

Programme Specification

International Foundation and Language Programme - September intake

For students entering in September 2019

**UCAS Code:
NQ14**

FFIFLPSEP

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	1 years
Accreditation	

Programme information and content

The International Foundation and Language Programme (IFLP) is an extended international foundation programme designed with an emphasis on improving English language and academic study skills. There are two entry points, in July and September. The Programme aims to provide access to higher education in Britain to international students who do not possess the normal entry requirements of GCE Advanced level qualifications or the equivalent and in addition, have not met the linguistic entry requirements of the International Foundation Programme. This is achieved through the provision of high quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds. On completion of the Programme, students can expect to be equipped with the subject specific and general study skills which will enable them to cope with the demands of undergraduate study.

The Programme offers a range of subjects made up of 40 credit modules allowing access to most undergraduate programmes offered by the University. The July start programme offers a wider range of IFP modules and therefore a wider range of undergraduate programmes than the September start programme, which offers modules leading to undergraduate degrees in Business, Law and Social Science. The profile which follows states which modules must be taken (the Compulsory part), together with a list of modules which are chosen according to the students' intended degree programme (the Required modules). Students must choose modules totalling 180 credits.

Module information

Each part comprises 180 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

Foundation Modules:

Module	Name	Credits	Level
IF0IE0	International English Plus	40	0

In addition to the above, students must take:

IF0ACJ	Academic Skills	20	F
or			
IF0ACA	Academic Skills	20	F
and			
IF0IEJ	International English A	40	F
or			
IF0IE1	International English A	40	F

Students must take at least TWO further modules as specified for their intended degree programme:

Students starting the programme in July have access to the full range of 40-credit IFP modules which allow access to most Undergraduate programmes offered by the University. Modules offered are: Biology, Chemistry, Economics, Art for Architecture, Further Mathematics and Physics, Mathematics, Information Systems and Statistics, Introduction to Business and Management, Law, Mathematics for Finance Economics and Business, Politics, Psychology and Sociology

Students starting the programme in September have access to a range of undergraduate programmes in Business, Law, Social Sciences, The Built Environment and Psychology. Modules are offered in the following subjects :Economics, Introduction to Business and Management, Information Systems and Statistics, Law, Mathematics for Finance, Economics and Business

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Additional costs of the programme

Students are encouraged to discuss the purchase of textbooks or other resources with the module convenor before purchasing. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library and through ISLI. Reading lists and module specific costs are listed on the individual module descriptions.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2017.

Placement opportunities

n/a

Teaching and learning delivery:

Teaching is delivered through lectures, small group seminars and individual tutorials. Modules are assessed by a mixture of coursework and formal examinations.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 715. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

n/a

Assessment

The criteria for assessment are published in the Programme handbook in the form of grade descriptors. The assessment objectives are: Knowledge and understanding; Interpretation, analysis and application; Evaluation; Organisation and presentation.

Progression

Passes are at three levels: Grade I with Distinction (70%), Grade I (60%) and Grade II (40%).

To Pass the Programme, students must achieve an average of at least 40% in three modules totalling 120 credits, 40 credits of which (1 module) may have a mark below 35%. A minimum of 40% must be gained in the Academic Skills module. To qualify for progression to undergraduate study at the University, students must satisfy specified progression and English Language requirements. Most degree programmes specify the modules in which a Grade I or a Grade I with Distinction is required. These are listed in the Programme handbook.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	Grade I with Distinction
60% - 69%	Grade I
40% - 59%	Grade II
0% - 39%	Fail

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <http://www.reading.ac.uk/module/>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

International Foundation and Language Programme - September intake for students entering in session 2019/20

8 February 2019

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