

Programme Specification

MA English Language Education (in Guangdong)

PFTZENGLLEDDM

For students entering in September 2018

This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading (Institute of Education) & Guangdong University of Foreign Studies (Faculty of English Language and Culture)
Length of Programme	12 months (full-time)
Accreditation	N/A
Programme Start Dates	October 2018

Programme information and content

The purpose of the programme is to enable new or past graduates and practising primary and secondary school teachers to deepen their understanding of issues related to the teaching and learning of English as a Foreign Language in schools in the People's Republic of China. This is achieved by encouraging students to explore the practical applications of the research literature relating to education, English language teaching and second language acquisition, and also drawing upon their own experience of teaching and/or learning languages. Graduates of the programme will acquire an in-depth understanding of the underlying principles of English language education and their application. This will enable them to develop their own pedagogical effectiveness and research capability. It is envisaged that graduates of the programme will be able to play leading roles in innovation and reform in English language education and sharing innovative practice in the institutions in which they teach.

Module information

The programme comprises of 180 credits, allocated across six compulsory modules listed below:

Compulsory Modules:

Module	Name	Credits	Level
EDM084	Second Language Teaching and Learning	40	7
EDM096	Academic English and Study Skills	20	7
EDM101	Assessment and measurement	20	7
EDM102	Research methods in English language education	20	7
EDM097	English Language Education Dissertation	60	7
EDM095	Developing expertise in teaching	20	7

Part-time or flexible modular arrangements

The programme is not available as a part-time option.

Additional costs of the programme

Students are not required to purchase any textbooks for this course, although there may be other books/resources, which you would find it convenient to buy. A wide range of resources to support your curriculum, including textbooks, more specialist studies, and electronic resources, are available through the main library at GDUFS and the specialist library in the Faculty of English Language and Culture. The library website of the University of Reading provides access to a number of e-resources including online databases in Education.

Printing and photocopying costs will be low as most coursework is submitted electronically.

Optional modules:

There are no optional modules for this programme. All modules (as listed above) are compulsory.

Placement opportunities

If students choose to spend a period of time at the University of Reading with the prior consent of the University of Reading and Guangdong University of Foreign Studies, arrangement will be made in advance with relevant support services to ensure they are supported at a level appropriate for study abroad students.

Teaching and learning delivery:

The programme is delivered in Guangzhou, China, jointly by the University of Reading and Guangdong University of Foreign Studies. The medium of instruction and communication will be English, as is the norm in the Faculty of English Language and Culture.

Teaching and supervision are by a variety of methods including lectures, seminars, individual tutorials (both face-to-face and electronically) and written feedback.

Except for one module (EDM101 Assessment and measurement) taught solely by the staff of the Faculty of English Language and Culture of Guangdong University of Foreign Studies; all other modules are delivered jointly by the University Reading and Guangdong University of Foreign Studies.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is 200 hours. In addition to your scheduled contact hours, you will be expected to undertake 1600 hours of guided independent study. Information about module contact hours and the amount of independent study, which a student is normally expected to undertake for a module, is indicated in the relevant module description.

Accreditation details

N/A

Assessment

The programme will be assessed through a combination of written assignments, class tests, oral presentations and the dissertation. Further information is contained in the individual module descriptions.

Progression

Part-time and modular progression requirements

Students may exit after six modules (120 credits) with a Postgraduate Diploma and after three modules (60 credits) with a Postgraduate Certificate. The dissertation will normally be the last piece of work submitted for assessment.

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 180 credits; and
- (ii) a mark of 60 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) the total credit value of all modules marked below 40 must not exceed 30 credits.

For PG Diploma

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 120 credits; and
- (ii) In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) the total credit value of all modules marked below 40 must not exceed 30 credits.

For PG Certificate

To qualify for a **Postgraduate Certificate**, students must

- (i) gain an overall average of 50 or more over 60 credits; and
- (ii) students must not have any mark below 40.