

Programme Specification

MSc in Development and Psychopathology (full-time)

MSc in Development and Psychopathology (part-time)

For students entering in September 2018

PFTZDEVPSYHM

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This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	12 months (full time) 24 months (part time)
Accreditation	Not accredited
Programme Start Dates	September

Programme information and content

The purpose of the course is to prepare graduates in Psychology and allied disciplines for academic, clinical, educational, health, and research careers entailing understanding of typical and atypical psychological functioning and development in infancy, early childhood and adolescence, or (with suitable project topic) in older age. Students are introduced to topics in the temporal development of psychopathology. This is done in more depth, and with greater emphasis on current research, than is typically possible in the course of an undergraduate degree in psychology.

Students are exposed to a variety of teaching methods, culminating in the completion of a piece of original research. This research may encompass an issue in development and/or psychopathology from either end of the human age span. The course prepares students for careers requiring insight into both typical and atypical maturation of psychological functioning in early life and/or late adulthood. It is intended that the majority of graduates will go on to research or assistant posts in academic or clinical environments, or advanced postgraduate training.

Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory Modules:

Module	Name	Credits	Level
PYM0RT	Research Methods and Transferable Skills for Psychology	20	7
PYM0S1	Data Collection and Analysis 1	10	7
PYM0S2	Data Collection and Analysis 2	10	7
PYM3P1	Developmental Psychopathology	10	7
PYM3P2	Topics in Developmental Psychopathology	10	7

PYM0DP	Methods in Developmental Psychology	10	7
PYM0CP	Methods in Clinical Psychology	10	7
PYM0PP	Project Preparation	10	7
PYM0EP	Empirical Project	60	7

The remaining credits will be taken from the list of optional modules from the School of Psychology and Clinical Language Sciences or from an approved list of modules from across the University.

Part-time or flexible modular arrangements

The course may be undertaken over two years on a part-time basis. Selection of modules between the two years will be agreed between the student and the Board of Studies, at the commencement of the course. It is anticipated that students will normally complete at least 80 credits' worth of modules in Year 1. Modules must be assessed in the year that they are studied. The Empirical Project (PYM0EP) must be undertaken in Year 2.

Additional costs of the programme

Costs are indicative and may vary according to optional modules chosen and are subject to inflation and other price fluctuations.

The estimates were calculated in 2018.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

Opportunity for first-hand research and/or clinical involvement is available to students on the course through volunteer placements in laboratories at the Department of Psychology and the Winnicott Research Unit, where there are numerous researchers and clinicians working in the field of developmental psychopathology. External placements may also be arranged.

Teaching and learning delivery:

Teaching is by a variety of methods, including lectures, small group seminars, web-based work-throughs, selfpaced workshops, individual feedback on written work, and one-on-one supervision.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is – 180-200. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

N/A

Assessment

The programme will be assessed through a combination of written assignments and other coursework, seen essay examinations, open-book test, submission of practical reports, poster and oral presentations, and submission of project dissertation. Further information is contained in the individual module descriptions.

Progression

Part-time and modular progression requirements

students must pass PYM0S1 and PYM0S2 in their first year

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 180 credits; and
- (ii) a mark of 60 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) the total credit value of all modules marked below 40 must not exceed 30 credits.

For PG Diploma

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 120 credits; and
- (ii) In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) the total credit value of all modules marked below 40 must not exceed 30 credits.

For PG Certificate

To qualify for a **Postgraduate Certificate**, students must

- (i) gain an overall average of 50 or more over 60 credits; and
- (ii) the total credit value of all modules marked below 40 must not exceed 10 credits.