# This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

**UCAS Code: VW51** 

**UFFAXPP** 

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	4 years

# Programme information and content

The programme in Art aims to develop individual creative enquiry informed by an understanding of art history, theory and contemporary practice. The programme fosters investigative, critically reflective and independent learning through the study, debate and practice of contemporary art in historical, theoretical, social and cultural contexts. It is structured to enable you to develop critical practice in a supportive environment that enables the intellectual and technical production of art.

In Philosophy you will gain an understanding of central philosophical principles, concepts, problems, texts and figures, on a programme of study that introduces progressive intellectual challenges and consolidates previous experience at each new level. The programme aims to allow you to study in depth some aspects of Philosophy in which you have greater interest and to develop your aptitude for Philosophy.

The combined programme aims to engender a sense of belonging to a community of inquiry, and to encourage intellectual, creative development.

The programme prepares you for the workplace in a diversity of modes; our graduates are equipped to sustain practices as artists, curators and writers. In addition recent graduates have found employment in museum and gallery education, teaching, journalism, publishing and postproduction as well as business, management and social work. The programme is excellent preparation for further study at postgraduate level. Graduates have found that the specific and transferable skills developed by the programme enable them to enter professions across the cultural field.

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	Part 1 Art introduces you to a range of current art practices and discourses through a series of practice-based projects across a range of approaches, methods and media.
Part 1:	
	Part 1 Philosophy introduces some major figures from the history of philosophy and introduces students to philosophical examinations of our most fundamental beliefs, for instance about truth and reality, or right and wrong.
Part 2:	Part 2 Art provides you with the opportunity to identify and investigate particular concerns through developing independent studio practice informed by relevant

historical and contemporary precedents explored in seminars, lectures and study visits.

Part 2 Philosophy provides students with the opportunity to explore the ideas and approaches emerging in Part 1 in greater depth, including a range of primarily historical courses and more topic driven courses.

Part 2I Art provides you with the opportunity to build on the intellectual and technical skills of Part 2 through increasingly independent studio practice and its relation to art history and theory. Part 2I offers opportunities for study abroad and work-based learning.

Part 2I in Philosophy offers encourages increasing specialisation in the subject, allowing students to choose more advanced courses from an extremely wide range of options.

Part 3 Art facilitates sustained and focused studio practice with an emphasis on independent research and practical enquiry culminating in an exhibition.

#### Part 3:

In Philosophy, you will complete a dissertation on an independent research topic of your choice, with supervision.

#### Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

#### Part 1 Modules:

Module	Name	Credits
FA1ART	Art Studio	40
FA1RW	Reading Objects, Writing Images	20
PP1RA	Reason and Argument	20

Student must select at least 20 credits in optional modules from the list available from the Department of Philosophy.

Remaining credits will be made up of optional modules available in the Department of Philosophy, the Department of Art and modules from elsewhere in the University.

#### Part 2 Modules:

Module	Name	Credits
FA2S2	Part 2 Studio including Career Management Skills 40	

Students must select at least 40 credits of optional modules from a list available from the Department of Philosophy and

Students must select at least 20 credits of optional modules in Art from a list available from the Department of Art.

Remaining credits must be selected from modules available in the Department of Philosophy and the Department of Art.

# Modules during a placement year or study year (if applicable):

Module	Name	Credits
FA2IS2	Part 2I Studio	40

Students must select 40 credits of optional modules from a list available in the Department of Philosophy and

Students must select 40 credits of optional modules from a list available in the Department of Art.

Up to 20 credits may be replaced by modules from elsewhere in the University, subject to approval by the Programme Director.

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

### Part 3 Modules:

Module	Name	Credits
FA3HS2	Studio (joint honours)	80
PP3DIS	Dissertation in Philosophy	40

All modules at Part 3 of the programme are compulsory.

# Additional costs of the programme

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources we recommend that you budget between £40-to £100 for Art and in Philosophy. Many books are available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Printing and photocopying facilities are available on campus at a cost of £0.05 per page.

