

Programme Specification

MRes Children's Literature (full-time)

MRes Children's Literature (part-time)

For students entering in September 2018

PFTZCHILLIHS

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This document sets out key information about your Programme and forms part of your Terms and Conditions with the University of Reading.

Awarding Institution	University of Reading
Teaching Institution	University of Reading
Length of Programme	12 months (full time), 24 months (part time)
Accreditation	
Programme Start Dates	September

Programme information and content

The Children's Literature M(Res.) aims to develop students' comprehension of a wide range of literary and cultural theories and critical approaches and their relevance to the study of 'children's literature' and 'childhood'. Working with a wide range of texts and a selection of other narrative media in English, the course aims to introduce students to the problems and issues around defining texts as 'children's' literature or media, and to develop their ability to question and to think critically and analytically about writings on identity, and the implications for their own thinking and formulations of arguments. The M(Res.) prepares students for advanced study at doctoral level by training them through a research-block composed of a Theory of Children's Literature core module and the dissertation.

Module information

The programme comprises of 180 credits, allocated across a range of compulsory and optional modules. Compulsory modules are listed.

Compulsory Modules:

Module	Name	Credits	Level
ENMCHT	Theory of Children's Literature	20	7
ENMCH2	Twentieth Century Children's Lit	20	7
ENMCH9	Nineteenth Century Children's Lit	20	7
ENMCHD	Dissertation	90	7

ENMCHD and ENMCHT form part of the research block.

The remaining credits will be taken from the list of optional modules from the School of Literature and Languages. Optional credits may be replaced with modules from across the University, subject to the permission of the Programme Director.

Part-time or flexible modular arrangements

Part-time students take the following modules, where the order of the modules per year is reversed every two years (for each new cycle of part-time students):

Year 1: ENMCH9 and 30 credits of optional modules

Year 2: ENMCHT, ENMCH2 & ENMCHD

Additional costs of the programme

Students are asked to buy some texts, but we distribute materials when possible and use online availability when possible. When texts must be acquired, we always endeavour to use the least expensive versions possible.

Optional modules:

The optional modules available can vary from year to year. An indicative list of the range of optional modules for your Programme is set out in the Further Programme Information. Details of any additional costs associated with the optional modules, will be made available to you prior to the beginning of the programme. Entry to optional modules will be at the discretion of the University and subject to availability. Although the University tries to ensure you are able to take the optional modules in which you have expressed interest this cannot be guaranteed.

Placement opportunities

Placements can be undertaken at the initiative of the student and in consultation with the course Director. The form and assessment of placements will be negotiated on an individual basis.

Teaching and learning delivery:

All teaching is in small-group seminars and for the dissertation one-to-one specialist supervision. From time to time students may be asked to prepare group-presentations to their tutor and fellow-students, for instance when working on archive materials.

Total study hours for your programme will be 1800 hours. The contact hours for your programme will depend upon your module combination; an average for a typical set of modules on this programme is – 20 hours for each core module and 10 hours for each options module. In addition to your scheduled contact hours, you will be expected to undertake guided independent study. Information about module contact hours and the amount of independent study which a student is normally expected to undertake for a module is indicated in the relevant module description.

Accreditation details

n/a

Assessment

The programme will be assessed through one essay for each core and options module (six essays in total) and one twenty-thousand word dissertation (written during the Summer at the end of the course). Further information is contained in the individual module descriptions.

Progression

Part-time and modular progression requirements

Classification

The University's taught postgraduate marks classification is as follows:

Mark Interpretation

70 - 100% Distinction

60 - 69% Merit

50 - 59% Good standard (Pass)

Failing categories:

40 - 49% Work below threshold standard

0 - 39% Unsatisfactory Work

For Masters Degree

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 180 credits; and
- (ii) a mark of 60 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 180 credits; and
- (ii) a mark of 50 or more for the dissertation; and
- (iii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iv) the total credit value of all modules marked below 40 must not exceed 30 credits.

For PG Diploma

To qualify for **Distinction**, students must

- (i) gain an overall average of 70 or more over 120 credits; and
- (ii) In addition, the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Merit**, students must

- (i) gain an overall average of 60 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) students must not have any mark below 40.

To qualify for **Passed**, students must

- (i) gain an overall average of 50 or more over 120 credits; and
- (ii) the total credit value of all modules marked below 50 must not exceed 55 credits; and
- (iii) the total credit value of all modules marked below 40 must not exceed 30 credits.