**Programme Specification**

**International Foundation and Language Programme**                    UCAS Code: NQ13

**For students entering in September 2019**                                      FFIFLP


**This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.**

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| Awarding Institution | University of Reading |
| Teaching Institution | University of Reading |
| Length of Programme | 1 years |
| Accreditation | |


**Programme information and content**

The International Foundation and Language Programme (IFLP) is an extended international foundation programme designed with an emphasis on improving English language and academic study skills. The Programme aims to provide access to higher education in Britain to international students who do not possess the normal entry requirements of GCE Advanced level qualifications or the equivalent and in addition, have not met the linguistic entry requirements of the International Foundation Programme This is achieved through the provision of high quality teaching which is sympathetic to the needs of students from a wide range of educational backgrounds. On completion of the Programme, students can expect to be equipped with the subject specific and general study skills which will enable them to cope with the demands of undergraduate study.

**Transferable skills:** During the course of their studies at Reading, all students will be expected to enhance their academic and personal transferable skills. In following this programme, students will have had the opportunity to develop such skills, in particular relating to communication, interpersonal skills, learning skills, numeracy, self-management, digital literacy and problem-solving, and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum. The Foundation and Language Programme seeks to introduce students to these skills through the provision of a credit-bearing Academic Skills module. The key skills relate to Team-Working, Problem-Solving, Critical Thinking, IT skills, Essay Writing, Research and Referencing, Presentations, Academic Culture and Examination Technique.

**Programme content:** The Programme offers a range of subjects made up of 40 credit modules. The profile which follows states which modules must be taken (the Compulsory part), together with a list of modules which are chosen according to the students' intended degree programme (the Required modules) and a list of modules from which students may make a selection (the Optional modules). Students must choose modules totalling 180 credits.

**Module information**

Each part comprises 180 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

**Foundation Modules:**

| Module | Name | Credits | Level |
|--------|------|---------|-------|
| IF0ACA | Academic Skills | 20 | 0 |
| IF0IE0 | International English Plus | 40 | 0 |
| IF0IE1 | International English A | 40 | 0 |

*Required modules*

Students must take at least TWO of the following as specified for their intended degree programme.

| Module code | Module Title | Credits | Level |
|-------------|--------------|---------|-------|
| BI0BIO | Foundation Programme: Biology | 40 | |
| CH0CHE | Chemistry | 40 | |
| CH0ISS | IT and Statistics | 40 | |
| EC0ECO | Economics | 40 | F |
| EC0MEB | Mathematics for Finance, Economics and Business | 40 | F |
| EN0IF | International foundation Programme in English Literature | 40 | F |
| GV0ENS | Environmental Science | 40 | F |
| LW0LAW | Law | 40 | F |
| MA0FMC | Further Mathematics and Computer Science | 40 | |
| MA0MAA | Mathematics | 40 | F |
| MM0IBM | Introduction to Business and Management | 40 | F |
| PH0PHY | Foundation Physics A | 40 | F |
| PO0POL | Politics | 40 | F |
| PY0PSY | Psychology | 40 | F |
| PO0SOC | Sociology | 40 | F |

**Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

**Additional costs of the programme**

**Placement opportunities**

**Teaching and learning delivery:**

Summary of Teaching and Assessment Teaching is delivered through lectures, seminars and individual tutorials. Some science modules also include practical classes in the laboratory. Most modules are assessed by a mixture of coursework and formal examinations. Some are assessed by formal examination only. The criteria for assessment are published in the handbook in the form of grade descriptions. The assessment objectives are: Knowledge and understanding Interpretation, analysis and application Evaluation Organisation and presentation Practical skills (Science modules only)

**Accreditation details**

Passes are at three levels: Grade I with Distinction (70%), Grade I (60%) and Grade II (40%). To pass the programme, students must achieve an average of at least 40% in modules totalling 120 credits with a maximum of 40 credits of these modules having a mark below 35%, and a pass (40%) in the Academic Skills module. To progress to degree study in the University, students must also satisfy progression and English Language requirements: The standard rule of progression for most degrees requires a Grade I Pass (60%) in each of two 40 credit modules (including any specified modules) and an average of at least 40% in the remaining two modules but with no module mark below 35% (or in the case of Academic Skills 40%). A higher rule of progression applies for certain degrees which requires a Grade I pass with Distinction (70%) in one specified 40-credit module, a Grade I pass (60%) in one other (specified) 40 credit module and no module mark below 40%. Individual degree programmes may specify the modules in which a Grade I (60%) or a Grade I with Distinction (70%) is required. These are listed in the Programme Handbook.

English Language requirements for progression to University of Reading programmes

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| BSc Speech and Language Therapy | IELTS 7.5 with at least 7.0 in each skill. |
| BA International Business and Management | IELTS 7.5 or a pass at 65% in the International English module assessment |
| Degree programmes in Arts, Humanities and Social Science (except Politics, Economics and International Relations) | IELTS 7.0 or a pass at 60% in IF0IE1 (Equivalent to CEFR C1). |

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| Degree programmes in the Henley Business School (except BA International Business and Management) Degree programmes in the School of Politics, Economics, and International Relations Degree programmes in the School of Law Degree programmes in all other Schools | IELTS 6.5 or a pass at 55% in IF0IE1 (equivalent to CEFR B2) . |

Students who pass the Programme but do not qualify to progress to any degree programme will be entitled to an International Foundation Programme Certificate.

Grades are awarded at the following levels:

| Mark | Interpretation |
|---|---|
| 70% - 100% | Grade I with Distinction |
| 60% - 69% | Grade I |
| 40% - 59% | Grade II |
| 0% - 39% | Fail |

**For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at http://www.reading.ac.uk/module/. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.**

International Foundation and Language Programme for students entering in session 2019/20
9 November 2018