The Department of Art houses its own art supplies shop that provides a range of materials at subsidised prices. Equipment and software for video and digital media practices are all available to hire at no cost through our student media resource. Due to the individual nature of studio practice, the cost of materials throughout your programme will vary depending on your choice of media. At Part 1 most materials are provided by the department except where students wish to use specialist or unusual materials of their choice. In subsequent years we would suggest an approximate budget of £200 per year to cover basics. For the final year exhibition you may wish to invest more in materials. This is not a necessary requirement and advice should be sought from the module convenor. However a reasonable budgetary expectation would be an additional £200. In addition, students should budget approximately £60 per year for exhibition and museum trips.

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2017.

### **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

# Placement opportunities

#### **Placements:**

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

# Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

### Teaching and learning delivery:

In Art you will be taught through seminars, lectures, group workshops, technical inductions and one-to-one tutorials. Academic guidance is further given through oral and written feedback. In addition there are directed study visits to museums and galleries.

Teaching in Art is accommodated through our extensive provision of studio space alongside resources for exhibition and presentation. Whilst studying Art you will be inducted and introduced to approaches and methods of independent practice and encouraged to work in a range of studio disciplines, focusing intentions as the programme develops. Through the lectures, seminars and studio teaching you are exposed to the language, vocabulary and debates that have emerged historically and evolved to forge contemporary art. Visiting lectures provide a context within which your knowledge and understanding of professional practice is extended.

The teaching of practical skills is embedded into the structure, content and delivery of the programme and supported by our range of workshop facilities. These include studio workshops for construction, printing and casting; darkrooms for photography and digital

workshops including facilities for film and video editing, imaging, sound and web building tools as well as a dedicated Audio Visual Room, a whitespace and sound recording booth. The Art department reading room provides immediate access to key journals and publications in addition to the extensive collection housed within the library.

In Philosophy, teaching is through seminars, lectures and essay tutorials. Information and guidance is offered through the course handbooks. There is also a Part 1 co-ordinator and an Honours Course co-ordinator who can be consulted on module choices within each part of the programme.

An Art and Philosophy combined degree will provide you with a range of transferable skills that will serve you in good stead in the marketplace. A number of graduates each year go on to further academic study and research. Further to the careers workshops held in each department, the University's Careers Advisory Service (CAS) will provide you with information about a wide range of placement and career opportunities.

Total study hours for each Part of your programme will be 1200 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is Part 1 - 444 hours, Part 2 - 504 hours, Part 2I - 396, Part 3 - 468 hours. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

#### Assessment

In Art, you will be assessed through studio presentations, essays and coursework. In studio modules there is formative and self-assessment with written feedback at an interim point in the year. Summative assessment at the end of the Part is through presentation and documentation.

In Philosophy: the programme will be assessed through a variety of means, including written coursework of different types, oral presentations and class tests.

### **Progression**

The University-wide rules relating to 'threshold performance' as follows

#### Part 1

- (i) obtain an overall average of 40% over 120 credits taken in Part 1; and
- (ii) obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance; and

- (iii) obtain a mark of at least 40% in all compulsory modules in Art at Part 1 (FA1ART, FA1RW); and
- (iv) obtain at least 40% in all compulsory modules in Philosophy at Part 1 (PP1RA); and

(v) obtain a mark of at least 40% in 20 additional credits from Philosophy modules taken in Part 1

The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if they leave the University before completing the subsequent Part.

Part 2 and Part 2I

To gain a threshold performance at Part 2 and Part 2I, a student shall normally be required to:

- (i) obtain a weighted average of 40% over 120 credits taken at Part 2; and
- (ii) obtain marks of at least 40% in individual modules amounting to at least 80 credits; and
- (iii) obtain marks of at least 30% in individual modules amounting to at least 120 credits, except that a mark below 30% may be condoned in no more than 20 credits of modules owned by the Department of Mathematics and Statistics.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance

The achievement of a threshold performance at Part 2 qualifies a student for a Diploma of Higher Education if they leave the University before completing the subsequent Part.

# Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	<b>Below Honours Standard</b>
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is:

Four year programmes: Part 2 and Part 2I: one-third

Part 3: two-thirds

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <a href="http://www.reading.ac.uk/module/">http://www.reading.ac.uk/module/</a>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading.

BA Art and Philosophy for students entering Part 1 in session 2018/19 24 August 2017

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