, monitor pupils' achievements and understand how to help each individual child reach their potential.

Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory Modules:

Module	Name	Credits	Level
ED3PGG	Guided teaching PGPrimary	40	6
ED3PGI	Independent teaching PGPrimary	60	6
ED3PGST	Shared teaching PGPrimary	20	6
ED3PGPP	PGCE Primary Portfolio – learning and teaching the curriculum	0	6
EDMPLS	Leadership	20	7
EDMPPS	Professional Studies: the Reflective Practitioner	40	7

Part-time or flexible modular arrangements

The programme is studied on a full-time basis. Part-time study arrangements may be considered in exceptional circumstances.

Additional costs of the programme

Travel, accommodation and subsistence: students cover the cost of transport to and from the placement school for three placement blocks

The estimates were calculated in 2018.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

This programme offers substantial experience in at least two schools, over two key stages.

Teaching and learning delivery:

University based teaching includes lectures, tutor and student led seminars and workshops and feedback on individual and group research and presentation. Teaching in Partnership schools includes observations and feedback, in-service sessions and working collaboratively.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is – 1800 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

The PGCE is accredited by the DfE

Assessment

Assessment of University based assessment tasks will involve meeting the stated criteria for each task. Assessment of school-based work will include feedback on practical teaching and assessment against the Teachers' Standards.

Progression

Students are required to pass both (spring and summer placements) in order to pass the programme. Students failing the spring placement module will not progress to the summer placement module; instead they will resit during the next placement opportunity and normally undertake their summer placement module during the Autumn term in the next academic year. Students failing the summer placement module will resit during the next placement opportunity, normally during the Autumn term in the next academic year, unless failure in other modules will preclude the achievement of any further award.

Students failing the Autumn placement module will normally be required to suspend the programme until the following Autumn

Students are required to present evidence towards Teachers' Standards at the level expected of a trainee at that point in the training programme in both the Spring and Summer placement modules in order to pass the programme (unless there are exceptional or extenuating circumstances). To enable students to gain evidence towards the Teachers' Standards they will be offered appropriate experiences, normally the opportunity to assume the role of the class teacher for percentage of the timetable for a defined period (as specified in the relevant placement handbooks). Should concerns be raised from the school or the University around children's academic progress or wellbeing, as a consequence of the student's timetabled teaching, then the student's timetable will be reconsidered and additional support will be put in place, normally a reduction in the percentage of required teaching. In this case, it is unlikely that the student will be able to gain the evidence required to pass the placement, unless they are able to show improvement and assume full requirements.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Postgraduate Certificate in Education

Students qualifying for this award will be recommended for QTS to the DfE.

To qualify for **Postgraduate Certificate**, students must

- (i) gain an overall average mark of 50 or more over the 60 level 7 credits; and
- (ii) have no mark in the level 7 modules below 40;
- (iii) and pass all level 6 modules

The 180 credit Postgraduate Certificate in Education and the Professional Graduate Certificate in Education will award a classification (pass, merit or distinction) based upon a student's Independent teaching (ED3PGT) school experience summative grade

The Professional Graduate Certificate in Education is available as an exit award for those suitably qualified candidates who, having attempted all modules, fail to pass the Postgraduate Certificate in Education.

For Professional Graduate Certificate in Education

Students qualifying for this award will be recommended for QTS to the DfE.

To qualify for **Professional Graduate Certificate in Education**, students must

- (i) pass all level 6

In cases where a student achieves an overall average of 50 or more over the 60 level 7 credits with no modules marked below 40 but does not achieve QTS, the student will be recommended for the award of PGCert Education.