### Programme Specification BA Accounting and Management For students entering Part 1 in September 2018

# This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	3 years
0	BA Accounting and Management with Placement Experience - 4 years (UCAS Code: NN42)
Accreditation	Accredited directly by ICAEW and ACCA.

### Programme information and content

The programme aims to provide a degree-level education in accounting and management. The study of accounting progresses through the programme, so that students obtain a critical grasp of core theory along with knowledge, skills of application and analysis related to this discipline and the opportunity to apply for credit for prior learning for a range of professional accountancy exams. The management aspect of the degree offers a grounding in both the 'external' environment of the firm - such as markets, marketing and strategy but then allows students significant flexibility in designing the further features of their degree. Both the accounting and management aspects of the degree are distinctive in placing a strong emphasis on international aspects. The programme is differentiated from the single subject degree programme Business and Management by having a greater emphasis on accounting.

Part 1:	Introduces you to the basic principles of financial and management accounting in the broader context of business and starts to develop students' transferable skills.	
Part 2:	Extends the core knowledge gained at Part 1 and encourages the further development of analysis and application of that knowledge and confidence in transferable skills.	
Placement/Study abroad year:	One year optional work placement aims at developing professional practice skills that form the basis for students' future careers, providing hands-on experience in professional practice, or a related career in accountancy, finance, or management, developing transferrable skills and overall improving graduate prospects.	
Part 3:	rt 3: Students develop further depth and breadth of technical accounting knowledge and deeper critical evaluation and discussion of contempor accounting and management issues, as well as continuing to hone transferable skills.	

### Module information

Each part comprises 120 credits, allocated across a range of compulsory and optional modules as shown below. Compulsory modules are listed.

### Part 1 Modules:

Module	Name	Credits	Level
AC107	Management Information	20	4
AC109	Introduction to Business	20	4
AC110	Introduction to Accounting	20	4

Remaining credits will be made up of optional modules available in the Henley Business School and modules from elsewhere in the University.

### Part 2 Modules:

Module	Name	Credits	Level
AC203	Business Finance	20	5
AC216	International Corporate Financial Reporting	20	5
AC220	Further Management Accounting	20	5
MM256	Management Skills	20	5

Remaining credits will be made up of optional modules available in the Henley Business School and modules from elsewhere in the University.

### Modules during a placement year or study year (if applicable):

Module	Name	Credits	Level
MM284	Work Placement	120	5

If you take a year-long placement or study abroad, Part 3 as described below may be subject to variation.

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### Part 3 Modules:

Module	Name	Credits	Level
AC313	Business and Professional Ethics	20	6

You must choose at least one of the following modules:

AC312 'Advanced International Financial Reporting' [20 credits]

AC303 'Advanced Business Finance' [20 credits]

Remaining credits will be made up of optional modules available in the Henley Business School and modules from elsewhere in the University.

### **Optional modules:**

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of optional modules for each part, including any Additional Costs associated with the optional modules, will be made available to you prior to the beginning of the Part in which they are to be taken and you will be given an opportunity to express interest in the optional modules that you would like to take. Entry to optional modules will be at the discretion of the University and subject to availability and may be subject to pre-requisites, such as completion of another module. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

### Additional costs of the programme

Costs are indicative, but will vary according to module choice and are subject to inflation and other price fluctuations. The estimates were calculated in 2016.

During your programme of study you will incur some additional costs.

For textbooks and similar learning resources, we recommend that you budget between £30.00 to £50.00 a year. Some books may be available second-hand, which will reduce costs. A range of resources to support your curriculum, including textbooks and electronic resources, are available through the library. Reading lists and module specific costs are listed on the individual module descriptions.

Subject to your module selection, you may be required to purchase sundry materials (i.e. printing). Many students find it advantageous to have their own personal computing facilities though there are central facilities available.

### **Placement opportunities**

### **Placements:**

You may be provided with the opportunity to undertake a credit-bearing placement as part of your Programme. This will form all or part of an optional module. You will be required to find and secure a placement opportunity, with the support of the University.

### Study Abroad:

You may be provided with the opportunity to undertake a Study Abroad placement during your Programme. This is subject to you meeting academic conditions detailed in the Programme Handbook, including obtaining the relevant permissions from your School, and the availability of a suitable Study Abroad placement. If you undertake a Study Abroad placement, further arrangements will be discussed and agreed with you.

You will be taught through a combination of lectures, seminars and practical workshops.

Scheduled classes constitute approximately 215 hours for each part and will depend upon your module combination; however information about module contact hours can be located in the relevant module description.

## Accreditation details

#### Assessment

The programme will mainly be assessed through a combination of written examinations and coursework, although other methods may be used. Information about module assessment can be located in the relevant module descriptions.

### **University-wide progression requirements:**

Part 1

(i) Obtain an overall average of 40% over 120 credits taken in Part 1; and

(ii) Obtain a mark of at least 30% in individual modules amounting to at least 100 credits taken in Part 1.'

In order to progress from Part 1 to Part 2, a student must achieve a threshold performance. The achievement of a threshold performance at Part 1 qualifies a student for a Certificate of Higher Education if he or she leaves the University before completing the subsequent Part. Part 2

To gain a threshold performance at Part 2, a student shall normally be required to:

(i) Obtain a weighted average of 40% over 120 credits taken at Part 2;

(ii) Marks of at least 40% in individual modules amounting to at least 80 credits; and

(iii) Marks of at least 30% in individual modules amounting to at least 120 credits.

In order to progress from Part 2 to Part 3, a student must achieve a threshold performance. Year Abroad

Students are required to pass the placement year in order to progress on the programme which incorporates the placement year. Students who fail the placement year transfer to the non-placement year version of the programme.

### **Programme-specific progression requirements:**

To progress to Part 2 a student must:

(i) obtain an average mark of 40% across all Part 1 modules;

(ii) obtain at least 40% in 80 credits including AC110, and AC109 and any other individual modules totalling 80 credits

(iii) Achieve not less than 35% in the remaining individual modules.

To gain a threshold performance at Part 2, a student shall normally be required to achieve: (i) a weighted average of 40% over 120 credits taken at Part 2;

(ii) marks of at least 40% in individual modules amounting to not less than 80 credits; and(iii) marks of at least 30% in individual modules amounting to not less than 120 credits.In order to progress from Part 2 to Part 3, a student must achieve a threshold performance.

Students are required to pass the professional/placement year in order to progress on the programme which incorporates the professional/placement year. Students who fail the professional/placement year transfer to the non-placement year version of the programme.

Classification

Bachelors' degrees

The University's honours classification scheme is based on the following:

Mark	Interpretation
70% - 100%	First class
60% - 69%	Upper Second class
50% - 59%	Lower Second class
40% - 49%	Third class
35% - 39%	Below Honours Standard
0% - 34%	Fail

The weighting of the Parts/Years in the calculation of the degree classification is: Please select the appropriate weighting Three-year programmes Part 2 one-third Part 3 two-thirds Four-year programmes, including placement year: Normally: Part 2 one-third Placement Year not included in classification

Part 3 two-thirds

(where students fail a placement year which does not contribute to classification they transfer to the three-year version of the programme)

For further information about your Programme please refer to the Programme Handbook and the relevant module descriptions, which are available at <a href="http://www.reading.ac.uk/module/">http://www.reading.ac.uk/module/</a>. The Programme Handbook and the relevant module descriptions do not form part of your Terms and Conditions with the University of Reading. BA Accounting and Management for students entering Part 1 in session 2018/19

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