

## Programme Specification

School Direct with PGCE Primary Education

GFPRISDR

For students entering in 2019/20

**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	School Direct with PGCE Primary Education - 10 months
Accreditation	Department for Education
Programme Start Dates	September

### Programme information and content

This programme aims to equip students with the professional attributes, knowledge, understanding, and skills necessary to become committed, effective, reflective newly qualified teachers and to meet the Teachers' Standards so that students can be awarded Qualified Teacher Status (QTS). It aims to train effective, critical and reflective teachers capable of teaching across at least four school year groups and engage them with the expectations, curricula, strategies and teaching arrangements in the age ranges immediately before and after the ones in which they are trained to teach. It aims to provide specialist understanding of appropriate subject curricula and pedagogy and understanding of, and ability to work within, schools and wider communities.

The programme will furnish candidates with the knowledge, skills and understanding to plan, deliver and evaluate lessons that meet statutory curricula and assessment requirements, monitor pupils' achievements and understand how to help each individual child reach their potential.

On the School Direct route (where students are recruited by schools) students may either be unsalaried or salaried. If students are on the salaried route they are employed by the main school where they are placed, and are subject to the school's contractual obligations. In order to remain a student on the Primary School Direct programme they must have a current unqualified teacher contract with an employing school.

### Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

#### Compulsory modules

Module	Name	Credits	Level
ED3PTGP	Guided Teaching (Primary)	20	6
ED3PTIP	Independent Teaching (Primary)	60	6
ED3PTSP	Shared Teaching (Primary)	40	6

EDMPLS	Leadership	20	M
EDMPPS	Professional Studies: the Reflective Practitioner	40	M

*Students undertaking the **Postgraduate Certificate in Education (Reflective Practice)** only take EDMPLS and EDMPPS*

### **Part-time or flexible modular arrangements**

The 180 credit PGCE and the 120 credit Professional Graduate Certificate in Education programmes are not available as a part-time option.

Students who already hold QTS or are undertaking a QTS only programme may be eligible to take modules EDMPLS and EDMPPS only on a part-time basis in order to achieve the award of Postgraduate Certificate in Education (Reflective Practice).

### **Additional costs of the programme**

Travel, accommodation and subsistence: students cover the cost of transport to and from the placement school for four placement blocks including travel to second school.

Printing – resources are online and can be downloaded. Students are expected to maintain files with hard-copy elements to reflect their teaching, assessment and professional development

### **Optional modules**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### **Placement opportunities**

School placements (comprising a minimum of 120 days) are a core element of the 180 credit PGCE and therefore an essential aspect of the programme.

Those taking the Professional Graduate Certificate in Education or Postgraduate Certificate in Education (Reflective Practice) programmes will be based in a school and, therefore, this work experience will inform their studies. All students undertaking the Professional Graduate Certificate in Education or Postgraduate Certificate in Education within Primary School Direct will undertake a second school placement of a minimum of six weeks in addition to time spent in their main training school.

For some suitably qualified students, there may be the opportunity to spend some time on a placement abroad subject to the agreement of their employing school.

### **Study abroad opportunities**

N/A

### **Teaching and learning delivery**

Teaching is by a variety of methods including lectures, tutor and student-led seminars and workshops, and feedback on individual and group research and presentation work. In addition to University based work, candidates will be tutored and mentored in the context of school placements. This will include observations and feedback, in-service sessions and working collaboratively

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is – 150 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description

### **Accreditation details**

The Department for Education awards the QTS part of the qualification following recommendation from the university. The PGCE and ProfCert are awarded by the University of Reading.

### **Assessment**

Assessment of University based assessment tasks will involve meeting the stated criteria for each task. Students will be given feedback on their practical teaching and will be assessed against the Teachers' Standards.

### **Progression**

Students will be required to meet the assessable learning outcomes in ED3PTSP and show potential towards achieving the Standards in order to proceed to ED3PTGP, as judged by the mentor/ITTCo/subject leader or tutor. Those students identified as making insufficient progress at an interim assessment board will be visited by an internal moderator and/or programme director who will be asked to confirm whether they should be able to progress.

Students will be required to meet the assessable learning outcomes in ED3PTGP and show potential towards achieving the Standards in order to proceed to ED3PTIP, as judged by the mentor/ITTCo/subject leader or tutor. Those students identified as making insufficient progress at an interim assessment board will be visited by an internal moderator and/or programme director who will be asked to confirm whether they should be able to progress.

Students will be required to meet the assessable learning outcomes in ED3PTIP and to demonstrate they are meeting the Standards, as judged by the mentor/ITTCo/subject leader or tutor. Those students identified as making insufficient progress will be visited by an external examiner who will be asked to confirm whether they are able to complete the programme successfully.

Students who fail to progress will normally have the opportunity to resit, (The ability to resit these modules is, in practice, subject to a school being willing to offer the student a placement., whilst the situation for salaried School Direct trainees may be dependent on their contract with the lead/employing school, and a school's capacity to provide additional salary for any resit).

### **Classification**

The University's taught postgraduate marks classification is as follows:

#### **Mark Interpretation**

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

#### **Failing categories:**

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

#### *For Postgraduate Certificate in Education*

Students qualifying for this award will be recommended for QTS to the DfE.

To qualify for **Postgraduate Certificate**, students must

- i. gain an overall average mark of 50 or more over the 60 level 7 credits; and
- ii. have no mark in the level 7 modules below 40;
- iii. and pass all level 6 modules

The 180 credit Postgraduate Certificate in Education and the Professional Graduate Certificate in Education will award a classification (pass, merit or distinction) based upon a student's Independent teaching (ED3PTIP) school experience summative grade

The Professional Graduate Certificate in Education is available as an exit award for those suitably qualified candidates who, having attempted all modules, fail to pass the Postgraduate Certificate in Education.

#### *For Professional Graduate Certificate in Education*

Students qualifying for this award will be recommended for QTS to the DfE.

To qualify for **Professional Graduate Certificate in Education**, students must

- i. pass all level 6 modules

*For Postgraduate Certificate in Education (Reflective Practice)*

To qualify for a **Postgraduate Certificate**, students must

- i. gain an overall average mark of 50 or more over the 60 level 7 credits; and
- ii. have no mark in the level 7 modules below 40; and
- iii. have achieved QTS

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

School Direct with PGCE Primary Education for students entering in session 2019/20  
11 September 2019

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